

Reception: Outdoor Explorers

Prime Areas

Personal Social and Emotional

- Children play cooperatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.
- They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
- Children talk about how they and others show feelings, talk about their own and others behaviour, and its consequences, and know that some behaviour is unacceptable.

Communication and Language

- Children listen attentively in a range of situations.
- Children follow instructions involving several ideas or actions.
- Children express themselves effectively showing awareness of listeners' needs.
- They used past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Physical Development

- Children continue to develop their yoga poses in our weekly workshops.
- They use a correct pencil grip, holding paper in position and are beginning to write on lines and control their letter size.
- They know the importance of good health and can talk about ways of keeping healthy and safe.
- They can dress and go to the toilet independently.

Specific Areas:

Mathematics

- Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
- They add and subtract two single digit numbers and can solve problems including doubling, halving and sharing.

Understanding the World

- They talk about how environments might vary from one another.
- They make observations of animals and plants, explaining why some things occur and talking about changes.
- They talk about how the environment and living things are influenced by human activity, describing some actions that people do to help maintain the area they live in.

Expressive Arts and Design

- Children sing songs, make music and dance, and experiment with ways of changing them.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Literacy

Reading:

- Children read and understand simple sentences.
- Children use phonic knowledge to decode regular words and read them aloud accurately.
- They read some common irregular words.

Writing:

- Children can write sentences which can be read by themselves and others.
- Children use their phonic knowledge to write words in way which match their spoken sounds.
- They write some irregular common words.