

Core Subjects

English

Reading

We will be reading 'Floodland' during our whole class reading sessions.

Writing

We will be focusing on the Y6 objectives using the text 'Floodland' to inspire us to write a first person account, write a letter and write a persuasive speech.

Maths

Explore factors, prime numbers, square and cube numbers.

Recall and use equivalences between simple fractions, decimals and percentages.

Use common factors to simplify fractions.

Add and subtract fractions with different denominators and mixed numbers.

Multiply simple pairs of proper fractions.

Science

Animals Including Humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Describe the ways in which nutrients and water are transported within animals, including humans.

Year 6 Topic: Natural Disasters

Personal Development

PSHCE

Children will focus on 'Drug, Alcohol and Tobacco Education' and explore the risks associated with different drugs and how to manage risk.

R.E

Children will focus on the key question: 'Is it better to express your religion in arts and architecture or charity and generosity?'

Computing

Digital Literacy - Computing Systems & Networks

Use technology safely, respectfully and responsibly.

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

Foundation Subjects

History/Geography

Use map skills to identify geographical features.

Research key natural disasters, including the 79AD eruption of Mt Vesuvius, the Boxing Day tsunami, Hurricane Katrina and Typhoon Haiyan.

Understand how seismic activity is measured.

Understand that physical processes can change the features of places and the lives and activities of people living there.

The Arts

Art / D&T – Art and Design Skills

Become proficient in drawing, painting and other art, craft and design techniques.

Music – Exploring the Blues

Play and perform in solo and ensemble contexts, using voices and playing instruments with increasing accuracy, fluency, control and expression.

Listen with attention to detail and recall sounds with increasing aural memory.

Develop an understanding of the History of Music.

Physical Education and French

Gymnastics (indoor):

Balance, jump, travel and turn with accuracy.

Perform controlled and fluent sequences on the floor and using apparatus.

Football (outdoor):

Demonstrate control of equipment whilst moving at different speeds.

Apply principles for attacking and defending in competitive contexts.

French: Phonetics 1-4 & pets