

Reception: Great Outdoor Explorers

Prime Areas:

Personal Social and Emotional

- Exploring ourselves- what we are proud of and what we have learned this year.
- Healthy living- how to ensure our bodies and minds are strong and healthy.
- Considering the views and feelings of others- exploring stories and scenarios from varying perspectives.
- Transition- preparing ourselves for the move to year one.

Communication and Language

- Learning and using new vocabulary
- Retelling stories, using some exact repetition
- Use talk to help work out problems and organise thinking and activities and to explain how things work and why they might happen.

Physical Development

- Beginning to play games using the following features and rules:
 - Turn taking
 - Score keeping
 - Defenders
 - Attackers
- Combine different movements with ease and accuracy.
- Developing our fine motor skills in order to write letters using the correct formation.

Specific Areas:

Mathematics

- Number bonds to 5 and 10.
- Comparing amounts
- Using rekenreks to support our understanding of number and number patterns
- Explore doubles
- Explore the composition of numbers to 10.

Understanding the World

To have a deep understanding of the seasons, using our senses to explore them.
To explore the natural world and different types of places that people may live.

Expressive Arts and Design

- Explore the work of artists Andy Goldsworthy and Henri Matisse.
- Make our own versions of famous artworks
- Engage in process art using natural materials
- Use the outdoors as our canvas

Literacy

- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Re-read what we have written to check it makes sense.