

# Nursery: Colour and Light



## Prime Areas: links to theme

### Personal Social and Emotional

- Circle time games
- Turn taking games
- Sharing the All About Me Bag
- Washing hands & personal hygiene
- Identifying emotions and how to regulate them
- NSPCC PANTS Rule
- Oral Health and how to take care of our teeth

### Communication and Language

- Telling stories and dictating stories
- Talking about experiences and ideas
- Singing songs and rhymes
- Beginning to join in with repetitive refrains in books
- Retelling events in the correct order
- Innovating stories to create new ones e.g. changing the characters and setting

### Physical Development

- Hand-eye co-ordination activities and engaging in tactile/malleable activities to develop hand and finger strength and pencil control
- Begin representing letters in their names by making marks on paper, in sand/salt, on whiteboards/chalkboards.
- Matching their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.

## Specific Areas:

### Mathematics

- Representing, comparing and learning about the compositions of numbers 1-3
- Exploring and creating pictures using circles and triangles
- Identifying, continuing and creating simple patterns
- Predicting, measuring and comparing the capacity of different containers
- Comparing and ordering weight

### Literacy

- Engaging in extended conversations about stories, learning new vocabulary
- Mark making/creating symbols to convey meaning e.g. lists, labels, cards and letters
- Exploring rhyme and rhyming words
- Playing rhyming and sound discrimination games to develop phonological awareness
- Counting or clapping syllables in words
- Begin writing some or their entire name.

### Understanding the World

- Noticing colour and light changes in our environment
- Talk about what they see, using a wide vocabulary e.g. observing changes in colour experiments
- Exploring light and dark e.g. explore how you can shine light through some materials, but not others (shadows)
- Continuing to develop positive attitudes about the differences between people and understanding significant festivals they celebrate e.g. Diwali, Hanukkah, Christmas

### Expressive Arts and Design

- Exploring shape and pattern using different resources
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Explore colour and colour mixing.
- Modelling using salt dough
- Play instruments with increasing control to express their feelings and ideas.
- Developing complex stories using small world equipment like animal sets, dolls and dolls houses, etc.