

Friday 6th May 2022

Dear Parents and Carers,

Thank you to those parents who have already completed our Annual Parent Survey. So far we have had 132 responses but we would really like to get to at least 200! So, if you haven't yet done so then please complete our annual Parent Survey online: <https://www.surveymonkey.co.uk/r/3VGXZFL> We would really like more responses from the following community groups—Afghan, Bangladeshi, Somali and in general non-white community members. We really need your thoughts to help us to reflect your needs. The survey will remain open until Monday 16th May and members of the leadership team will be in the playgrounds so you can fill in the survey live.



A huge plug for several Ashmount events;

- There will be a Papas and Mamas band night in school on Saturday 21st May—this has been hugely popular with parents in the past and a great evening out. I will send a flyer with this newsletter
- A week on Thursday we have our first Bring an Adult to School on Thursday 19th May 9am – 10am but if you can only stay for 30 minutes, please still come along! You will be creating art outdoors with the children. Babies and toddlers who do not attend Ashmount are welcome to come with you! Just come into the main hall via the lower playground and there will be sheets in the hall where we can log your attendance.
- Tues 7th June: Sports Day
- Fri 24th June: International Evening
- Sat 9th July: Summer Fair

We are also advertising a great half term event at UCL: Summer Science of Surgery Event at UCL in half term on Tuesday 31st May. There will be a flyer with further details with this newsletter.— flyer in folder

A huge thank you to those who attended our Friday Online Safety workshop—I am attaching the presentation from this with the newsletter. Also a reminder that next Friday we have our next workshop with Natasha from Place 2Be:

- Fri 13th May: Managing Children's Worries with Natasha from Place2Be. 9.30am online and in the Music Room. Come in after drop off for tea/ coffee if you can..

Best wishes and stay safe,

Anthony

Guidance for people with symptoms of a respiratory infection, such as COVID-19

Adults

If you have symptoms of a respiratory infection, such as COVID-19, and you have a high temperature or do not feel well enough to go to work or carry out normal activities, try to stay at home and avoid contact with other people, until you no longer have a high temperature (if you had one) or until you no longer feel unwell.

It is particularly important to avoid close contact with anyone who you know is at higher risk of becoming seriously unwell if they are infected with COVID-19 and other respiratory infections, especially those whose immune system means that they are at higher risk of serious illness, despite vaccination.

Children and young people

Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting.

Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare, and resume normal activities when they no longer have a high temperature and they are well enough to attend.

Guidance for people who have a positive COVID-19 test result

Adults

Adults who have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test. At the end of this period, if you have a high temperature or feel unwell, try to follow this advice until you feel well enough to resume normal activities and you no longer have a high temperature if you had one.

Although many people will no longer be infectious to others after 5 days, some people may be infectious to other people for up to 10 days from the start of their infection. You should avoid meeting people at higher risk of becoming seriously unwell from COVID-19, especially those whose immune system means that they are at higher risk of serious illness from COVID-19, despite vaccination, for 10 days after the day you took your test.

Children and young people

If a child or young person has a positive COVID-19 test result they should not attend nursery or school and avoid contact with other people for 3 days after the day they took the test. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

Times Tables Rock Stars

Congratulations to this week's current league table leaders in each year group! In line with our Growth Mindset philosophy, this charts the biggest improvement in correct scores over the last seven days.

The top 3 most improved children for each year group this week are:

Y3 = Ryan, Aren, Kaius

Y4 = Adil, Evelyn, Lukas A

Y5 = Tommy Lee, Georgie, Frank

Y6 = Anthony, Adam, Samir



Our Class Assemblies

You can join remotely or in person at 9.05am. A Google Meet link will be sent out to families.

Summer Term

Tues 10th May: Reception Green

Tues 17th May: 1 Blue

Tues 24th May: 5 Blue

Half Term Holiday

Tues 14th June: 3 Green

Tues 21st June: Reception Blue

Tues 28th June: Nursery

Mental Health Awareness Week

Next week is [Mental Health Awareness Week](#) and the theme is loneliness. Here are some useful resources to share with you:



- You can contact the Young Minds Parent and Carers Helpline for advice, emotional support and signposting about a child or young person up to age 25. Call FREE on 0808 802 5544 from 9.30am – 4pm, Monday to Friday.
- 0800 151 0023 – children and young people's 24/7 mental health crisis number. Children and young people, school staff and parents and carers can use this number if they are concerned about a young person experiencing an immediate mental health crisis (i.e. with suicidality or concerns about significant self-harm) to get advice on the appropriate level of support and where to seek it
- Text 'Shout' to 85258 – for free 24/7 text support from a trained crisis volunteer to help with a range of issues including feeling overwhelmed, anxiety, depression, suicidal thoughts, relationship problems and bullying
- Family Lives offers free parenting and family support and advice. The helpline is available Monday to Friday, 1.30pm – 9pm on 0808 800 2222, talk online via the live chat service Monday to Friday, 1.30pm – 9pm, email askus@familylives.org.uk or use the online forums to talk to other parents and share experiences: <https://www.familylives.org.uk/>
- The Every Mind Matters Loneliness webpage has advice and suggested support routes for ways adults can help themselves or others who may be feeling lonely: <https://www.nhs.uk/every-mind-matters/lifes-challenges/loneliness/>

If you are worried about your child's mental health, please do not hesitate to contact Annabel, our Senior Mental Health Lead, through the office in-
fo@ashmount.islington.sch.uk.

Free Swimming Lessons with Better Health

Throughout the school holidays and in partnership with Islington council, BETTER are offering **FREE** swimming lessons to children that live or go to school in Islington, between the ages of 4 and 16 years of age.

These lessons are available to children who have not yet attained the key stage 2 swimming outcomes, which are:

- Swim competently confidently and proficiently over a distance of at least 25m
- Use a range of strokes effectively
- Perform safe self-rescue in different water based situations

Lessons start in May Half term. The lessons will run daily and the times and venues are:

- Archway Leisure Centre – 8.30am – 10.30am
- Cally Pool and Gym – 9.00-11.30am
- Highbury Leisure Centre – 9-11am
- Ironmonger Row Baths – 10am-12pm

Please email to apply for places on the swimming course or to make further enquiries - summer.lessons@gll.org



Friday 6th May 2022

What we are learning next:

Nursery:

English: We will be retelling the story 'Rosie's Walk'.

Maths: We will be learning about positional language.

Reception

English: We will be reading our new text, "The Snail and the Whale".

Maths: We will be continuing our learning around representing number.

Year 1

English: We will be reading and writing using our phonics programme.

Maths: We will begin to explore fractions.

Year 2

English: We will be writing a fact file about the Great Fire of London.

Maths: This week we will continue our learning about fractions

Year 3

English: We will be using the text Oliver and the Seawigs to write in role.

Maths: We will be learning how to recognise and find equivalent fractions.

Year 4

English: We will be exploring a new painting from the Kenwood collection and publishing writing.

Maths: We will be measuring height and length and converting units of length. We will then measure perimeter.

Year 5

English: We will be completing our research about Mexico by focusing on the history and culture of Mexico.

Maths: We will be subtracting decimals with different numbers of decimal places, explore decimal sequences and multiplying decimals by 10, 100 and 1,000.

Year 6

Year 6 will be taking part in their end of Key Stage 2 SATs papers next week for Grammar, Punctuation and Spelling, Reading, Arithmetic and Reasoning.

School Diary Dates

Full school dates are on our website.

Educational Visits and Workshops

Weds 11th May: Nursery - Zoolab workshop

Fri 13th May: Year 6 - Hampstead Heath

Tues 24th May: Reception - Postal Museum

Thurs 26th May: 4 Green - Kenwood House

Fri 27th May: 4 Blue - Kenwood House

Whole School Events

Thurs 19th May: Bring an Adult morning and Outdoor Classroom Day (9am, Big Hall)

Fri 20th May: Class Photos

Sat 21st May: Band Night (for adults)

Tues 7th June: Sports Day

Fri 24th June: International Evening

Sat 9th July: Summer Fair

Ashmound Parent Workshops

In-person in the Music Room and online at 9.30am. Tea and coffee will be served in the Music Room! A Google Meet link will be sent out on text.

Fri 13th May: Managing Children's Worries with Natasha from Place2Be

Fri 20th May: Year 6 Transition to Secondary

Fri 17th June: Supporting Reception children with the transition to Year 1

Fri 24th June: Our SEND offer and accessing support for your child

Fri 1st July: Building Resilience in Children with Natasha from Place2Be

ASHMOUNT PRIMARY SCHOOL WEEKLY NEWSLETTER

Friday 6th May 2022

Weekly Attendance 03.05.22 — 06.05.22

Class	Percentage
Nursery	95.3
Reception Blue	87.5
Reception Green	79.2
1 Blue	90.0
1 Green	88.0
2 Blue	90.1
2 Green	97.5
3 Blue	99.1
3 Green	90.0
4 Blue	90.3
4 Green	96.2
5 Blue	86.7
5 Green	96.3
6 Blue	91.1
6 Green	94.2

Our best attending classes this week were:

Nursery, 2 Green, 3 Blue and 5 Green

Well done children and adults. The best attending classes at the end of half term will get a Friday film afternoon with hot chocolate and biscuits. At Ashmount, we are aiming for at least 97% attendance in each class. Attendance for all pupils is a huge focus with the mantra being: "Every minute matters ,
Every second counts"

If you need support with attendance contact Peter, our School Home Support lead, or Katie and Shajia at the school office.

Ashmount Cake Sales

Our cake sales help us to raise money for the school. They take place on Fridays in the playground. Please bring any contributions to the school office on the day.

Date	Year Group
Fri 13th May	Reception
Fri 20th May	Year 5
Fri 27th May	Year 6
Fri 10th June	Year 4
Fri 17th June	Year 6
Fri 24th June	Reception
Fri 1st July	Nursery



Our learning in pictures: Nursery



Our learning in pictures: Reception



Our learning in pictures: Year 1



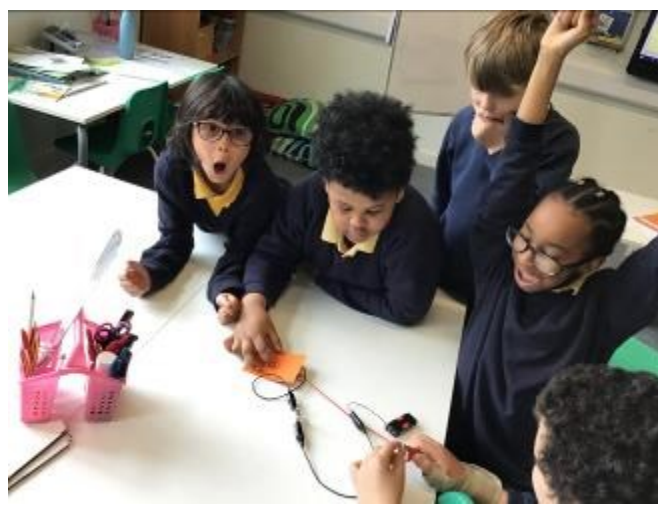
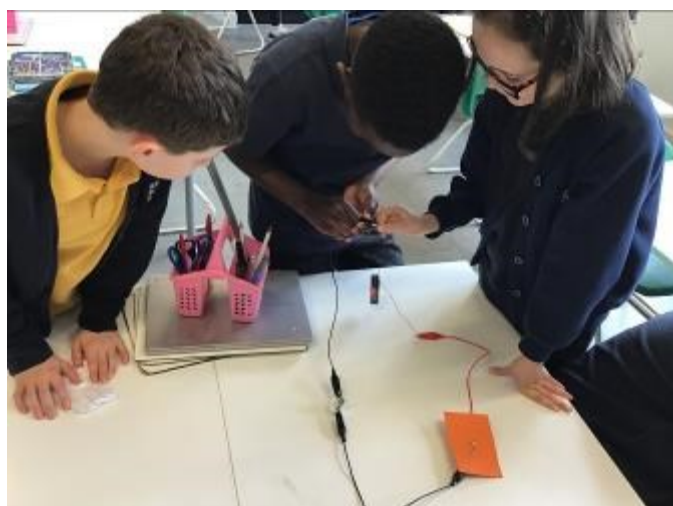
Our learning in pictures: Year 2



Our learning in pictures: Year 3



Our learning in pictures: Year 4



Our learning in pictures: Year 5



Our learning in pictures: Year 6

Our fantastic newspaper reports based on 'Clockwork' by Philip Pullman.

Unexpected Shock at White Horse Tavern!

By Samir Hague, ^{News} ~~Butt~~ Correspondent

Yesterday evening, at midnight, the people of Clockwork congregated at a well-known establishment: The White Horse Tavern. Merriment turned to sheer horror when an supposedly sinister stranger (Dr Kalmanius) had appeared from Fritz's horror story. Chaos then ensued.

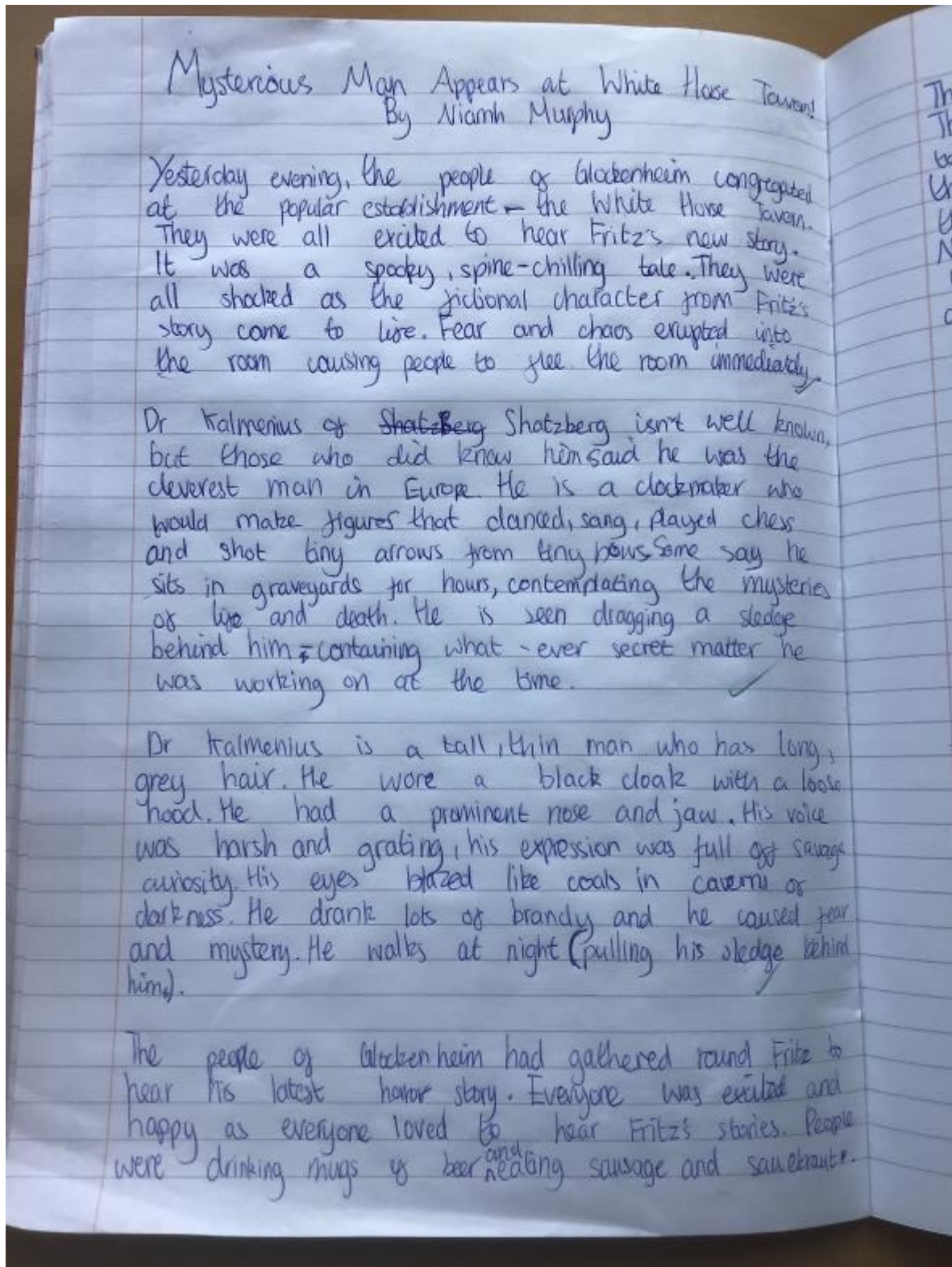
The foreboding fellow is a secretive, mysterious man that is known to only a few. ~~though~~ It is claimed that the doctor is the cleverest man in Europe and he can answer any mathematical question. The doctor is caught spending hours in graveyards often with a sledge with mysterious and secrets. The townsfolk say he has eyes of coal and a voice of stone. He is thin the townsfolk congregated as well as very tall. Whenever he enters a room it is like a pitch-black sky with no stars.

The townsfolk congregated to hear Fritz's spine-tingling story while pouring mugs in their mouths as well as gobbling up plates of sausages and sourkraut. The audience learnt about Dr Kalmanius. ~~At~~ In a chilling turn of events, Dr Kalmanius stepped into the room. ~~Fleeing for their lives, everyone~~

Fleeing for their lives, everyone ran as the tavern was an erupting volcano of fear. It is widely believed that the doctor was drinking brandy with the clockmaker's apprentice. They have vanished since then.

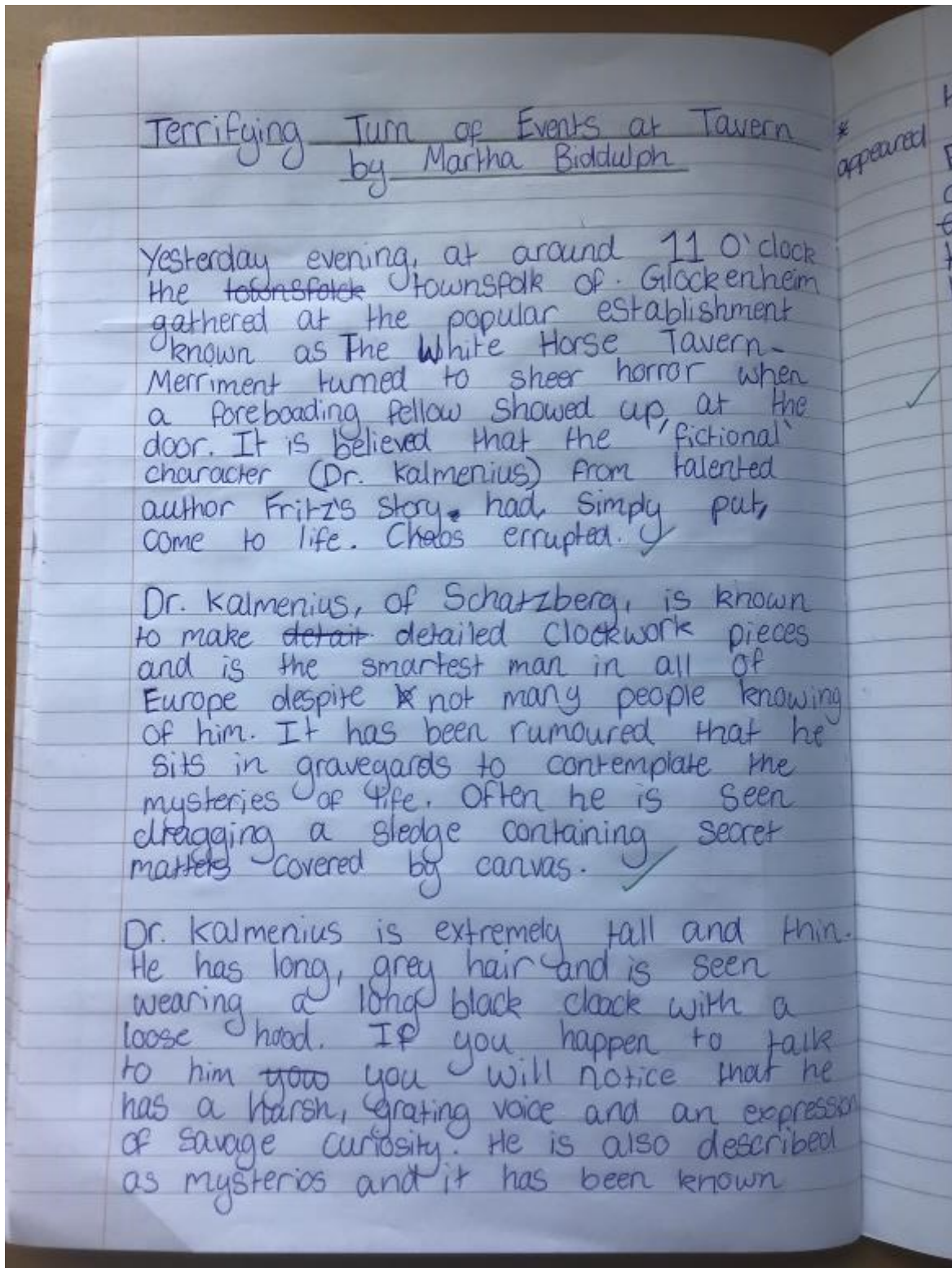
Our learning in pictures: Year 6

Our fantastic newspaper reports based on 'Clockwork' by Philip Pullman.



Our learning in pictures: Year 6

Our fantastic newspaper reports based on 'Clockwork' by Philip Pullman.



Our learning in Lego Club

This week at Lego Club we used our engineering skills to design and build something that had a moving part.

