

## Nursery: Great Outdoor Explorers

### Prime Areas

#### Personal Social and Emotional

- Showing more confidence in new social situations.
- Developing their sense of responsibility and membership of a community.
- Play with one or more other children, extending and elaborating play ideas.
- Talk with others to solve conflicts
- Understanding gradually how others might be feeling.
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#### Communication and Language

- Understand 'why' questions.
- Use a wider range of vocabulary.
- Develop their pronunciation and phonics knowledge.
- Use longer sentences of four to six words.
- Use talk to organise themselves and their play.

#### Physical Development

- Start taking part in some group activities.
- Use large-muscle movements to wave flags and streamers, paint and make mark.
- Increasingly be able to use and remember sequences and patterns of movements, which are related to music and rhythm.
- Use a comfortable grip with good control when holding pens and pencils.
- Make healthy choices about food, drink, activity and tooth brushing.

### Specific Areas

#### Mathematics

- Experiment with their own symbols and marks as well as numerals.
- Compare quantities using language: 'more than', 'fewer than'
- Make comparisons between objects relating to size, length, weight and capacity.
- Extend and create ABAB patterns.
- Beginning to describe a sequence of events, real or fictional.

#### Understanding the World

- Use all their senses in hands on exploration of natural materials.
- Begin to make sense of their own life-story and family's history.
- Begin to understand the need to respect and care for the natural environment and living things.
- Continue developing positive attitudes about the differences between people.

#### Expressive Arts and Design

- Developing their own ideas and then decide which materials to use to express them.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Encourage children to draw from their imaginations and observations.
- Create their own songs or improvise a song around one they know.
- Play instruments with increasing control to express feelings and ideas.

#### Literacy

- Understand the names of the different parts of the book.
- Spot and suggest rhymes.
- Recognise words with the same initial sounds.
- Use some of their print and letter knowledge in their early writing
- Write some or all of their name.