Friday 20th June 2025

Dear Parents and Carers,

A huge thank you to our parent band ABCD for their commitments and efforts for our Band Night fundraiser yesterday. It was a great event and we will let you know what we have raised in due course, but also how the money will be spent.

On that theme of helping the school we have two major events coming up. Firstly, on Friday 4th July, after school we have our annual Summer Fair and we would love you all to join us for some afternoon entertainment and fun. The event will run from 3:30 p.m. until 6 p.m. and we look forward to welcoming you all.

We will again attend the community event that promises to bring fun, fitness and fantastic support to our school:

Name: The Islington Schools Fun Run

Location: Highbury Fields Date: Sunday 6th July 2025

Time: 10am-12pm

Registration link: https://docs.google.com/forms/d/lvJfzYnQd_D7xgzD9918WcVo_Es--

RVVPQPPeY5r7BwM/viewform2edit_requested=true or via the QR code here:

Ashmount has a brilliant opportunity to receive a £5,000 donation—but we need your help! If 30% of our pupils register and take part in the run, we'll be eligible for this generous donation—so we need 120 participants. Even better, every penny raising through sponsorship will go directly to Ashmount.

Why It Matters

As many of you know, schools across the country are facing significant budget constraints. Funding for essential learning resources, enrichment activities, and classroom tools has become tighter than ever.

With your support, the money raised will go towards upgrading classroom supplies, supporting creative projects and enhancing learning spaces for all of our children. It's a chance for the community to come together and give back in a way that directly benefits our pupils.

Last year, we were able to use the funding to introduce Art Club, Coding Club and Science Club to our afterschool curriculum.

How You Can Help?

Register your child and each adult to take part in the Fun Run- every runner counts towards our 30% goal.

Join in as a family- It's a great way to stay active and show school spirit

Share the event with friends and neighbours- the more awareness, the better

Raise sponsorships- no amount is too small, and all donations go directly to Ashmount

Finally, as we enter the last 4 weeks of the school term could I kindly ask you to check the lost uniform tables that I have reorganised in the lower school playground on the patio area there are literally over 100 items that have no names, hoodies, sweatshirts, cardigans, T-shirts and the odd pair of trousers and shorts as well as an array of coats and jackets. I would really like
to minimise the amount that we have to recycle but I am also sure that some of your children must be missing items!

Best wishes, Anthony



Friday 20th June 2025







Should I keep my

child off school?

Yes

Until...

| | Ollul |
|---|--|
| Chickenpox | at least 5 days from the onset of the rash and until all blisters have crusted over |
| Diarrhoea and Vomiting | 48 hours after their last episode |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo | their sores have crusted and healed, or 48 hours after they started antibiotics |
| Measles | 4 days after the rash first appeared |
| Mumps | 5 days after the swelling started |
| Scabies | they've had their first treatment |
| Scarlet Fever | 24 hours after they started taking antibiotics |
| Whooping Cough | 48 hours after they started taking antibiotics |



but make sure you let their school or nursery know about...

| Hand, foot and mouth | Glandular fever |
|----------------------|-----------------|
| Head lice | Tonsillitis |
| Threadworms | Slapped cheek |





Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfec.

Friday 20th June 2025

Annabel's Inclusion Corner



Seasonal wardrobe changes

As the weather gets warmer, we may change the clothes we wear. Some children may love wear—

ing their spring clothes and find any changes or adjustments to new fabrics very disruptive. Offering your child choices between clothes to wear can give them a sense of control If your child prefers tighter clothing, you could try giving them deep pressure squeezes before dressing them and/or dress them in heavier clothes. For more advice visit our webpage: social communication team - Ecosia - Web (whittington.nhs.uk) and/or speak to our team at the SCT therapy and play (see details on the last page)

Preparing your child for their transition to nursery/school

There are a few things you and your child can do this term to prepare for the start of nursery/school in September:

- Talk to your SENCO (Annabel) about ways they can support your child with the transition. They can create a transition booklet describing the new school, routine and class teachers.
- Practice taking the new route to nursery/school
- Store photos on your phone of the transport you're taking and of the school building. These are visuals you can show your child when practicing the route to nursery/school and when term begins
- Practice dressing into the new school uniform, allowing plenty of time for your child to get ready under no time pressure

Autism support

It is wonderful to have a neurodivergent child however this can also come with its challenges, especially if your child has just been diagnosed or if their behaviours have changed over time.

We have a strong relationship with many external agencies in particular The Bridge Outreach Service who specialise in autism. https://thebridgetrust.academy/outreach/

National Autistic Society

As the UK's leading autism charity, they combine decades of expertise to ensure that everyone seeking a diagnosis has access to the highest standards of care. https://www.autism.org.uk/

Lining up winners: KSI: I Green KS2: 5 Green



Friday 20th June 2025

Weekly Attendance 16.06.25—20.06.25

| Class | Percentage |
|------------------------|------------|
| Nursery | 87.9 |
| Reception Blue | 95.0 |
| Reception Green | 87.9 |
| 1 Blue | 93.5 |
| 1 Green | 92.5 |
| 2 Blue | 87.9 |
| 2 Green | 87.0 |
| 3 Blue | 93.5 |
| 3 Green | 94.3 |
| 4 Blue | 94.9 |
| 4 Green | 95.8 |
| 5 Blue | 92.9 |
| 5 Green | 93.8 |
| 6 Blue | 91.8 |
| 6 Green | 90.4 |

Our best attending classes this week were:

Reception Blue, I Blue, 4 Green and 5 Green

Well done children and parents. These classes will have an extra 5 minutes of play on Monday to mark their attendance last week.

At Ashmount, we are aiming for at least 97% attendance in each class. Attendance for all pupils is a huge focus with the mantra being:

"Every minute matters, Every second counts"

If you need support with attendance contact Nadia, our School Home Support lead, or Katie and Shajia at the school office.

Times Tables Rock Stars

Congratulations to this week's current league table leaders in each year group! In line with our Growth Mindset philosophy, this charts the biggest improvement in correct scores over the last seven days.

The top 3 most improved children for each year group this week are:

Year 3 - Luke, Lara, Megan

Year 4 - Abdullah, Abdur-

Rahman, Nylah

Year 5 - Samuel, Muaz, Noor

Year 6 - Rosa, Samson, Nusaibah



Friday 20th June 2025

What we are learning next week:

Nursery

English: We will be continuing to explore 'Stanley's Stick'.

Maths: We will be exploring 'weight'.

Reception:

English: We will be continuing to read 'We're Going on a Bear Hunt' and innovating parts of it.

Maths: We will be looking at, creating and analysing data.

Year 1

English: We will be learning all about Bees and writing our own information text about them.

Maths: We will be consolidating our knowledge on money. Then, we will explore volume and capacity.

Year 2

English: We will be writing in role as the Fox and will be storymapping the whole of The Fox and the Star.

Maths: We will be continuing to explore volume.

Year 3

English: We will be writing an instructional text inspired by our reading of The BFG.

Maths: We will be measuring the perimeter of 2 shapes.

Year 4:

English: We will be exploring the novel 'The Wild Robot' by Peter Brown and planning, writing and publishing a diary entry from Roz's perspective.

Maths: We will be describing translations and writing roman numerals.

Year 5:

English: We will be planning and writing a narrative based on a short film 'Home'.

Maths: We will be investigating percentages and finding fraction, decimal and percentage equivalents.

Year 6:

English: We will be preparing their pitches for their Young Apprentice fundraising project.

School Diary Dates

Full school term dates are on our website.

Educational Visits and Workshops

Creekside Discovery Centre—Y5— 30th June 2025

Parkland Walk Workshop - Y3 - 9th July 2025

Tuesday morning assembly dates

Tues 24th June 2 Blue

Whole School/Ashmount Together Events

Friday 4th July—Summer Fair 3:30—6 p.m. Sunday 6th July—Run Islington Run—fundraiser

Tuck shop dates

27th June - Year 4

4th July - Year 2

11th July - Year 6

Term Dates

End of term: Friday 18th July 1:30 p.m.

Term restarts: Wednesday 3rd September 9 a.m.

Friday 20th June 2025

Our learning in pictures: Nursery











Friday 20th June 2025

Our learning in pictures: Reception









Friday 20th June 2025

Our learning in pictures: Year I





































Friday 20th June 2025

Our learning in pictures: Year 2













































ASHMOUNT PRIMARY SCHOOL WEEKLY NEWSLETTER Friday 20th June 2025

Our learning in pictures: Year 3









ASHMOUNT PRIMARY SCHOOL WEEKLY NEWSLETTER Friday 20th June 2025

Our learning in pictures: Year 4



Friday 20th June 2025

Our learning in pictures Year 5











Friday 20th June 2025

Our learning in pictures Year 5



Friday 20th June 2025

Our learning in pictures Year 6











