# **Core Subjects**

# **English**

#### **Core Texts:**

Core Texts:

- •The Rhythm of the Rain by Graham Baker-Smith
- •The Wild Robot Peter Brown

Our whole class reading text will be:

Poetry – Werewolf Club Rules – Joseph Coelho

## **Maths**

Geometry – we will identify and complete symmetrical figures.

Position and Movement – we will learn to describe the position and movement of objects and figures.

Roman Numerals- we will learn to read and write Roman Numerals.

## Science

## Electricity

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit
- Recognise that a switch opens and closes a circuit

# **Year 4 Topic: The Great Outdoor Explorers**

# **Personal Development**

## **PSHCE**

We will be learning about 'Growing up and Changing' linked to relationships and health education.

## R.F

What can we learn from religions about deciding what is right and wrong?

# **Computing**

We will think about online safety and using technology responsibly and understand that communication online may be seen by others.

We will then be focusing on programming and using scratch to use sequence and repetition in programs.

# History/Geography

**Foundation Subjects** 

#### Geography:

We will be learning about the history of the Parkland walk and understanding why we have the Parkland Walk.

## **Key learning:**

- use fieldwork to make observations about the local area.
- present findings using a range of methods, including sketch maps, plans and graphs, and digital technologies

## The Arts

## Art / D&T

We will be exploring structures. We will design and make a pavilion that is strong, stable and aesthetically pleasing.

## Music

Children will explore sounds using natural materials and create a soundscape inspired by the Parkland Walk.

# **Physical Education and French**

P.E

French

Indoor: N/A

En Famille (Family)

**Outdoor: Orienteering**