



## Year 2 Long Term Plan 2021-2022

| Subject        | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|----------------|--|--|--|--|---|--|
| <b>English</b> | <p>RWI: Get Writing</p> <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>• Non-fiction texts on Mary Seacole</li> <li>• The Girls – Lauren Ace</li> <li>• Bold Women in Black History</li> <li>• Coming to England - Floella Benjamin</li> </ul> | <p>RWI: Get Writing</p> <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>• The Tiger Skin Rug</li> <li>• Riddles</li> <li>• Prita goes to India</li> <li>• I is for India</li> </ul> | <p>RWI: Get Writing</p> <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>• If all the World Were... - Joseph Coelho (CLPE unit: 3 weeks)</li> <li>• A mouse called Julian (CLPE unit: 2/3 weeks – non-fiction outcomes)</li> </ul> | <p>RWI: Get Writing</p> <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>• King and King by Linda De Haan and Stern Nijland (LGBT+ week)</li> <li>• The Tunnel by Anthony Browne (2 weeks – fiction outcomes)</li> <li>• Lila and the Secret of Rain (CLPE unit: 3 weeks – fiction and non-fiction outcome)</li> </ul> | <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>• The Great Fire of London: Anniversary Edition by Emma Adams (3 weeks) fiction outcomes</li> <li>• The Buildings that made London by David Long and Josie Shenoy (3 weeks) – non-fiction outcomes</li> </ul> <p>WCR: The Princess and the Fog – Lloyd Jones</p> | <p><b>Core Texts:</b></p> <ul style="list-style-type: none"> <li>• Anansi the Spider by Gerald McDermott (2 weeks fiction outcome)</li> <li>• My Name is not Refugee – Kate Milner (2 weeks non-fiction outcome)</li> <li>• The Fox and the Star by Coralie Bickford-Smith (CLPE unit: 3 weeks)</li> </ul> <p>WCR: Wild by Emily Hughes</p> <p>WCR: The Magic Finger by Roald Dahl</p> |
| <b>Maths</b>   | <p>Number and Place Value:<br/>Numbers to 100</p> <p>Calculations:<br/>Addition</p>  | <p>Measurement:<br/>Length</p> <p>Measurement: Mass</p> <p>Measurement:<br/>Temperature</p>  | <p>Statistics: Picture Graphs</p> <p>Calculations: More Word Problems</p>  | <p>Geometry – Properties of Shapes:<br/>3-D Shapes</p> <p>Fractions: Fractions</p>   | <p>Measurement: Time</p> <p>Measurement:<br/>Volume</p>   | <p>Review and revisit topics</p>   |



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|                  | <p>and Subtraction</p> <p>Calculations:<br/>Multiplication<br/>of 2, 5 and 10</p> <p>Calculations:<br/>Multiplication<br/>and Division of 2, 5<br/>and 10</p> |   | <p>Measurement:<br/>Money</p> <p>Geometry –<br/>Properties<br/>of Shapes: 2-D<br/>Shapes</p>                          |   |  |  |
| <b>Science</b>   | Materials   | Living things and their habitats  | Animals, including humans   | Living things and their habitats  | Use of everyday materials  | Plants   |
| <b>Computing</b> | <p>Online safety</p> <p>Digital Literacy –<br/>Uses of computers</p> <p>Information<br/>Technology – Data<br/>JIT Pictogram and JIT<br/>chart</p>             | <p>Online safety</p> <p>Programming –<br/>Computer Science -<br/>Coding Unit A<br/>Online Robots J2Code</p> | <p>Online safety</p> <p>Information<br/>Technology -<br/>Communication and<br/>Collaboration - My<br/>Busy Things</p> | <p>Online safety</p> <p>Information<br/>Technology – using<br/>Book Creator (app)</p> | <p>Online safety</p> <p>Programming -<br/>Computer Science -<br/>Coding Unit B<br/>Programming with<br/>Scratch - Code.org</p> | <p>Online safety</p> <p>Information<br/>Technology -<br/>Creating Media -<br/>Digital Photography<br/>and Film</p> |
| <b>History</b>   | Wonder Women – significant women in history   |   | Islington’s diverse history   |   | London’s burning – The Great Fire of London  |  |



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| <b>Geography</b>             |   | Indian Spice – India as a contrasting locality                               |  | Weather around the world  |  | The Great Outdoor Explorers – Can the Parkland Walk support living things?                 |
| <b>P.E</b>                   | Gymnastics<br>Multi-skills  | Gymnastics<br>Multi-skills   | Dance<br>Football                              | Dance<br>Football   | Improving agility<br>Improving catching and throwing | Athletics<br>Athletics   |
| <b>R.E</b>                   | Who is a Muslim and what do they believe?   | What can we learn from sacred books?   | Who is a Jewish and what do they believe?      | How and why do we celebrate special and sacred times?                       |  | How should we care for others and the world, and why does this matter?                     |
| <b>PSHCE</b>                 | Physical health and wellbeing   | Keeping safe and managing risk   | Identity, society and equality                 | Drug, alcohol and tobacco education   | Mental health and emotional wellbeing                | Careers, financial capability and economic wellbeing                                       |
| <b>Art and Design</b>        | Formal Elements of Art<br>Pattern, texture and tone<br><br><b>Black history month focus:</b><br><i>Frank Bowling – watercolours</i> | Art & Design Skills<br>Design, drawing, craft, painting and art appreciation | Human Form<br>Collage, portraits and sculpture | Sculpture and Mixed Media<br>Example theme: Superheroes                     |  |  |
| <b>Design and Technology</b> |   | <u>Textiles</u><br><i>Pouches (as part of Arts Week)</i>                     |  | <u>Mechanisms</u><br><i>Making a Moving Monster (as part of STEAM Week)</i> | <u>Mechanisms</u><br><i>Fairground Wheel</i>         | <u>Structures</u><br><i>Baby Bear's Chair</i><br><br><u>Food</u><br><i>A Balanced Diet</i> |



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| <b>Music</b>  | Exploring Songs and Accompaniments | Exploring Duration | Carnival of the Animals and Peter and the Wolf | Exploring Links Between Art and Music | Exploring Sound Colours | Exploring Sound Colours and Sound Sequences<br>The Great Outdoors |
| <b>French</b> | Fruit (E)                          |                    | Vegetables (E)                                 |                                       | Ice-creams (E)          |   |