

Friday 29th April 2022

Dear Parents and Carers,

Firstly, a huge Eid Mubarak to all our Muslim families and we hope you have a great day celebrating Eid.

I am including again the web link and QR link to our Annual Parent Survey—we have had very few overall response but even less from members of our non-white community. We would really like your thoughts to help us plan our offer to reflect your needs. With this in mind we will keep the survey open for the next fortnight and members of the leadership team will also be about in the playgrounds so you can fill in the survey live!
<https://www.surveymonkey.co.uk/r/3VGXZFL>



The importance of sleep – please help your children to get enough sleep and get a good night's sleep. This makes so much difference to how ready to learn they are. This advice from Great Ormond Street Hospital is helpful:
<https://www.gosh.nhs.uk/conditions-and-treatments/procedures-and-treatments/sleep-hygiene-children/>. The Children's Sleep Charity offer advice to anyone whose child is not sleeping well. Call them on 01302 751 416 or www.thechildrenssleepcharity.org.uk

We have added more dates to the school diary events. Do please keep these free so you can come and join us for our International evening (Fri 24th June) and Summer Fair (Sat 9th July).

You will probably have noticed that Antonio has been working hard on the chicken enclosure this week. The hens will move to their new outside location permanently sometime next week. There will be a naming competition for the hens that will be published in next week's newsletter.

A huge thank you to our Year 5 children who had a great day debating at Westminster University last week. Becca has done a more detailed write up later in the newsletter but we are so proud of how well they represented the school.

Thank you to all of you who have joined our Parent Workshops this term. Following your responses to our workshop survey they will be in hybrid form, both in person and live, going forward.

Please take a look at our short article and links on supporting reading at home on page 3—it really is such an invaluable support to your child's learning both at home and in school.

Also, Islington have a really exciting creative competition for young people in the borough. They are asking anyone under the age of 18 to create something which shows what a fair and equal Islington of the future would look like for them. This could be in any creative medium including paintings, drawings, music or short essays and poems. Please send pieces to letstalkislington@islington.gov.uk before 5pm, 3 June 2022. Winners will receive a £100 love2shop voucher, have their submission published in Islington Life and on social media, and will have the exciting opportunity to present their work to the judges at a public exhibition. Second place will get a £50 love2shop, and there are three £25 vouchers for runners up.

Finally we have sent home on Friday details of an Islington initiative to get out actively as a family to exercise in our parks with an interactive online element this is entitled Beat the Street and more about it can be found out here: www.beatthestreet.me/islington/

Best wishes and stay safe, Anthony

Guidance for people with symptoms of a respiratory infection, such as COVID-19

Adults

If you have symptoms of a respiratory infection, such as COVID-19, and you have a high temperature or do not feel well enough to go to work or carry out normal activities, try to stay at home and avoid contact with other people, until you no longer have a high temperature (if you had one) or until you no longer feel unwell.

It is particularly important to avoid close contact with anyone who you know is at higher risk of becoming seriously unwell if they are infected with COVID-19 and other respiratory infections, especially those whose immune system means that they are at higher risk of serious illness, despite vaccination.

Children and young people

Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting.

Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare, and resume normal activities when they no longer have a high temperature and they are well enough to attend.

Guidance for people who have a positive COVID-19 test result

Adults

Adults who have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test. At the end of this period, if you have a high temperature or feel unwell, try to follow this advice until you feel well enough to resume normal activities and you no longer have a high temperature if you had one.

Although many people will no longer be infectious to others after 5 days, some people may be infectious to other people for up to 10 days from the start of their infection. You should avoid meeting people at higher risk of becoming seriously unwell from COVID-19, especially those whose immune system means that they are at higher risk of serious illness from COVID-19, despite vaccination, for 10 days after the day you took your test.

Children and young people

If a child or young person has a positive COVID-19 test result they should not attend nursery or school and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

10 top tips for parents to support children to read

Reading at home is the single most important way that you can support your child's learning – whatever their age. Reading helps your child's wellbeing and develops imagination. Just a few minutes a day can have a big impact on children of all ages. Here are ten helpful tips: <https://www.gov.uk/government/publications/10-top-tips-to-encourage-children-to-read/10-top-tips-to-encourage-children-to-read> If you are ever short of books at home, just let Ross, Ellie or your child's class teacher know. We can lend or give you books along with supporting you to get a local library membership.



Times Tables Rock Stars



Congratulations to this week's current league table leaders in each year group! In line with our Growth Mindset philosophy, this charts the biggest improvement in correct scores over the last seven days.

The top 3 most improved children for each year group this week are:

Y3 = Ryan, Aren, Kaius

Y4 = Adil, Abdur-Raheem, Evelyn

Y5 = Tommy Lee, Samuel, Mahbeer

Y6 = Samir, Anthony, Adam

Our Class Assemblies

You can join remotely or in person at 9.05am. A Google Meet link will be sent out to families.

Summer Term

Wed 4th May *(due to Bank Holiday)*: 3 Blue

Tues 10th May: Reception Green

Tues 17th May: 1 Blue

Tues 24th May: 5 Blue

Half Term Holiday

Tues 14th June: 3 Green

Tues 21st June: Reception Blue

Tues 28th June: Nursery

Friday 29th April 2022

What we are learning next:

Nursery:

English: We will be learning to talk about and create our own journey stories based on the Naughty Bus story.

Maths: We will be learning to experiment with different ways to represent a number.

Reception

English: We will be reading a non-fiction text and learning to write facts about water.

Maths: We will be continuing our learning around subitising.

Year 1

English: We will be continuing our learning in the Get Writing programme

Maths: We will be continuing our learning on division.

Year 2

English: We will be gathering information to create our own fact files about The Great Fire of London.

Maths: We will be revising and applying our arithmetic skills and reasoning skills to solve problems..

Year 3

English: We will be writing a fantasy story based on Journey by Aaron Becker.

Maths: We will be learning how to add and subtract fractions and find equivalent fractions.

Year 4

English: We will be continuing writing through Art, focusing on a new painting.

Maths: We will be measuring mass and volume using decimals and converting between different units of measure.

Year 5

English: We will be researching Mexican food for our non-fiction text on Mexico. We will be looking at recipes and perhaps even following some.

Maths: We will be adding and subtracting decimals.

Year 6

English: We will be writing a newspaper report based on our exploration of 'Clockwork' by Philip Pullman.

Maths: We will be calculating unknown angles in triangles and exploring interior angles of regular polygons.

School Diary Dates

Full school dates are on our website.

Educational Visits and Workshops

Fri 13th May: Year 6 - Hampstead Heath

Tues 24th May: Reception - Postal Museum

Thurs 26th May: 4 Blue - Kenwood House

Fri 27th May: 4 Green - Kenwood House

Whole School Events

Thurs 19th May: Bring an Adult morning and Outdoor Class

Fri 20th May: Class Photos

Tues 7th June: Sports Day

Fri 24th June International Evening

Sat 9th July Summer Fair

Ashmount Parent Workshops

1-person in the Music Room and online at 9.30am. Tea and coffee will be served in the Music Room! A Google Meet link will be sent out on text.

Fri 6th May: Safeguarding: online safety with Annabel

Fri 13th May: Managing Children's Worries with Natasha from Place2Be

Fri 20th May: Year 6 Transition to Secondary

Fri 17th June: Supporting Reception children with the transition to Year 1

Fri 24th June: Our SEND offer and accessing support for your child

Fri 1st July: Building Resilience in Children with Natasha from Place2Be

Term Dates:

Monday 2nd May: Bank Holiday

Half Term: Mon 30th May - Fri 3rd June

ASHMOUNT PRIMARY SCHOOL WEEKLY NEWSLETTER

Friday 29th April 2022

Weekly Attendance 25.04.22 — 29.04.22

Class	Percentage
Nursery	90.3
Reception Blue	89.2
Reception Green	95.0
1 Blue	96.4
1 Green	91.5
2 Blue	98.4
2 Green	93.2
3 Blue	96.3
3 Green	94.8
4 Blue	92.2
4 Green	98.7
5 Blue	93.5
5 Green	95.0
6 Blue	92.2
6 Green	96.1

Our best attending classes this week were:

Reception Green, 2 Blue, 4 Green and 6 Green

Well done children and adults. The best attending classes at the end of half term will get a Friday film afternoon with hot chocolate and biscuits. At Ashmount, we are aiming for at least 97% attendance in each class. Attendance for all pupils is a huge focus with the mantra being: "Every minute matters , Every second counts"

If you need support with attendance contact Peter, our School Home Support lead, or Katie and Shajia at the school office.

Ashmount Cake Sales

Our cake sales help us to raise money for the school. They take place on Fridays in the playground. Please bring any contributions to the school office on the day.

Date	Year Group
Fri 6th May	Nursery
Fri 13th May	Reception
Fri 20th May	Year 5
Fri 27th May	Year 6
Fri 10th June	Year 4
Fri 17th June	Year 6
Fri 24th June	Reception
Fri 1st July	Nursery



Our learning in pictures: Nursery



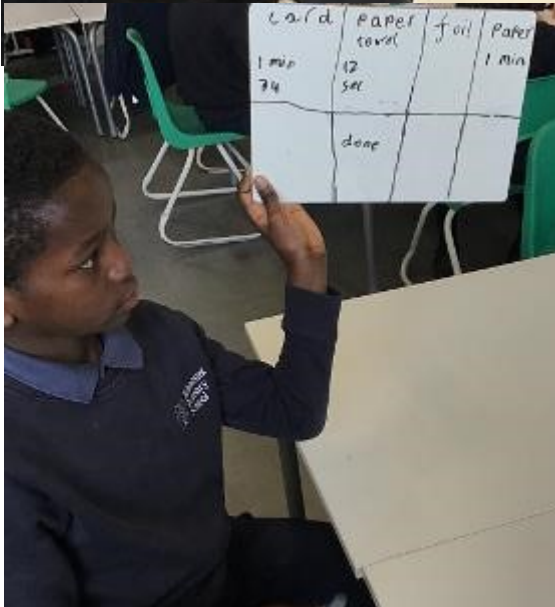
Our learning in pictures: Reception



Our learning in pictures: Year 1



Our learning in pictures: Year 2



Our learning in pictures: Year 3



Our learning in pictures: Year 4



Our learning in pictures: Year 4

4 Green created a class sculpture similar to Steven Gregory's 'Me and My Friends' to represent our class and friendship.

This was a sculpture we saw at the Pangolin Sculpture gallery during our visit made by Steven Gregory in 2005 called 'Me and My Friends'.



Our learning in pictures: Year 5



Year 5 Debate Mate Cup

On Wednesday 27th April 2022, twelve debaters from Year 5 went to compete in the Debate Mate Cup at the University of Westminster. The children brilliantly represented Ashmount and both teams were successful in winning a debate. Firstly, the children debated whether the human race should abandon Earth to live on a new planet. In the second debate, the children discussed whether it should be compulsory for 9-12 year olds to complete three weeks of community service during their summer holidays. The children had the fantastic opportunity to watch a Show debate and take part in asking floor questions. The whole of Year 5 received a certificate for the best overall attendance of all the clubs in London. A huge well done to Ben A, Ela, Georgie, Otis, Sade, Tommy-Lee, Ben S, Kevin, Lewis, Maisie, Mavis and Sumayo.



Our learning in pictures: Year 6

Learning about the heart and lungs through a real-life model and the importance of a warm-up in PE.



PIC COLLAGE

Our learning in pictures: Year 6

Virtual Vikings Workshop



Our learning in pictures: Year 6

Virtual Vikings Workshop



Our learning in pictures: Lego League Club

The boys and girls had a great first week exploring their kit and learning about being an engineer,

