

Reception: Water

Prime Areas:

Personal Social and Emotional

- Exploring friendships and how to resolve conflicts with our friends.
- Focusing on how to share and how to ask someone for a turn.
- Building constructive and respectful relationships.
- Learning games that you can play in the playground.

Communication and Language

- Articulate our ideas and thoughts into well-formed sentences
- Describe events in detail
- Use talk to work out problems and organise thinking and activities- to explain how things work and why they might happen.
- Listen carefully to rhymes and songs, paying attention to how they sound.

Physical Development

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop overall body strength, co-ordination, balance and agility.
- Combine different movements with ease and fluency.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. For example, pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Specific Areas:

Mathematics

- Focusing on capacity
- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Doubling, odds and evens and pattern.

Understanding the World

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past.

Draw information from a simple map.

Expressive Arts and Design

- Return to and build on previous learning, refining ideas and developing our ability to represent them.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Explore, use and refine a variety of artistic effects to express ideas and feelings
- Create artwork in the style of famous artists.

Literacy

- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Re-read what we have written to check it makes sense.