



Year 5 Long Term Plan 2021-2022

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Core Texts:</p> <ul style="list-style-type: none"> A range of non-chronological reports The Journey by Francesca Sanna Boy at the back of the class <p>WCR: The Boy at the Back of the Class by Onjali Q. Raúf.</p>	<p>Core Texts:</p> <ul style="list-style-type: none"> Kensuke's Kingdom Water Dance <p>WCR: Kensuke's Kingdom by Michael Morpurgo.</p>	<p>Core Texts:</p> <ul style="list-style-type: none"> The Last Wild (CLPE - 4 weeks -fiction) Hot like Fire – Valerie Bloom (CLPE – poetry – 2) <p>WCR: The Last Wild</p>	<p>Core Texts:</p> <ul style="list-style-type: none"> The Sea-Ringed World: Sacred Stories of the Americas Julian is a Mermaid by Jessica Love (LGBT+ week) <p>WCR: Stay Where You are Then Leave – John Boyne</p>	<p>Core Texts:</p> <p>Rain Player by David Wisniewski (2 weeks - fiction outcome)</p> <p>M is for Mexico (2 weeks - non-fiction outcomes)</p> <p>From Outer Suburbia (2 weeks - fiction outcomes)</p> <p>WCR: Dark Sky Park – Philip Gross + non-fiction around the author</p>	<ul style="list-style-type: none"> Variety of films linked to 'Writing Through Film' project (3 weeks) Varmints (4 weeks fiction/non-fiction outcomes) <p>WCR: Boy in the tower - Polly Ho-Yen</p> <p>(Text types provided by FutureZone)</p>
Maths	<p>Number – Place Value</p> <p>Number – Addition and Subtraction</p> <p>Statistics</p>	<p>Number – Multiplication and Division</p> <p>Perimeter and Area</p>	<p>Number – Multiplication and Division</p> <p>Number – Fractions</p>	<p>Number – Fractions</p> <p>Number – Decimals & Percentages</p>	<p>Number – Decimals</p> <p>Geometry – Properties of Shape and Position and Direction</p>	<p>Measurement – Converting Units</p> <p>Measures Volume</p>
Science	Earth and Space	Living things and their habitats	Animals, including humans	Properties & changes of materials	Properties & changes of materials	Earth and space



Computing	Online safety Information Technology - Multimedia & Digital Writing - Vector Drawings	Online safety Digital Literacy- History of Computing + Women in Computing	Online safety Information Technology – Garage Band (app)	Online safety Programming - Computer Science - Programming Unit A - Selection Scratch Quiz:	Online safety Programming – Computer Science - Programming Unit B - Variables Scratch Games:	Online safety Information Technology - Data & Information – Spreadsheets
History	Migration		Invaders – Anglo Saxons and Scots		The Mayan Civilisation	
Geography		Rivers		Regions of North and South America		The Great Outdoor Explorers – Should we conserve or redevelop the Parkland Walk?
P.E	Swimming	Gymnastics Handball	Dance Netball	Circuits Netball	Hockey	Athletics
R.E	Why do some people think God exists?	What would Jesus do?	If God is everywhere, why go to a place of worship?		What does it mean to be a Muslim in Britain today?	
PSHCE	Physical health and wellbeing	Identity, society and equality	Keeping safe and managing risk	Mental health and emotional wellbeing	Drug, alcohol and tobacco education	Careers, financial capability and economic wellbeing
Art and Design	Formal Elements: Architecture Colour, line, shape and form	Art & Design Skills Design, drawing, craft, painting and art appreciation (as part of Arts Week)	Every Picture Tells a Story Analysing famous artists' work		Design for a Purpose A coat of arms, a brand name and an advert	



	Black history month focus: Chris Ofili portraits					
Design and Technology		<p><u>Textiles</u> <i>Stuffed Toys (as part of Arts Week)</i></p> <p><u>Electrical Systems</u> <i>Greetings Card (as part of RE topic 'What would Jesus do?')</i></p>		<p><u>Mechanisms</u> <i>Making a Pop-Up Book (as part of STEAM Week)</i></p>		<p><u>Structures</u> <i>Bridges (link to topic 'Great Outdoor Explorers')</i></p> <p><u>Food</u> <i>What Could be Healthier? (as part of 'Healthy Living Week')</i></p>
Music	Charanga Ukulele Unit	Exploring Rounds	Charanga Classroom Jazz	Exploring Lyrics and Melody	Composition	Performing Together
French	Phonetics 1, 2 & 3 Ancient Britain (E)		Presenting Myself (I)		Clothes (I)	