

Dear Parents and Carers,

It's been another busy week of learning with Year 2 Green's class assembly, Year 2's RE Judaism workshop and the whole school commemorating Holocaust Memorial Day in an age appropriate way. There will be an art display relating to this that goes up in the main hall at the end of half term but very much confirms our community message of an agenda of

'Hope not Hate'.

Next week on Tuesday we have Reception Blue's class assembly and we look forward to welcoming parents and carers to join us for a 9:10 a.m. start. Please come via the main school reception.

We also have our workshop for Year 4 parents looking at the Multiplication Check and how you can help us to support your children. This will take place in the Music room from 9:05 a.m. on Thursday. Becca will lead the session and there will of course be

coffee, tea and biscuit available so we look forward to seeing all Year 4 parents there!

Next Friday sees us have two events on one day! The first is the national number day, so children can come dressed as anything related to numbers—perhaps as a scientist who uses number in their work, perhaps as an engineer, even as the physical form of a number, the possibilities are exponential! We'll leave that to you and the children to decide! On the same day we also have our after school Valentine's tuck shop and Disco. See the poster on page 4 for more details.

Finally, Ashmount Fantasy Football January manager winners:

1. Pavel (Leo's dad)
2. Tom (Cian's dad)
3. Raf (Klara's dad)

Best wishes,

Anthony

School Diary Dates

Full school term dates are on our website.

Educational Visits and Workshops

Thurs 5th Feb—Multiplication Check Parent workshop at 9.10am

Fri 27th Feb—Online Safety Workshop with Katy Potts from LBI

Thur 12th Mar—Phonics Screening Check Workshop for Year 1 Parents with Beyza

Tuesday Class Assembly dates

Tues 3rd Feb Reception Blue

Tues 10th Feb 5 Green

Tues 3rd Mar 6 Blue

Tues 10th Mar Reception Green

Tues 17th Mar 2 Blue

Tues 24th Mar 1 Green

Whole School/Ashmount Together Events:

Fri 6th Feb - Valentines Disco

Thur 12th March—Bring An Adult To School Day

Parent/Child Conferences

Tues 17th March 2:15 p.m.—5:15 p.m.

Wed 18th March 3:15 p.m.—7:p.m.

Fri 20th March — Quiz Night

Tuck Shops Are Back – Bigger & Better!

We're reviving our Tuck Shops with a new monthly format to make them more exciting and better stocked. By running them once a month, we can maximise the offer and bring you more treats, more choice, and more value.

Expect snacks, plus uniform and book sales whenever possible – all while raising vital funds for the school.

What's coming up:

6 February – Valentine's Tuck Shop & Disco

Come along, treat the children, and support the PTA – we can't wait to see you there!

Islington SENDIASS: Workshops & Coffee Mornings



22nd
Jan

Coffee Morning

10am-12pm, Lough Road Centre
Tribunal / General drop in, Lough Road
Centre



18th
Feb

Understanding your EHCP
1pm-.2.30pm, Centre 404,
404 Camden Road, N7 0SJ



25th
Feb

Workshop

10am-12pm, Lough Road Centre



19th
March

Coffee Morning

10am-12pm, Lough Road Centre
Tribunal / General drop in, Lough Road
Centre

Contact



islingtonSENDAIASS@ldnlondon.org

Or register on our website

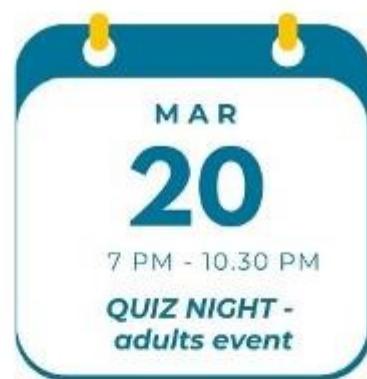
ldnlondon.org/IslingtonSendiassService

61-71 Lough Road Centre, Lough Road, N7 8FF

No need to book,
just drop by.



★ Upcoming Events 2026





**ASHMOUNT
TOGETHER**



Valentine's Tuck Shop & Disco

**Treats, Music, Bar & Snacks,
Dancing, Craft and more....**

**Friday 6th February
3.15 - 5.30pm**

KS1 Patio, Big & Small Halls



Online Safety

Coffee Morning

Friday 27th February from 9.10-9:40am.

During the Coffee Morning, Katy Potts (a computing specialist from the LBI) will be coming to Ashmount to talk to parents and carers about how we can support children make smart choices online and keep themselves safe.

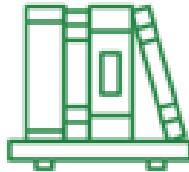
During the Coffee Morning we will:

- share information about the risks children can face online
- offer tips on setting boundaries
- discuss how the school and pupils can work together to promote safe and responsible online behaviour
- answer any questions you may have

We look forward to seeing you!

Please talk to Annabel or Fahmida (3 Green's teacher/ Computing Lead) if you have any questions!





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ePicture books for children

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Take a Book Leave a Book



Our free mini-library is full of exciting books for all readers to read, share, take and enjoy! Thank you to everyone who has added to the Pop-up Book Hut so far.

Here's how it works: **simply take a book, leave a book, or swap a favourite** to keep our shelves full of stories for everyone to enjoy. It's a fun and easy way to discover new books and share ones you've loved.

Next time you're in school, stop by the Book Hut and see what treasures you can find!





First fundraiser of the school year!

If you or your kids love football and want to join the ashmount fantasy league, set up your team, donate the minimum £5 per team to the Ashmount Together our school PTA, then contact your year rep to get the code to join the league.

It doesn't matter if you have never played it before or you are a seasoned pro. You can also join late and still be in with a chance of winning something. There will be prizes for the league and the cup. We will also recognise the managers of the month, so get picking your team!

<https://fantasy.premierleague.com/>

<https://www.justgiving.com/charity/ashmountschoolpta>



Should I keep my child off school?

Yes

Until...

| | |
|---|--|
| Chickenpox | at least 5 days from the onset of the rash and until all blisters have crusted over |
| Diarrhoea and Vomiting | 48 hours after their last episode |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo | their sores have crusted and healed, or 48 hours after they started antibiotics |
| Measles | 4 days after the rash first appeared |
| Mumps | 5 days after the swelling started |
| Scabies | they've had their first treatment |
| Scarlet Fever | 24 hours after they started taking antibiotics |
| Whooping Cough | 48 hours after they started taking antibiotics |

No

but make sure you let their school or nursery
know about...

| | |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice | Tonsillitis |
| Threadworms | Slapped cheek |



SCAN ME

Advice and guidance

To find out more, search for
health protection in schools
or scan the QR code or visit
<https://qrco.de/minfec>.

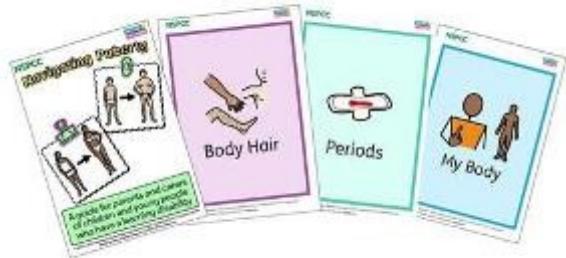
Annabel's Inclusion Corner



Navigating puberty and sexual development

Resources for parents and carers of children and young people who have a learning disability

Publication date January 2026



Children and young people who have a learning disability can experience increased challenges before or during puberty, from understanding the changes in their bodies to expressing their feelings and managing the difference between public and private behaviours.

The NSPCC have produced a set of resources parents and carers can use to explore bodies, behaviours and puberty with children and young people. https://learning.nspcc.org.uk/research-resources/navigating-puberty-sexual-development?utm_campaign=2026-01-28-January-newsletter&utm_content=Explore%20resources&utm_medium=email&utm_source=Adestra

Online safety and safeguarding your children

Ashmount constantly promotes the importance of keeping children safe at school and at home. In school children are taught about using the 4Cs in online safety lessons: content, contact, conduct and contract (see below for details).

| CO RE | Content Child as recipient | Contact Child as participant | Conduct Child as actor | Contract Child as consumer |
|---------------|---|---|---|---|
| Aggressive | Violent, gory, graphic, racist, hateful and extremist content | Harassment, stalking, hateful behaviour, unwanted surveillance | Bullying, hateful or hostile peer activity e.g. trolling, exclusion, shaming | Identity theft, fraud, phishing, scams, gambling, blackmail, security risks |
| Sexual | Pornography (legal and illegal), sexualization of culture, body image norms | Sexual harassment, sexual grooming, generation and sharing of child sexual abuse material | Sexual harassment, non-consensual sexual messages, sexual pressures | Sextortion, trafficking for purposes of sexual exploitation, streaming child sexual abuse |
| Values | Age-inappropriate user-generated or marketing content, mis/disinformation | Ideological persuasion, radicalization and extremist recruitment | Potentially harmful user communities e.g. self-harm, anti-vaccine, peer pressures | Information filtering, profiling bias, polarisation, persuasive design |
| Cross-cutting | Privacy and data protection abuses, physical and mental health risks, forms of discrimination | | | |

We ask that parents work with us to ensure all children are kept safe from harm in this growing world of technology and social media.

Lining up winners this week were: KS1: 2 Green KS2: 3 Green

Well done both classes!



| Class | Percentage |
|-----------------|------------|
| Nursery | 97.0 |
| Reception Blue | 97.4 |
| Reception Green | 83.9 |
| 1 Blue | 96.1 |
| 1 Green | 92.1 |
| 2 Blue | 96.2 |
| 2 Green | 93.6 |
| 3 Blue | 84.8 |
| 3 Green | 95.9 |
| 4 Blue | 90.0 |
| 4 Green | 92.8 |
| 5 Blue | 94.0 |
| 5 Green | 98.4 |
| 6 Blue | 96.8 |
| 6 Green | 95.0 |

Our best attending classes this week were:

Reception Blue, 2 Blue, 3 Green and 5 Green

Well done children and parents. These classes will get an additional 5 minutes playtime one day this week.

At Ashmount, we are aiming for at least 97% attendance in each class. Attendance for all pupils is a huge focus with the mantra being:

“Every minute matters, Every second counts”

If you need support with attendance contact Nadia, our School Home Support lead, or Katie and Millie at the school office.

Congratulations to this week's current most improved speedy timetable answering correct scores over the last seven days.:

**Year 3 - Ekram,
Sydney, Melonay**

**Year 4 - Ovidi,
Luke, Mikiah**

**Year 5 - Abdullah,
Abdur-rahman,
Maazin**

**Year 6 - Kayden,
Ericka, Muaz**



What we are learning next week:

Nursery:

English: We will be inventing our own story using 'The three little pigs'.

Maths: We will be exploring four sided shapes.

Reception

English: We will be continuing to innovate 'Supertato' to make it our own.

Maths: We will be comparing amounts, looking at '1 more' and '1 fewer'.

Year 1:

English: We will be innovating the ending of our class story.

Maths: We will be adding numbers up to 20 using a range of strategies.

Year 2:

English: We will be completing our newspaper reports.

Maths: We will be counting money using coins and notes.

Year 3:

English: We will be planning a suspense story based on our new stimulus!

Maths: We will be measuring volume and capacity in millilitres and litres.

Year 4:

English: We will be planning our own action and suspense story set in the rainforest.

Maths: We will be looking at interpreting Graphs.

Year 5:

English: We will be publishing our Big Write stories.

Maths: We will be continuing to add and subtract decimal numbers.

Year 6:

English: We will be exploring a new stimulus and planning a new quest story.

Maths: We will be describing patterns and writing algebraic expressions.

Our learning in pictures: Nursery



Our learning in pictures: Reception



Our learning in pictures: Year 1



Our learning in pictures: Year 2



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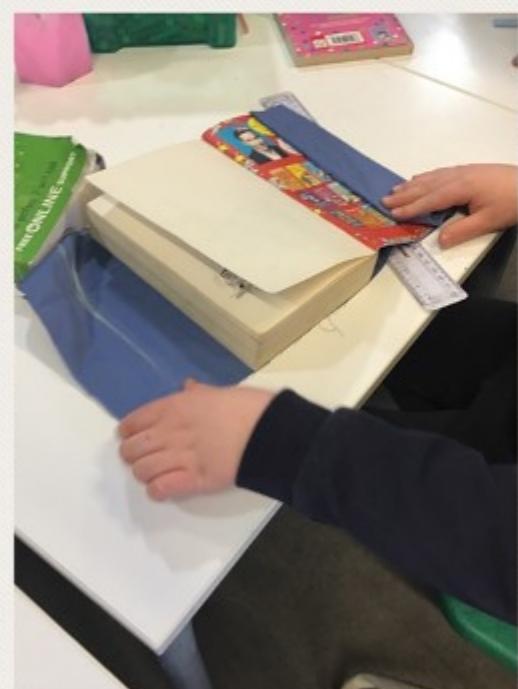
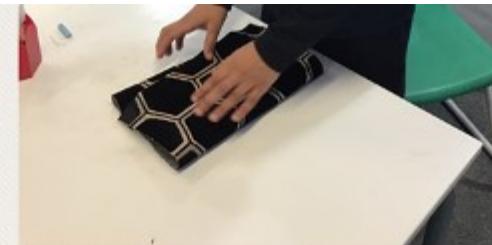
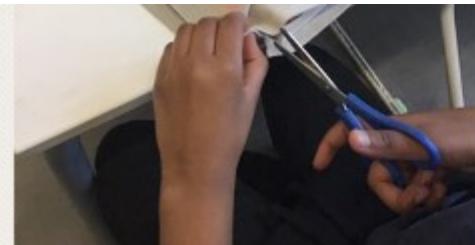


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Our learning in pictures: Year 3



Our learning in pictures: Year 4



Our learning in pictures: Year 5



PIC•COLLAGE

Our learning in pictures: Year 6

