Core Subjects

English

Reading

We will be exploring the text 'The Boy in the Tower'.

Writing

Writing through Film project 'Varmints' – linked to Great Outdoor Explorers

Maths

Distinguish between regular and irregular shapes.

Understand the properties of 2D and 3D shapes.

Revisit formal written method for multiplication and division.

Science

Forces

- Explaining the effects of gravity.
- Planning and carrying out fair tests.
- Observing forces in action.
- Understanding how levers, pulleys and gears transfer force.

Year 5 Topic: The Great Outdoors

Personal Development

Foundation Subjects

PSHCE

Borrowing and earning money

The children will learn about borrowing money and the risks associated with this. They will explore enterprise and what influences people's decisions about careers.

R.E

What does it mean to be a Muslim in Britain today?

Computing

<u>Digital Literacy</u>

Independently select and use appropriate software for a task.

Independently select, use and combine a variety of software to design and create content for a given audience.

History/Geography

History

Understand how local land-use has changed over time. Research the history of green spaces in the local area.

Geography

Conduct a study of human and physical geography of the local area Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.

The Arts

Art / D&T

Structure – the children will be investigating and building their own bridges.

Music – Performing Together

Improvise and compose music for a range of purposes using the inter-related dimensions of music.

Play and perform in solo and ensemble contexts, using voices and playing instruments with increasing accuracy, fluency, control and expression.

Physical Education and French

<u>P.E</u>

Indoor: Athletics
Outdoor: Rounders

<u>French</u>

La Famille – the children will be learning the vocabulary about their families.