

Reception: Ourselves

Prime Areas:

Personal Social and Emotional

- Taking part in circle time games
- Sharing and taking turns
- Learning to make new friends
- Learning about classroom rules & routines
- Talking about ourselves and our likes and dislikes
- Sharing the All About Me box and family pictures

Communication and Language

- Listening to stories and remembering what happens.
- Engaging in storytimes, listening to our key texts and recalling main events
- Developing social phrases whilst interacting with peers
- Developing listening skills and understanding the importance of listening
- Learning rhymes, poems and songs.

Physical Development

- Developing control and grace when moving in a variety of ways
- Developing small motor skills in order to use a range of tools competently and effectively (such as pencils, paintbrushes, scissors and cutlery)
- Develop skills needed in order to manage the school day effectively: lining up, mealtimes, etc.
- Using core muscle strength to achieve good posture when sitting at a table and sitting on the carpet
- Revise and refine the variety of movement skills they have already acquired: - rolling, crawling, walking, jumping, running, hopping, skipping, climbing

Specific Areas:

Mathematics

- Learning to count objects, actions and sounds
- Understanding and practicing the key skills needed to count effectively
- Representing numbers, both pictorially and by writing numerals
- Focusing on mastering numbers 1-5 and their properties

Understanding the World

- Talking about our families and community
- Discussing past and present events in our own lives
- Discussing similarities and differences between themselves and others
- Exploring features of our new school environment.

Expressive Arts and Design

- Creating self portraits
- Developing basic storylines in our pretend play
- Making marks in a variety of ways, including some sounds with their corresponding letters
- Roleplaying with our friends
- Singing in a group or on our own, attempting to match pitch and following the melody.

Literacy

- Read individual letters by saying the sounds for them
- Demonstrating an understanding of texts by discussing key events
- Form lower case letters correctly
- Blend sounds into words, so they can read short words made up of known letter-sound correspondences.