

## Reception: Animals

### Prime Areas:

#### Personal Social and Emotional

- We will be exploring the different factors that contribute to our overall health and wellbeing:
  - Healthy Eating
  - Toothbrushing
  - Sleep Routine
  - Exercise

#### Communication and Language

- Ask questions to find out more and to check that we have understood what has been said.
- Engage in storytimes
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

#### Physical Development

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop overall body strength, co-ordination, balance and agility.
- Combine different movements with ease and fluency.
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- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. For example, pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

### Specific Areas:

#### Mathematics

- Compare length, weight and capacity
- Compare numbers
- Understand the one more than/one less than relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Begin to explore number bonds for numbers 0-5.

#### Understanding the World

- Explore the natural world around them
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them
- Looking at life cycles of animals

#### Expressive Arts and Design

- Begin to draw based on observations.
- Listen attentively, move to and talk about music, expressing their feelings and responses
- Explore, use and refine a variety of artistic effects to express ideas and feelings
- Create artwork in the style of famous artists.

#### Literacy

- Read individual letters by saying the sounds for them
- Form lower case letters correctly
- Identify the initial sound in a word.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.