| Core Subjects   | Year 6 Topic: Rule Britannia   |   |
|---|--|---|
| English   | Personal Development   | Foundation Subjects   |
| <u>Reading</u><br>We will be reading 'Corey's Rock' during our<br>whole class reading sessions.<br><u>Writing</u><br>We will be focusing on the Y6 objectives<br>using the text 'The Boy in the Dress' for<br>LGBT+ Week and 'Norse Myths'.   | <b>PSHCE</b><br>Children will learn about 'Mental<br>Health and Well-Being' with a<br>main focus on 'Healthy Minds'.   | <ul> <li>History/Geography</li> <li>Children we will learn about Viking invaders and settlers in Britain by:         <ul> <li>Developing their understanding of primary and secondary sources</li> <li>Using dates, historical language and abstract terms when talking about the past</li> <li>Addressing historical questions about change, cause and consequence, similarities, differences and significance</li> </ul> </li> </ul>      |
|   | R.E  | The Arts  |
| <b>Maths</b><br>Children will be converting units of<br>measurement, exploring perimeter, area<br>and volume and explore ratios.  | Children will focus on the key<br>question: 'What matters most to<br>Christians and Humanists?'<br><b>Home Learning</b><br>Children will have access to<br>additional learning through<br>homework assignments focusing<br>on:<br>• Reading (fiction, non-<br>fiction and poetry)<br>• Maths | <ul> <li><u>Music – Gamelan and Cyclic Patterns</u></li> <li>Play and perform in solo and ensemble contexts, using voices and playing instruments with increasing accuracy, fluency, control and expression.</li> <li>Listen with attention to detail and recall sounds with increasing aural memory</li> <li>Use and understand staff and other musical notations</li> <li>Improvise and compose music for a range of purposes.</li> </ul> |
| Science   |  | Physical Education and French   |
| Evolution and Inheritance<br>Children will understand that offspring inherit<br>characteristics from their parents. They will<br>identify that animals and plants are adapted to<br>suit their environment and recognise that if<br>they don't adapt and evolve then they could<br>die out. |  | <ul> <li>Hockey (indoor):</li> <li>Successfully apply principles suitable for attacking and defending in the context of a competitive game.</li> <li>Collaborate as part of a team to effectively execute tactics.</li> <li>Athletics (outdoor):</li> <li>Demonstrate strength, technique and control to maximise performance when running, sprinting, throwing and jumping.</li> <li>French:</li> <li>Clothes</li> </ul>                   |