

## Nursery: Once Upon a time

### Prime Areas: links to theme

#### Personal Social and Emotional

- Circle time games
- Shared games and activities
- Turn taking games
- Talking about ourselves and our likes and dislikes
- Sharing news

#### Communication and Language

- Telling stories and dictating stories
- Talking about experiences and ideas
- Singing song and rhymes
- Beginning to join in with repetitive refrains in books.
- Retelling events in the correct order
- Predicting and remembering

#### Physical Development

- Explore how our bodies can move and different ways we can move.
- Movement to music, stories, songs & rhymes
- PE focus on balance and navigating space carefully
- Hand-eye co-ordination activities and tactile/ malleable play to develop hand and finger strength and pencil control
- Understanding the effect of movement on our bodies/heart rate.

### Specific Areas:

#### Mathematics

- Playing number games and activities
- Exploring numerals 0 - 5
- Using fingers to represent numbers up to 5
- Comparing groups of objects
- Knowing that numbers identify how many are in a set
- Counting carefully to 5.
- Thinking about shape in our environment and comparing.

#### Understanding the World

- Talking about events in our own experience
- Commenting about the world around us
- Talking about why things happen and how things work
- Using technological equipment
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#### Expressive Arts and Design

- Using various construction materials
- Tapping out simple rhythms.
- Modelling using clay and play dough
- Exploring musical instruments
- Singing songs and rhymes
- Imaginative play and role play
- Telling stories and dramatising them to an audience of their peers

#### Literacy

- Shared reading of books; 1-1, small groups and whole class
- Shared writing of stories, ideas, shared experiences and recounts
- Mark making/writing; drawing pictures, name writing.
- Explore rhyme and rhyming words and play phonic games
- Discussing key events and characters in our shared books
- Exploring rhyming words