# **Core Subjects**

## **English**

**Phonics** – daily phonics with progression of set sounds.

Reading and Writing – within phonics sessions children will focus on letter formation; sounding out and spelling words; holding and writing a sentence; building and writing a sentence.

**Handwriting** – taught writing sessions.

### **Maths**

- Learning to add and subtract within 20 by counting on, back, making 10 or adding, or subtracting ones.
- Learning to recognise 2D (squares, rectangles and triangles) and 3D (spheres, cubes pyramids) shapes.

### **Science**

### **Animals Including Humans:**

- Focusing on humans to identify and name key body parts.
- Understand which part of the body is associated with each sense.

#### **Seasonal Changes:**

 Notice shorter days and weather associated with winter.

# **Year 1 Topic: Explorers**

### **Personal Development**

### **PSHCE**

Identity, society and equality:

- Think about what makes ourselves and others special.
- Understand how to be cooperative with others using role-play.

#### R.E

Understand what makes some places sacred.

Identify special objects found in places of worship, what they mean and how they are used.

## Computing

### Online safety:

Understand where to get help about concerns of online content.

#### **Information Technology:**

Use an App to create digital content – a story with puppets.

# **Foundation Subjects**

## History/Geography

This half-term, our topic is Explorers, which is history focused:

- Learning what an explorer is.
- Finding out about significant explorers, their journeys and achievements.
- Answer questions using artefacts.
- Understanding key vocabulary about the passing of time.
- Putting objects in chronological order.

### **The Arts**

#### Art / D&T

Explore how mechanisms make parts move by creating different sliders. Design a purposeful moving storybook linked to our Topic.

#### <u>Music</u>

- Learn how symbols can be used to represent long/short sounds.
- Write our own musical sequences.

## **Physical Education and French**

#### P.E

#### Dance (indoor):

Copy simple movement patterns.

#### Improving agility (outdoor):

Work individually and as a part of a team to practise changes of direction, and speed.

#### <u>French</u>

Learn numbers 1 - 10 through songs and activities.