

## Core Subjects

### English

#### Reading –

The Great Fire of London: Anniversary Edition by Emma Adams

The Buildings that made London by David Long and Josie Shenoy.

#### Writing-

Writing non-chronological reports around texts we have read.

Writing diary entries from a characters perspective. Write persuasive speeches.

### Maths

Recognise, find, name and write fractions  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, set of objects or quantity

Write simple fractions for example,  $1/2$  of  $6 = 3$  and recognise the equivalence of  $2/4$  and  $1/2$ .

Compare and sequence intervals of time.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

### Science

Discuss names of different materials and properties

Discuss properties and uses of different materials.

Discuss waterproof materials and show properties of waterproof material.

Discuss and show the differences between manmade and a natural materials.

## Year 2 Topic: The Great Fire of London.

### Personal Development

#### PSHCE

##### Staying safe indoors and outdoors

How to keep safe indoors

How to stay safe online.

Staying safe outdoors (including road safety)

#### R.E

##### Learn about celebrations from different faiths.

How do Jewish people celebrate Passover (Passover (Pesach)?

How do Muslims celebrate Ramadan?

How to Muslims celebrate Id-ul-Fitr?

### Computing

#### Programming with Scrat:

build sequences to solve coding challenges

build a program following instructions

use reset, run and step to test and debug my program.

### Foundation Subjects

#### History/Geography

##### The Great Fire of London.

What did London look like before The Great Fire of London?

Comparing buildings from Stuart times to present day buildings.

What happened on the night of 2nd September 1666?

Could the fire have been stopped? Who is to blame for the spread of the Fire?

What was it like during the height of the fire?

What did people do in response to the fire?

How was London re-built?

### The Arts

#### Art / D&T

Design and Technology: -Mechanisms: Designing , planning and creating a Fairground wheel model.

#### Music

Sound Colours – linked to Space – exploring keyboard sounds

London's Burning Learn to sing the song as a round and then in groups pupils rewrite the words and create their own version of the song.

### Physical Education and French

#### P.E

**Indoor:** Jumping -Pupils will explore jumping using different combinations, jumping for distance and speeds.

**Outdoor:** Attack v Defense: Pupils will learn that during a game their role will change (from defense to attack) and that they need to keep adapting their role to meet the needs of the game.