Nursery: Minibeasts

Prime Areas: links to theme

Personal Social and Emotional

- Turn taking games
- · Talking about our experiences
- · Sharing news and show and tell
- Taking responsibility for completing small tasks
- Playing in a group, cooperatively

Communication and Language

- Telling stories and dictating stories
- Joining in with repeated refrains and rhymes.
- Beginning to understand 'why' and 'how' questions
- Retelling past events in order
- Building up vocabulary that reflects experiences

Physical Development

- Moving in a variety of ways
- \bullet Beginning to hold a pencil between thumb and first two fingers and using it with good control
- · Running skilfully and negotiating space successfully
- · Walking downstairs and mounting stairs using alternate feet
- · Using one handed tools and equipment
- · Understanding that tools have to be used safely

Specific Areas:

Mathematics

- Reciting numbers in order to 5
- · Showing an interest in shape and space by playing with shapes
- · Representing numbers using fingers and marks on paper
- · Reading number books and making our own
- Matching numeral and quantity correctly
- Separating a group of objects in different ways, realising that the total is the same.

Understanding the World

- Talking about things we have observed
- · Showing care and concern for living things and the environment
- · Commenting and asking questions about the world around us
- · Developing an understanding of growth

Expressive Arts and Design

- · Exploring musical instruments and how sounds can be changed
- Using various construction materials
- Realising tools can be used for a purpose
- Engaging in imaginative role play
- · Singing a few familiar songs, joining in with actions

Literacy

- Shared reading of books; I-I, small groups and whole class
- · Making our own versions of stories we have read
- Blending and segmenting in phonics
- Give meaning to marks that we draw and paint
- · Suggesting how a story may end
- · Joins in with repeated refrains of stories and poems