

Friday 9th February 2024

Dear Parents and Carers,

I trust you have all had a restful half term break! Firstly, a huge thank you to Ashmount Together for organising the end of term Valentine's disco, the families that joined us had a wonderful time and the children got to let their hair down after a busy half term of learning.



I wanted to remind all families as we plan to start our second half of the spring term about the protocols for resolving any child disagreements at school. These must, at all times, be dealt with by school staff and not through parents approaching any child directly. Firstly, to approach a child directly would be a clear breach of safeguarding protocols but additionally induces fear for any child involved and anxiety for their peers. As importantly, this is likely to lead to other external agency involvement as the school seeks to protect the children in its care. With this in mind I am today issuing the school's Parent Code of Conduct, which was agreed by the school's Governing Board. Please help us to keep everyone safe by making the right choices around your own behaviours whether in person, or via social media, only by modelling the right behaviours ourselves will we see them from our children.

A reminder that we are switching to our Arbor online communications system and to sign up to this as soon as you can. Shajia and Katie will reach out to those yet to sign up to help you with any teething issues.

We will have our termly Parent Conferences in mid March and the office will send out details on how to book your place this week. It's really important that you book an appointment so we can share your child's learning with you but also suggest ways you can help at home to further embed their learning routines. I am including the dates below so you can put them in your diary!

- Tues 12th March 2:30—5:18 p.m.
- Wed 13th March 3:30—7:18 p.m.

Finally, as I am sure you are aware, we are rightly proud of our school learning we cover each year to promote equality and diversity around ageism, gender, identity and race. As part of this learning we will on Tuesday begin our two week specific learning offer on LGBTQ+ across all year groups. This is a key piece of learning that celebrates diversity but also contextualises the diversity of both our community and society as a whole. This takes place in a thoughtful and creative way through our delivery of learning in English. If you have any questions about our learning on equality please let Annabel or I know.

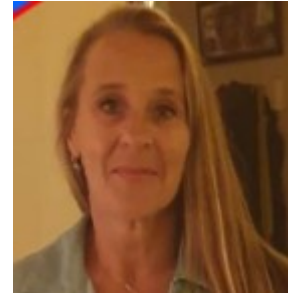
Best wishes,

Anthony

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Annabel's Inclusion Corner



Holiday playschemes in Islington

https://directory.islington.gov.uk/kb5/islington/directory/advice.page?id=_Lh9F-43XRk

Holiday childcare playschemes operate each holiday, **apart from Christmas**.

If you need information and advice about support with childcare costs, including tax-free childcare or childcare through Universal Credit, **contact Islington's Family Information Service**, 020 7527 5959; fis@islington.gov.uk or visit www.childcarechoices.gov.uk

There are a limited number of free places available for vulnerable families. Practitioners supporting families and children, should contact the providers direct to enquire about free places.

IANDs Occupational Therapy Workshops for Parents (see attached leaflet)

This is a reminder about the offer for parents who need advice with supporting their child's needs:

SENSORY PROCESSING WORKSHOP (virtual):

The workshop is helpful for parents / carers supporting children and young people with sensory processing difficulties impacting on their participation in common childhood occupations such as dressing, bathing, toothbrushing, play.

SUPPORTING sleep at home (virtual ~~or~~ face to face):

This workshop is for parents / carers who are experiencing difficulties supporting their child or young person with sleep related to sensory, physical or environmental barriers.

SUPPORTING toileting difficulties at home (virtual):

This workshop is for parents / carers for children and young people who are experiencing challenges around toileting at home or at school related to sensory, physical or environmental barriers.

Best Lining Up Award

A massive congratulations to 2B & 3G for being this week's winners!





The Islington Reading Road Map Short Story Competition



- Write your own original short story for a chance to win!
- Your story can contain characters from a book you have read before, or characters from your imagination.
- We will judge the stories on— Creativity, originality, use of language and imagination

Winners of the short story competition will have their story printed in a book.

That book will appear on next year's Islington Reading Road Map!



- Submit your story to els@islington.gov.uk OR you can hand your story into your local Islington Public Library. OR your teacher can have them sent to us at the Education Library Service.
- No more than 500 words.
- Competition ends 29th of March. Winners announced in June.
- Open to Years 3,4,5 and 6.
- You can include drawings but they won't count towards the judging



Competition deadline is 29th of March—Entries can be handed into Beyza (4 Green) by the end of 27th of March 2024.

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Weekly Attendance 05.02.24 — 09.02.24

Class	Percentage
Nursery	93.7
Reception Blue	90.7
Reception Green	89.3
1 Blue	94.4
1 Green	90.7
2 Blue	94.7
2 Green	97.3
3 Blue	97.8
3 Green	91.4
4 Blue	91.7
4 Green	96.8
5 Blue	94.0
5 Green	96.8
6 Blue	90.8
6 Green	96.4

Our best attending classes this term were:

Nursery, 2 Green, 3 Blue and 5 Green

Well done children and adults. These classes will on receive an additional 5 minutes play to recognise their great attendance. At Ashmount, we are aiming for at least 97% attendance in each class. Attendance for all pupils is a huge focus with the mantra being:

"Every minute matters , Every second counts"

If you need support with attendance contact Peter, our School Home Support lead, or Katie and Shajia at the school office.

Times Tables Rock Stars

Congratulations to this week's current league table leaders in each year group! In line with our Growth Mindset philosophy, this charts the biggest improvement in correct scores over the last seven days.

The top 3 most improved children for each year group this week are:

Here are the most improved for each year group:

Here are the most improved for each year group:

Year 3: Lynn, Dilara, Menaal

Year 4: Kayden, Noor, Finn

Year 5: Meriem, Ryan, Ava

Year 6: Destiny, George, Drew



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What we are learning next week:

Nursery

English: We will be exploring the text 'Worm loves Worm' and talking about who's in our families.

Maths: We will be exploring 1 more and 1 fewer

Reception

English: We will be exploring our LGBTQ+ fortnight text 'Are You a Boy or Are You a Girl?'

Maths: We will be exploring number bonds for numbers up to 6.

Year 1

English: We will be exploring our LGBTQ+ fortnight text 'Introducing Teddy'

Maths: We will be solving addition and subtraction problems

Year 2

English: We will be exploring and retelling the story King and King by Linda de Haan & Stern Nijland for LGBTQ+ fortnight.

Maths: We will be learning to identify pounds and pence and count money in notes and coins.

Year 3

English: We will be exploring the book 'Dad David, Baba Chris and Me' by Ed Merchant as part of LGBTQ+ fortnight.

Maths: We will be naming and adding amounts of money.

Year 4:

English: We will be reading and exploring the book Donovan's Big Day by Leslea Newman as part of LGBTQ+ fortnight.

Maths: We will be exploring decimals.

Year 5

English: We are learning to write a poem based on the book 'Julian is a Mermaid' by Jessica Love.

Maths: We are learning to convert decimals to percentages.

Year 6

English: We will be reading and exploring the book Stonewall: A Building, an Uprising, a Revolution by Rob Sanders and Jamey Christoph as part of LGBTQ+ fortnight.

Maths: We will be continuing to solve problems involving algebra.

School Diary Dates

Full school term dates are on our website.

Educational Visits and Workshops

Wed 28th February—London Zoo—Year 3

Class Assemblies

Tues 27th Feb—Reception Blue

Tues 5th March 1 Green

Tues 12th March—22 Blue

Tues 19th March Reception Green

Tues 26th—1 Blue

Whole School/Ashmount Together Events

Year 1 Green Parent Catch Ups—Tuesday and Wednesday afternoon 20th and 21st Feb—virtual (Details to come)

World Book Day Thursday 7th March

Bring An Adult To School Day Friday 8th Mar 9 a.m.

Parent Conferences

Tues 12th March 2:30—5:18 p.m.

Wed 13th March 3:30—7:18 p.m.

Tuck shop dates

Friday 16th February- Half Term

Friday 23rd February - Year 6

Friday 1st March - Reception & Nursery

Friday 8th March - Year 3

Term Dates

Start of second half of spring term: Tuesday 20th February

End of term: Thursday 28th March School finishes at 1:30 p.m.

Our learning in pictures: Nursery

Learning about Shapes using Busythings



Our learning in pictures: Reception



Our learning in pictures: Year 1



Our learning in pictures: Year 2



Our learning in pictures: Year 3



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Our learning in pictures Year 4



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Our learning in pictures Year 5



Our learning in pictures Year 6



