

Nursery: Journeys and Transport

Prime Areas

Personal Social and Emotional

- Select and use activities and resources, with help when needed.
- Develop their sense of responsibility and membership of a community.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries.

Communication and Language

- Enjoy listening to longer stories and can remember much of what happens.
- Use a wider range of vocabulary.
- Understand 'why' questions.
- Develop their communication
- Develop their pronunciation

Physical Development

- Start taking part in some group activities, which they make up for themselves or in teams.
- Matching their developing physical skills to tasks and activities in the setting.
- Use one-handed tools and equipment.
- Use a comfortable grip with good control when holding pens and pencils.

Specific Areas

Mathematics

- Link numerals and amounts when counting a small set of objects.
- Taking an interest in numerals in our environment
- Experiment with their own symbols and marks as well as numerals.
- Understands position through words alone.
- Discuss routes and locations.
- Taking an interest in shapes in our environment.

Understanding the World

- Showing interest in different occupations.
- Talk about what they see using wider vocabulary.
- Plant seeds and care for growing plants.
- Explore how things work.

Expressive Arts and Design

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Sing the melodic shape of familiar songs.
- Encourage children to draw from imagination and observation. Helping them to add details to their drawings.
- Listen with increased attention to sounds.
- Play instruments with increasing control to express their feelings and ideas.

Literacy

- Develop their phonological awareness.
- Engage in extended conversations about stories.
- Use some of their print and letter knowledge in their early writing.
- Write some or all of their name