

French curriculum overview 2021-22

This overview is to be used in the first year of implementation (2021-2022) only.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<p style="text-align: center;"><u>Greetings</u></p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes. Say familiar words using vocabulary taught. 		<p style="text-align: center;"><u>Numbers 1-10 & Colours</u></p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes. Say familiar words using vocabulary taught. 		<p style="text-align: center;"><u>Nursery Rhyme</u></p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes. Say familiar words using vocabulary taught. 	
2	<p style="text-align: center;"><u>Fruits</u></p> <ul style="list-style-type: none"> speak in simple sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases begin to present ideas and information orally to a range of audiences broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. 		<p style="text-align: center;"><u>Vegetables</u></p> <ul style="list-style-type: none"> speak in simple sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases begin to present ideas and information orally to a range of audiences broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing 		<p style="text-align: center;"><u>Ice-Creams</u></p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes. Engage in simple conversations. Speak in simple sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud. Present ideas orally to an audiences. Read carefully and show understanding of words. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	
3	<p style="text-align: center;"><u>I am learning French</u></p> <ul style="list-style-type: none"> speak in simple sentences. begin to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally broaden their vocabulary 		<p style="text-align: center;"><u>I can</u></p> <ul style="list-style-type: none"> speak in simple sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases begin to present ideas and information orally to a range of audiences 		<p style="text-align: center;"><u>Ancient Britain</u></p> <ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary speak in sentences, using familiar vocabulary, phrases and basic language structures 	

		<ul style="list-style-type: none"> •broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. •engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* •write phrases from memory, and adapt these to create new sentences, to express ideas clearly •describe people, places, things and actions orally* and in writing 	<ul style="list-style-type: none"> •develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases •present ideas and information orally to a range of audiences
4	<p align="center"><u>Phonetics 1 & 2 Fruits</u></p> <ul style="list-style-type: none"> •speak in simple sentences, using familiar vocabulary, phrases and basic language structures •develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases •begin to present ideas and information orally to a range of audiences •broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. 	<p align="center"><u>Presenting Myself</u></p> <ul style="list-style-type: none"> •speak in sentences, using familiar vocabulary, phrases and basic language structures •develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases •present ideas and information orally to a range of audiences •broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary •engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* 	<p align="center"><u>Family</u></p> <ul style="list-style-type: none"> •speak in sentences, using familiar vocabulary, phrases and basic language structures •develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases •present ideas and information orally to a range of audiences •broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary •describe people, places, things and actions orally and in writing •write phrases from memory, and adapt these to create new sentences, to express ideas clearly •engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
5	<p align="center"><u>Phonetics 1, 2 & 3</u> <u>Ancient Britain</u></p> <ul style="list-style-type: none"> •broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary •speak in sentences, using familiar vocabulary, phrases and basic language structures •develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* •present ideas and information orally to a range of audiences* 	<p align="center"><u>Presenting Myself</u></p> <ul style="list-style-type: none"> •speak in sentences, using familiar vocabulary, phrases and basic language structures •develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* •present ideas and information orally to a range of audiences* •broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary •engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* 	<p align="center"><u>Clothes</u></p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Engage in simple conversations. • Speak in simple sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud. • Present ideas orally to an audiences. • Read carefully and show understanding of words. • Appreciate stories, songs, poems and rhymes in the language. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key

			features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
6	<p><u>Phonetics 1,2,3 & Do you have a pet?</u></p> <ul style="list-style-type: none"> •broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary •speak in sentences, using familiar vocabulary, phrases and basic language structures •develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases •present ideas and information orally to a range of audiences 	<p><u>Clothes</u></p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Engage in simple conversations. • Speak in simple sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud. • Present ideas orally to an audiences. • Read carefully and show understanding of words. • Appreciate stories, songs, poems and rhymes in the language. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. 	<p><u>School</u></p> <ul style="list-style-type: none"> •speak in sentences, using familiar vocabulary, phrases and basic language structures •develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases •present ideas and information orally to a range of audiences •broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary •write phrases from memory, and adapt these to create new sentences, to express ideas clearly •understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English •engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help