

Core Subjects

English

Reading

We will be reading 'Pig Heart Boy' during our whole class reading sessions.

Writing

We will be focusing on the Y6 objectives using the text 'Pig Heart Boy' to inspire us to write in role as a character, write a newspaper report and write a retelling.

Maths

Children will read and write numbers in words and figures, determine the value of each digit in numbers up to 10 000 000, compare and ordering whole numbers and decimals. Children will practise written methods of the four operations.

Science

Living Things and Their Habitats

Children will research and classify living things from different habitats, create classification keys for different plants and animals and understand that Carl Linneaus is thought of as the 'father of classification'.

Year 6 Topic: Greece Lightning

Personal Development

PSHCE

Children will focus on keeping safe when they are out and about.

R.E

Children will focus on the key question: 'Is it better to express your religion in arts and architecture or charity and generosity?'

Computing

Understanding Technology

Be discerning when evaluating digital content.

Use filters in search technologies effectively and is discerning when evaluating digital content.

Foundation Subjects

History/Geography

Say where a period sits on a timeline in relation to other periods and use dates.
Ask historical questions and answer them using sources.
Describe features of historical societies.
Understand our knowledge of the past is constructed from a range of sources.
Talk about beliefs and behaviours from different historical periods.
Say what Britain has learnt from other civilisations.

The Arts

Art / D&T

Explore different artists that have created self-portraits. Plan, create and evaluate our own self-portrait.

Music

Explore silent movies to improvise and compose music for a range of purposes using the inter-related dimensions of music.

Physical Education and French

P.E

Gymnastics (indoor):

Balance, jump, travel and turn with accuracy.
Perform controlled and fluent sequences on the floor and using apparatus.

Football (outdoor):

Demonstrate control of equipment whilst moving at different speeds.
Apply principles for attacking and defending in competitive contexts.

French: Phonetics 1-4 & pets