

Reception: Space

Prime Areas:

Personal Social and Emotional

- Self care: thinking about consent
- Self care: taking care of our own toileting and hygiene needs.
- Taking care of our own belongings.
- Being a safe pedestrian on our school trip
- Sharing the All About Me box and family pictures

Communication and Language

- Listening to stories and remembering what happens.
- Retelling stories, using actions to help us
- Learn rhymes, poems and songs.
- Listen carefully and understand why listening is important

Physical Development

- Develop our ball skills by throwing, catching and kicking.
- Develop our fine motor skills by writing initial sounds.
- Developing small motor skills in order to use a range of tools competently and effectively (such a, pencils, paintbrushes, scissors and cutlery)
- Develop skills needed in order to manage the school day effectively: lining up, mealtimes, etc.
- Using core muscle strength to achieve good posture when sitting at a table and sitting on the carpet

Specific Areas:

Mathematics

- Subitise small amounts
- Count objects, actions and sounds.
- Compare numbers
- Explore the composition of numbers to 5.
- Understand the concepts of more than/less than

Understanding the World

- Recognise that people have different beliefs and celebrate special times in different ways.
- Draw information from a simple map

Expressive Arts and Design

- Sing in a group or on our own, increasingly matching the pitch and following the melody.
- Developing storylines in pretend play.
- Use a range of artistic effects to express our ideas and feelings.
- Celebrate arts week by exploring a variety of textiles.

Literacy

- Read individual letters by saying the sounds for them
- Form lower case letters correctly
- Blend sounds into words, so they can read short words made up of known letter-sound correspondences.
- Identify the initial sound in a word.