

### Dear Parents and Carers,

It has been great to have the children back with us this week after the Christmas break. We have had a real focus on ensuring all children are ready to learn at each moment throughout the day and it has been wonderful to see incredibly positive attitudes to learning across all classes in the school.

Beyza has re-advertised our take a book and leave a book offer that runs from the book hut that is situated in the reception lobby space. It's been really popular and Beyza has included an updated advert on page 4. So if you haven't used it yet please take a look!

We are looking for more families to help us look after our chickens at the front of the school. Amy, one of our parents has produced a poster on page 3. If you can help then please let Amy know through your Class rep via the parents WhatsApp groups.

I have been working this week on the academic calendar for 2026-2027 and am including the link to this on the website

with today's newsletter but have also added it as a page on page 5. This of course also means that there can be no reason for term time leave unless there is an urgent family emergency or significant family event. Any such requests must be recorded on a 'Leave of Absence' form and sent to the office as soon as is practical.

I mentioned last week that all uncollected uniform would be removed from the table outside of the main hall. This has been done this weekend and to help us minimise any further lost items could you all please write your child's initials and class details on their clothing labels.

Finally, this week we issue our half termly Home Learning documents. These will come as a separate email for each year group. Except for Year 1, their documents will be issued on Monday due to staff absence.

**Best wishes,**

**Anthony**

### School Diary Dates

Full school term dates are on our website.

### Educational Visits and Workshops

Thur 15th Jan—Year 5 British Museum

Fri 23rd Jan—Year 4 Sealife Centre

Thur 29th Jan—Year 2 Judaism Workshop

Fri 30th Jan—Year 6 Neasden Temple

### Tuesday Class Assembly dates

Tues 20<sup>th</sup> Jan 1 Blue

Tues 27<sup>th</sup> Jan 2 Green

Tues 3rd Feb Reception Blue

Tues 10<sup>th</sup> Feb 5 Green

Tues 3rd Mar 6 Blue

Tues 10th Mar Reception Green

Tues 17th Mar 2 Blue

Tues 24th Mar 1 Green

### Whole School/Ashmount Together Events:

Fri 6th Feb - Valentines Disco

Thur 12th March—Bring An Adult To School Day

### Parent/Child Conferences

Tues 17th March 2:15 p.m.—5:15 p.m.

Wed 18th March

Fri 20th March — Quiz Night

### Tuck shop dates: TBC

### Term Dates

Spring 1 starts:

Monday 5th January 2026

Spring 1 finishes:

Friday 13th February



# ◆ Upcoming Events 2026

JAN  
**13**  
8 PM - 9 PM  
*PTA Meeting (online)*

FEB  
**06**  
3.30 PM - 5.30 PM  
*Valentine's Disco*

MAR  
**17**  
TBC  
*PTA AGM - voting of  
new committee*

MAR  
**20**  
7 PM - 10.30 PM  
*Quiz night - adults  
event*

MAY  
**16**  
7 PM - 10.30 PM  
*Band night - adults  
event*

JUN  
**20**  
11 AM - 3 PM  
*Summer Fayre*

JUL  
**05**  
9 AM - 12 PM  
*Islington Schools Fun  
Run*



**ASHMOUNT  
TOGETHER**

# Chicken Club!

## What is it?

- Chicken Club is a group of amazing volunteers who help care for the chickens over the weekends.

## Who can join?

- Any families with a child currently attending Ashmount school.

## What do we need to do?

- Looking after our school chickens is like having a mini farm adventure children get to feed them, let them out to explore, collect fresh eggs, and help keep their hutch clean, all while learning how to care for animals.

## How often would we have to do it?

- The chickens need care every weekend but weekends are divided up between volunteers. You could do it as often or as little as you would like!

## How do I join?

- if you would like to join or have any questions please contact Amy via your class rep or join the what's app group linked below.





# Take a Book Leave a Book



Our free mini-library is full of exciting books for all readers to read, share, take and enjoy! Thank you to everyone who has added to the Pop-up Book Hut so far.

Here's how it works: **simply take a book, leave a book, or swap a favourite** to keep our shelves full of stories for everyone to enjoy. It's a fun and easy way to discover new books and share ones you've loved.

Next time you're in school, stop by the Book Hut and see what treasures you can find!

-Beyza



**SEPTEMBER 2026 – JULY 2027**  
**TERM DATES**  
**ASHMOUNT PRIMARY SCHOOL**

**AUTUMN TERM**

**First Half:** **Tuesday, 1<sup>st</sup> September 2026 – Friday, 23<sup>rd</sup> October 2026**  
*(Children return to school Thursday 3<sup>rd</sup> September)*

**Half Term Holiday:** **Monday 26<sup>th</sup> October 2026 – Friday 30<sup>th</sup> October 2026**

**Second Half:** **Monday 2<sup>nd</sup> November 2026 – Friday 18<sup>th</sup> December 2026**

**Christmas Break:** **Monday 21<sup>st</sup> December 2026 – Friday 1<sup>st</sup> January 2027**

**SPRING TERM**

**First Half:** **Monday 4<sup>th</sup> January 2027 – Friday 12<sup>th</sup> February 2027**

**Half Term Holiday:** **Monday 15<sup>th</sup> February 2027 – Friday 19<sup>th</sup> February 2027**

**Second Half:** **Monday 22<sup>nd</sup> February 2027 – Thursday 25<sup>th</sup> March 2027**

**Easter Break:** **Friday 26<sup>th</sup> March 2027 – Friday 9<sup>th</sup> April 2027**

**Good Friday: Friday 26<sup>th</sup> March 2027**  
**Easter Monday: Monday 29<sup>th</sup> March 2027**

**SUMMER TERM**

**First Half:** **Monday, 12<sup>th</sup> April 2027 – Friday 28<sup>th</sup> May 2027**

**May Day:** **Monday, 3<sup>rd</sup> May 2027**

**Half Term Holiday:** **Monday 31<sup>st</sup> May 2027 – Friday 4<sup>th</sup> June 2027**

**Second Half:** **Monday 7<sup>th</sup> June 2027 – Tuesday 20<sup>th</sup> July 2027**

**INSET DAYS**  
**SCHOOL CLOSED FOR STAFF TRAINING**

**Tuesday 1<sup>st</sup> September 2026**  
**Wednesday 2<sup>nd</sup> September 2026**  
**Monday 22<sup>nd</sup> February 2027**  
**Friday 9<sup>th</sup> July 2027**

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**Spaces available.  
Register before 2<sup>nd</sup> Feb  
to reserve your space**

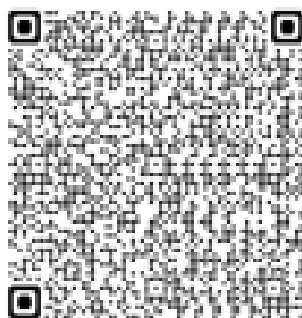
# Strengthening Families Strengthening Communities

A free inclusive 13 week course to help parents and carers to raise healthy and happy children.

The course will help you to:

- Build positive family relationships
- Manage anger and stress
- Implement effective discipline strategies
- Gain confidence and communication skills
- Understand your child's development
- Recognise and value your family and cultural traditions
- Meet others and share ideas
- To book a place or talk about the programme, please contact: [BrightFutures@islington.gov.uk](mailto:BrightFutures@islington.gov.uk)

- Scan QR code below to link to booking page



**Location: Willow  
Children's Centre  
Date: Monday 12  
January  
Time: 10.00am -  
1.00pm**



First fundraiser of the school year!

If you or your kids love football and want to join the ashmount fantasy league, set up your team, donate the minimum £5 per team to the Ashmount Together our school PTA, then contact your year rep to get the code to join the league.

It doesn't matter if you have never played it before or you are a seasoned pro. You can also join late and still be in with a chance of winning something. There will be prizes for the league and the cup. We will also recognise the managers of the month, so get picking your team!

<https://fantasy.premierleague.com/>

<https://www.justgiving.com/charity/ashmountschoolpta>



# Should I keep my child off school?



## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



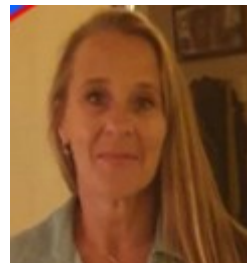
SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



# Annabel's Inclusion Corner



**Happy New Year and welcome to the Spring Term.**

## **Referral process for children**

This is some guidance from me if you have concerns about your child whether academically, emotionally, mentally and/or physically.

## **Who do I go to if I am worried about my child?**

Your first port of call would be your child's class teacher. A discussion can then be had around your concerns. It may be that your child's teacher also has concerns that they wish to discuss with you.

In school we follow the assess, plan, do, review cycle where we monitor children's progress and put things in place to support them if they are not making expected progress. This may include afternoon interventions, booster groups before and after school or focus group work in class or in the shared area near their classroom.

## **External agency referrals**

In some instances the targeted support in school is not having the desired effect and the school need to seek professional advice and support. The Inclusion Lead, Annabel Le Moine, will seek parental consent to make a referral to an outside agency. The teacher is asked to complete forms and in some instances parents as well.

## **What are the external agencies my child can be referred to?**

The following agencies are the main ones used in school but not limited to this.

### **CAMHS**

social ,emotional and mental health needs  
assessments for ADHD or autism ( Current waiting time is 36mths)

### **Samuel Rhodes Outreach**

cognition and learning needs

### **Islington Dyslexia Network**

– dyslexia assessments ( School are charged £500 per chjld.) Children will not be assessed until Year 4 when they have reached the necessary developmental milestones.

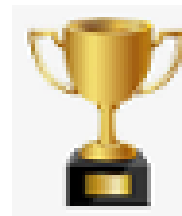
### **Occupational Therapy**

gross and fine motor skills

### **Speech and Language therapy**

expressive and receptive language needs. The teacher completes a screen/checklist which the Inclusion Lead submits to our link therapist. She will then make a decision if the child meets the criteria to be referred.

**This week's lining up winners are: KS1: 2G and KS2: 5G. Well done to both classes.**



Congratulations to this week's current most improved speedy timestable answering correct scores over the last seven days.:

**Year 3:**

**Ekram, Seena and Usman**

**Year 4:**

**Melissa, Georgia and Zudeysi**

**Year 5:**

**Mumin, Yusuf and Magnus**

**Year 6:**

**Oliver, Dexter and Kayden**



Class	Percentage
Nursery	87.7
Reception Blue	92.6
Reception Green	84.8
1 Blue	90.4
1 Green	85.2
2 Blue	95.8
2 Green	85.8
3 Blue	84.4
3 Green	94.3
4 Blue	96.1
4 Green	93.6
5 Blue	93.9
5 Green	86.9
6 Blue	94.2
6 Green	88.3

Our best attending classes this week were:

Reception Blue, 2 Blue, 4 Blue and 6 Blue

Well done children and parents. These classes will get an additional 5 minutes playtime one day this week.

At Ashmount, we are aiming for at least 97% attendance in each class. Attendance for all pupils is a huge focus with the mantra being:

**“Every minute matters, Every second counts”**

If you need support with attendance contact Nadia, our School Home Support lead, or Katie and Millie at the school office.

# **What we are learning next week:**

## **Nursery:**

English: We will be imitating our story 'The Three Little Pigs.'

Maths: We will be exploring and representing the numbers 4 & 5.

## **Reception**

English: We will be imitating 'Supertato'.

Maths: We will be counting forwards and backwards to 10.

## **Year 1:**

English: Exploring our new text 'Whatever Next'

Maths: Reading and writing numbers to 20.

## **Year 2:**

English: We will be exploring adventurous vocabulary within the new class text.

Maths: We will be exploring pictograms.

## **Year 3:**

English: We will continue re-telling our shortened version of The BFG. We will also be developing our use of the suspense toolkit to improve our writing.

Maths: We will be solving word problems relating to length. This will involve using our knowledge of addition and subtraction as well as multiplication and division.

## **Year 4:**

English: We will be continuing to explore our text 'A Close Call'.

Maths: We will be exploring multiplying and dividing with 2 and 3 digit numbers..

## **Year 5:**

English: We will be innovating sentences based on our new story 'The Caravan'

Maths: We will be multiplying mixed numbers by an integer in multi-step word problems

## **Year 6:**

English: We will be storyboarding our quest narrative.

Maths: We will be solving worded problems using the four operations.



## Our learning in pictures: Nursery



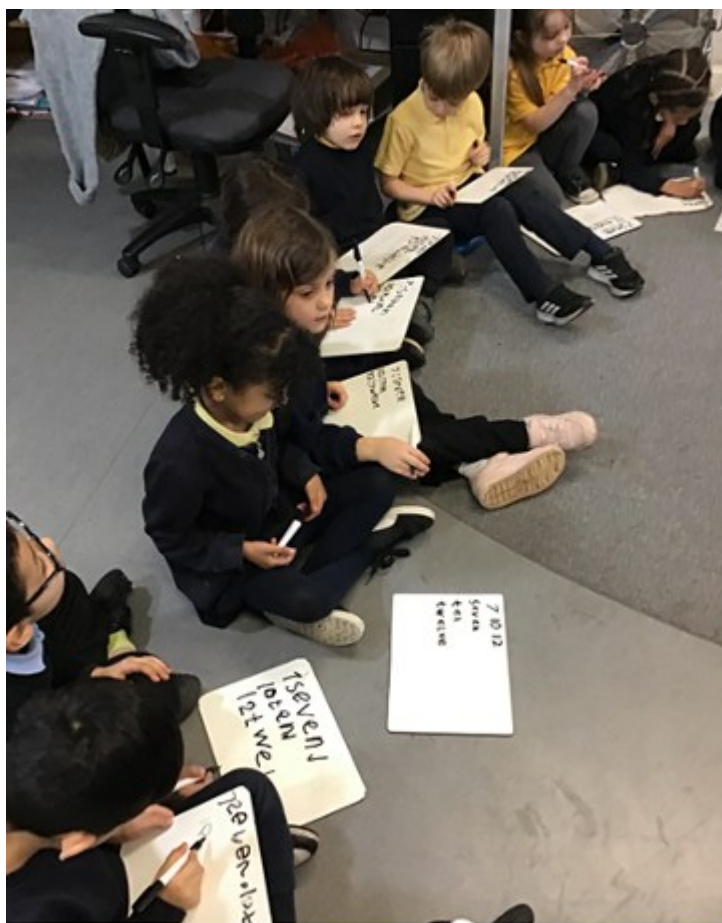


## Our learning in pictures: Reception





# Our learning in pictures: Year 1





## Our learning in pictures: Year 2





## Our learning in pictures: Year 3





# Our learning in pictures: Year 4





## Our learning in pictures: Year 5





# Our learning in pictures: Year 6

