



## French Subject Statement

<p><b>Subject</b></p>	<p style="text-align: center;"><b>French</b></p> <p style="text-align: center;"><i>'You live a new life for every language you speak – if you only know one language, you only live once' – Czech Proverb.</i></p>		
<p><b>Purpose and aims</b></p>	<p>At Ashmount, we offer a broad, vibrant and ambitious foreign languages curriculum using a wide variety of topics and themes that excites and inspires our pupils. The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language offers children the opportunity to explore relationships between languages and identify, develop a deeper understanding of other cultures and the world around them, with a better awareness of self, others and cultural differences. We expect all pupils to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning with the ultimate aim being that our pupils will working towards becoming life-long language learners.</p>		
<p><b>Core values</b></p>	<p style="text-align: center;"><u>Community</u></p> <p>Children are given opportunities during each French lesson to work collaboratively. Our French curriculum also contributes to the children's understanding of identity, culture and the world around them.</p>	<p style="text-align: center;"><u>Responsibility</u></p> <p>The French curriculum contributes to the children's sense of personal development, whilst also allowing them to take responsibility for each other's progress. They learn the importance of working together with a partner or in small groups as it allows each of them the opportunity to practice and further develop their language skills.</p>	<p style="text-align: center;"><u>Growth</u></p> <p>Our French curriculum encourages children to become life-long language learners. The children see the value in practising key skills as they know this will help them become more confident and fluent linguists.</p>
<p><b>Knowledge and skill progression</b></p>	<p>The four key language learning skills; <b>listening, speaking, reading</b> and <b>writing</b> will be taught and all necessary <b>grammar</b> will be covered in an age-appropriate way across the primary phase, building blocks of language into more complex, fluent and authentic language. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning whilst also helping the children improve overall attainment in other subject areas.</p> <p>Early Language units are entry level units and are most appropriate for KS1 and Year 3 pupils or pupils with little or no previous foreign language learning. Intermediate units increase the level of challenge by increasing the amount and complexity (including foreign language grammar concepts) of the foreign language presented to pupils. Intermediate units are suitable for Year 4-5 pupils or pupils with embedded basic knowledge of the foreign language. Progressive and Creative Curriculum units are the most challenging units and are suitable for Year 6 pupils or pupils with a</p>		



	<p>good understanding of the basics of the language they are learning. Grouping units into these Teaching Type categories ensures that the language taught is appropriate to the level of the class and introduced when the children are ready. Children will be taught how to listen and read longer pieces of text gradually in the foreign language and they will have ample opportunities to speak, listen to, read and write the language being taught with and without scaffolds, frames and varying levels of support.</p> <p>Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through KS2. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.</p>		
<p><b>Characteristics of effective learning</b></p>	<p><u>Engagement</u></p> <p>Children are regularly provided with opportunities to practice their knowledge of spoken and written French, using a range of high-quality visuals, songs, videos and word banks to support them. Lessons are designed with an element of challenge in mind so that children are engaged to persevere and succeed.</p>	<p><u>Motivation</u></p> <p>As a Growth Mindset school, the children at Ashmount are taught to value the mistakes they make in French and see them as a further opportunity to develop their knowledge and skills. We support children to develop resilience and encourage them to reflect on their own progress so that they have a sense of what they need to work on.</p>	<p><u>Thinking</u></p> <p>Each unit of French has 6 carefully planned lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use. We think of the progression within the 6 lessons in a unit as 'language Lego'. We provide blocks of language knowledge and, over the course of a 6-week unit, encourage pupils to build more complex and sophisticated language structures with their blocks of language knowledge.</p>
<p><b>Communication and vocabulary</b></p>	<p>At Ashmount, we value the importance of oracy and our children being able to communicate. Therefore, we explicitly teach key vocabulary in every French lesson and provide opportunities to practice this with adults and their peers. Our French curriculum ensures that children are being taught age-appropriate language that is built on as they progress in their learning journey at Ashmount. Word banks are a key feature of our French lessons so children are always fully equipped to use the key vocabulary in all activities.</p>		
<p><b>Cultural capital</b> "the essential knowledge pupils need to become educated citizens"</p>	<p>By means of high-quality lessons and resources, children master their understanding of French so that they are able to apply their learning in class to real life contexts whilst also preparing them for the next stage of their education and beyond.</p> <p>Our aim is for all pupils to develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.</p>		



<p>“introducing them to the best that’s been thought and said”</p> <p>“engendering an appreciation of human creativity and achievement”</p>	
<p><b>Learning experiences</b></p>	<p>In addition to following the lessons provided in the Language Angels scheme of work and resources, teachers are encouraged to also do some of the following:</p> <ul style="list-style-type: none"> <li>• Foreign language celebration assemblies.</li> <li>• Cookery sessions of traditional foods from the country of the language being studied.</li> <li>• Fashion shows demonstrating typical / traditional clothing from the country of the language being studied.</li> <li>• Weather forecasts based on maps from the country of the language being studied.</li> <li>• School celebrations of national feast days from the country of the language being studied when appropriate to facilitate a whole school approach to foreign language learning along with improved cultural awareness.</li> <li>• We also encourage staff to give simple instructions and provide opportunities for the children to practice their language skills during transitions and in other curriculum areas whenever possible.</li> </ul>
<p><b>High quality resources</b></p>	<p>Language Angels Scheme of Work which includes high-quality audio and visual files and associated worksheets that ensure progression and success for all.</p>