## Friday 8th July 2022

Dear Parents and Carers,

Firstly, a warm Eid Mubarak greeting to all of our Muslim community members and a reminder that on Wednesday we will have an Eid celebration on the grass terraces at the front of the school and of course everyone is welcome to join us.

Secondly, a huge thank you everyone for the attending/volunteering/supporting the summer fair. It was a brilliant (if very hot!) day with such a range of activities on offer. As well as having a great time we also managed to raise over £3,000 profit for the school. Thank you one and all!

Can I also thank all of you who joined us for Bring An Adult to School Day. The art work you and the children created was incredible and this will be displayed across the school over the summer break. We had over a I4O adults join us and everyone seemed to have a wonderful time. I have included some photos later in the newsletter—but there will be more images in next Friday's newsletter.

We have this year offered Parent Conferences to specific groups of children, but if you haven't had an invite and would like to see your child's class teacher then please speak to Katie and Shajia in the office to arrange a slot. They are taking place after school on Tuesday and Wednesday.

In case you missed our communication this week, we are excited to invite you to our Community Values Dialogue Workshop (see attachment), on Monday  $18^{th}$  July, 2-3p.m. We are hosting this with the charity, The Big Think and Islington health and wellbeing team to discuss your views on relationships, health and sex education. This includes our teaching about body parts, reproduction and puberty, always in an age appropriate way. Please find details of how to register your interest in attending. We would greatly appreciate it if all parents and carers could complete a 2 minute survey (which is anonymous), even if you are not able to attend, as your views are important to us: <a href="https://www.surveymonkey.co.uk/r/SLJKFHG">https://www.surveymonkey.co.uk/r/SLJKFHG</a>

As we get ready for the end of term we will begin to send your child's class books home. The first set of old learning books will go home on Wednesday 13th July and then the final set of current class books will go home on Wednesday 20th July. I will, as I do each year, keep 3 children's books from each class and these will be retained until the end of the autumn half term. I will let you know which children this refers to on Wednesday.

A reminder that I am attaching the Parent Workshop slides from our Building Resilient Children.

As we approach the end of term I wanted to let you know about Islington's Summer programme for parents and carers - Events are taking place throughout the summer of 2022 aimed at parents and carers. For more information visit:

https://www.islington.gov.uk/community-safety/summer-programme-for-parents-and-carers

I am also reminding our Year 6 families of amendments to our Year 6 show performance **Star Warts** (a change to what has been in the newsletter up to now:

Mon 18th July: Y6 Show at 1.45pm

Weds 20th July: Y6 Show at 9.30am

The Year 6 cohort also continue their Young Apprentice 2022 fundraising initiatives and will have their stalls running again after school on Monday, Tuesday and Wednesday. You can see more information about this on page 4 but also in an attachment.

A reminder that we will finish school on Thursday 21st July and as is the case at the end of term we will finish at 2 p.m.

Finally, the Government are currently consulting on childcare and early years settings, including changing the ratios of staff to children in early years and you can respond to these proposals here:

https://consult.education.gov.uk/childcare-futures-unit/childcare-regulatory-changes/consultation/subpage 2022-06-27.0639024890/

Best wishes,

Anthony



Join us for a community event on Wednesday 13th July at 9am.

Everyone is welcome!



# Year 6

# Young Apprentice Schedule July 2022

#### Year 6 Young Apprentice 2022

Group	Dates and Location	Activity	Prices
1: Team Treasure	Key Stage 2 Playground	Smoothies	£1.50
	Monday 11 <sup>th</sup> July		
	Wednesday 13 <sup>th</sup> July	Fruit and marshmallow kebabs	£1
2: Team Tactics	Key Stage 1 Playground	Obstacle course	£1 for first go
	Monday 11 <sup>th</sup> July		50p for second go
	Wednesday 13 <sup>th</sup> July		
			50p per item
		Cookies and cupcakes	
3: Team Money	Key Stage 1 Playground	Target practise	50p a go
Maker	Tuesday 12 <sup>th</sup> July		
	Wednesday 13 <sup>th</sup> July	Lemonade	
4: Team Refect	Key Stage 1 Playground	Beat the goalie	£1 for 3 footballs
	Monday 11 <sup>th</sup> July		£2 for 7 footballs
	Wednesday 13 <sup>th</sup> July		
		Ice Iollies and sweetie bags	50p ice Iollies
			£1 sweetie bags
5: Team 67	Key Stage 2 Playground	Marshmallows dipped in	50p each
	Monday 11 <sup>th</sup> July	chocolate with sprinkles.	2 for 75p.
	Wednesday 13 <sup>th</sup> July		
		Popcorn.	
6: Team Fire Flight	Key Stage 2 Playground	To be confirmed!	To be confirmed.
	Monday 11 <sup>th</sup> July		
	Tuesday 12 <sup>th</sup> July		

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### Times Tables Rock Stars

Congratulations to this week's current league table leaders in each year group! In line with our Growth Mindset philosophy, this charts the biggest improvement in correct scores over the last seven days.

The top 3 most improved children for each year group this week are:

Y3 = Elyza, Ryan, Joshua

Y4 = Adil, Evelyn, Christian

Y5 = Maysa, Oriol, Na'Rae

Y6 = Samir, Anthony, Rayhan





The annual <u>Summer Reading Challenge</u> will be back in libraries across Islington this summer.

This year's theme - 'Gadgeteers' - will spark children's curiosity about the world around them. All children aged 4-II can take part. Children under 5 can sign up to the minireading challenge for pre-school children.

Sign up at your local Islington library from Saturday 9th July.

With resources and activities from the Science Museum, the Challenge focuses on inspiring children to see the science and innovation behind everyday objects, showing that reading and science are for everyone. The Challenge and the accompanying book collection will show that imagination can unlock endless possibilities, and the library is where this starts.

Read six books over the summer and win prizes

All completers will be awarded a certificate

and medal. For more information visit:

https://summerreadingchallenge.org.uk/news/

general/gadgeteers-intro

Friday 8th July 2022

### What we are learning next:

### Nursery:

English: We will be developing our phonics knowledge and talking about our time in Nursery.

Maths: We will be learning to solve real world maths problems.

### Reception

English: We will be continuing to add text to the wordless picture book 'Hike'.

Maths: We will be continuing to consolidate and secure our skills in number as partitioning, comparison, and subitising.

#### Year

English: We will be continuing with our phonics and our Get Writing programme!

Maths: We will be exploring volume and capacity.

### Year 2

English: We will be continuing to write our own alternative endings for our focus story.

Maths: We will be reviewing and consolidating our learning about word problems and two-dimensional shapes.

### Year 3

English: We will be continuing to find the perimeter of 2D shapes and solving problems related to this.

Maths: We will be writing a non-chronological report based on our class text 'The BFG'.

#### Year 4

English: We will be writing a recount of our trip to the London Buddhist Centre.

Maths: We will be reviewing and consolidating our learning in year 4.

### Year 5

English: We will be looking at another short film as part of our Writing Through Film unit, and completing writing inspired by the film.

Maths: We will be looking at capacity and volume, and revising the formal written method for multiplication.

### Year 6

English: We will be planning and writing a 'Survival Guide to Y6'.

Maths: We will be revising and consolidating our learning of the Y6 Maths curriculum.

### School Diary Dates

Friday 15th July: INSET day (school closed for children)

Thurs 21st July: End of Term at 2pm

Full school dates are on our website.

### Educational Visits and Workshops

Weds 13th July: 3 Blue - Gillespie Park

Thurs 7th July: Year 4 – Buddhist Centre

Weds 13th July: Music Concert (Yr 4, 5 and 6)

Tues 19th July: Year 6 - Brighton

### Whole School Events

Tues 12th and Weds 13th July: Parent Conferences

### End of Year - Year 6 Dates

Year 6 have a busy few weeks ahead of them! Here are some important dates to note...

- Mon 4<sup>th</sup> Weds 13<sup>th</sup> July: Our Young Apprentice project. Children will also be raising money at the Summer Fair on Saturday 9<sup>th</sup> July.
- Update: Mon 18<sup>th</sup> July: Y6 Show at 1.45pm
- Tues 19<sup>th</sup> July: Day trip to Brighton
- Update: Weds 20th July: Y6 Show at 9.30am
- Weds 20<sup>th</sup> July: Y6 Disco after school (exact timing to follow on separate invitation)9
- Thursday 21<sup>st</sup> July: Year 6 Leavers Assembly

Friday 8th July 2022

Weekly Attendance 04.07.22 — 08.07.22

Class	Percentage	
Nursery	86.2	
Reception Blue	87.6	
<b>Reception Green</b>	84.0	
1 Blue	92.2	
1 Green	90.7	
2 Blue	96.0	
2 Green	91.9	
3 Blue	91.9	
3 Green	91.6	
4 Blue	87.4	
4 Green	95.7	
5 Blue	88.7	
5 Green	93.7	
6 Blue	91.1	
6 Green	94.0	

Our best attending classes this week were:

Reception Blue, 2 Blue, 4 Green and 5 Green

Well done children and adults. The best attending classes at the end of half term will get a Friday film afternoon with hot chocolate and biscuits. At Ashmount, we are aiming for at least 97% attendance in each class. Attendance for all pupils is a huge focus with the mantra being: "Every minute matters, Every second counts"

If you need support with attendance contact Peter, our School Home Support lead, or Katie and Shajia at the school office.



# Volunteer in Ashmount with Number Champions

Be part of Number Champions, the charity helping children to learn and enjoy maths - including in Ashmount Primary School from November 2020.

Our trained volunteers provide one-to-one support to children who have fallen behind in maths. Through games and other activities they help children to develop skills, confidence, and enjoyment in maths.

Young children who find maths difficult often develop a "can't do, won't do" attitude, and never properly re-engage with the subject. This can impact their whole education. Early intervention can help them learn skills and gain the confidence to participate fully in class.

If you'd enjoy volunteering regularly for one and a half hours each week during the school day, and would find it rewarding to help 6 to 8 year-olds, you could be one of our in-school volunteers.

As well as bringing enthusiasm, you will need to be competent with addition, subtraction, multiplication and division – and also be confident in explaining them.

We provide training on how to interact with children in a school setting, on the early years maths syllabus, and on creative and fun ways to engage young children with maths.

To find out more please visit <a href="https://www.numberchampions.org.uk">www.numberchampions.org.uk</a> and contact <a href="https://www.numberchampions.org.uk">vol-unteer@numberchampions.org.uk</a>.

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# Our learning in pictures: Nursery

















Friday 8th July 2022



Friday 8th July 2022

# Our learning in pictures: Reception







Friday 8th July 2022

# Our learning in pictures: Year I















Friday 8th July 2022

# Our learning in pictures: Year 2















Friday 8th July 2022

# Our learning in pictures: Year 3













Friday 8th July 2022

# Our learning in pictures: Year 4 - London Buddhist Centre









Friday 8th July 2022

Our learning in pictures: Year 5

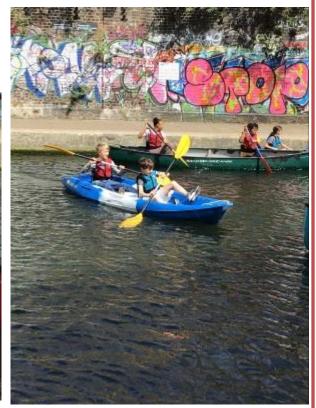












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Our learning in pictures: Year 6

Making props and costumes for our summer production

















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### Guidance for people with symptoms of a respiratory infection, such as COVID-19

### **Adults**

If you have symptoms of a respiratory infection, such as COVID-19, and you have a high temperature or do not feel well enough to go to work or carry out normal activities, try to stay at home and avoid contact with other people, until you no longer have a high temperature (if you had one) or until you no longer feel unwell.

It is particularly important to avoid close contact with anyone who you know is at higher risk of becoming seriously unwell if they are infected with COVID-19 and other respiratory infections, especially those whose immune system means that they are at higher risk of serious illness, despite vaccination.

### Children and young people

Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting.

Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare, and resume normal activities when they no longer have a high temperature and they are well enough to attend.

### Guidance for people who have a positive COVID-19 test result

### **Adults**

Adults who have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test. At the end of this period, if you have a high temperature or feel unwell, try to follow this advice until you feel well enough to resume normal activities and you no longer have a high temperature if you had one.

Although many people will no longer be infectious to others after 5 days, some people may be infectious to other people for up to 10 days from the start of their infection. You should avoid meeting people at higher risk of becoming seriously unwell from COVID-19, especially those whose immune system means that they are at higher risk of serious illness from COVID-19, despite vaccination, for 10 days after the day you took your test.

### Children and young people

If a child or young person has a positive COVID-19 test result they should not attend nursery or school and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.