

Friday 26th February 2021

Dear Parents and Carers,

We circulated a letter to all Nursery parents on Friday about the sad news that one of our Nursery children Georgia C is recovering from a rare form of cancer and I am attaching the letter that was sent out with this newsletter. As part of her next phase of treatment we are supporting this gofund me link as Georgia will need to spend 6 weeks in Manchester and this will go towards funding their stay and needs whilst there. If you are able to help please do so. <https://gofund.me/35a9065e>

Additionally, here is a separate attachment this week, entitled Parent and Carers PSHCE Update. As noted in our communications back in July, the Government is making Health Education and Relationships Education statutory in state primary schools. Within Relationships Education, in some year groups, this includes Relationships and Sex Education (RSE). At Ashmount, we welcome these changes and feel we are well prepared as we already teach Personal, Social, Health and Citizenship Education (PSHCE), following the Islington scheme of work, "You, Me, PSHE". We are currently at the stage of reviewing our policy, to ensure it meets with all the new Government requirements and would welcome your views around these changes. The presentation provides an overview of what PSHCE includes at Ashmount, and we hope that you agree it is a vital area of learning, to equip our children's personal and social development. (Zoe Sanders, our PSHCE Lead, will be hosting a virtual meeting to talk through these changes and listen to your views. Please see the presentation for further details).

I would also like to confirm the return to school for all children from Monday 8th March. This will mean all children are legally expected to be present. We know some families will be anxious about this and we will again review our school based risk assessment and ensure all year group bubbles do not mix throughout the day. We will expect any child who is experiencing symptoms to stay home and similarly if they are a close contact/track and trace contact to obviously let the school know about this. Additionally, we will expect all adults to wear masks on site and when dropping any child from Year 4 upwards we would ask you to do this at the gate in the morning—the children at this age are completely able to walk into class independently. There will be no clubs offer until after Easter except Breakfast Club and music lessons.

We have our termly parent conferences on the week that all children return and these will run remotely via Google Meet but on the Tuesday 9th March school will close at 1:30 p.m. so we can deliver these sessions.

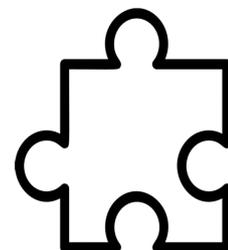
Also, as the children would not be in school for World Book Day we have rescheduled this to Friday 26th March. Becca has done a poster, which appears on page 2 to advertise this and set the theme.

Remember our jigsaw activity? Well now that we have a date for full reopening, we would encourage you to remember to bring your puzzle piece into school on Monday 8th March for your teachers to display! We can't wait to have all of the children back together.

Next Friday we will have a dance spectacular with dance elements learnt from Jess at JK dance during the week and then a virtual disco and social from 2 p.m. both on the Google Classroom and at school. Children at school can dress to impress and bring some party food. We would ask those at home to do the same and we are asking all children to make a £1 donation via our parent pay app—the monies will be used to support play provision at break and lunch time.

Finally, on Monday I will issue our home learning and topic advice for this half term.

Best wishes and stay safe,  
Anthony Carmel (Headteacher)



Friday 26th February 2021

*Oh the places you'll go...*



*The more that you read,  
the more you will know.  
The more that you learn,  
the more places you'll go.*

*- Dr Seuss*

Over the past year, books have helped us to travel more than ever before.

This **World Book Day** we are celebrating the power books have to transport us and take us on incredible journeys.

Ashmount will be celebrating  
**World Book Day on Friday 26th March 2021.**  
We cannot wait to share in your favourite literary journeys and adventures.

### *GET YOUR DANCING SHOES ON!*

*We are having a school disco in classes on Friday 5<sup>th</sup> March 2021.*

Next week, year groups across the school are going to have a virtual dance workshop led by the fabulous Jessica from JK Dance Academy! Children at home are encouraged to join virtually. The times, along with the meeting link will be shared on the year group stream ahead of time.



The children will be learning moves to a popular dance challenge song ready to showcase to each other at 2pm on Friday 5<sup>th</sup> March. Following the showcase, children will be able to join their usual class live stream for some more chatting, socialising and dancing fun.

For children coming into school on Friday 5<sup>th</sup> March they will be able to wear their own clothing and can bring in some party food to enjoy during the disco. No nuts or fizzy drinks please.

As discos are a way of us raising much needed funds for the school, we have set up a payment on Parent Pay for you to make a contribution of £1 per child. All funds will go directly to Ashmount Together and we thank you in advance for your contribution.

Friday 26th February 2021

## British Science Week 2021: Innovating for the Future

I am excited to give you more information about our Science Week which will take place week commencing 8th March 2021. This year the theme for British Science Week is 'Innovating for the Future'. at Ashmount, we will explore this theme by focusing on sustainability and solving problems caused by climate change, so that we can create a better future for our Earth.

Throughout the week, the children will take part in exciting activities which will inspire and wow them! These will include: live virtual workshops; whole school assemblies introducing the theme of Science Week and then celebrating the work completed; inspiring speakers who will talk to the children about their careers in STEM; exciting investigations in class and participating in the Ashmount's Incredible Invention competition! We are also delighted to have arranged for a Greenpeace speaker to lead a virtual sustainability assembly for our children.

### Incredible Invention competition

The theme of British Science Week is 'Innovating for the future' so we will be exploring new ideas, devices and methods that will help to create a more sustainable future. As part of science week, we are running an 'Incredible Invention' competition. To enter the competition, you will need to invent a product, device or method which will help people live more sustainably. Create a poster by drawing and labelling your idea, showing why it would help towards living sustainably. There will be prizes for the most creative entries from EYFS, KS1 and KS2! Please hand your entries in to your teacher by Wednesday 10th March. The three winners will be announced in our celebration assembly on Friday 12th March. Good luck!

Best wishes, Jeanette (Year 4 Blue Class Teacher and Science Leader)

Islington Council's Families for Life and



# FREE Online Street Dance and Cookery Programme

**Starting 2nd March 2021 Every Tuesday 4-6pm**  
**Vouchers available to help with the cost of food shopping**

For Families Living in Islington with Children Aged Between 5 and 11 Years

Join us for a **5 week online programme** where you will learn an easy to follow street dance routine as well as how to cook some delicious and nutritious dishes for the whole family!

No previous experience required, and **suitable for all fitness levels!**

To book, and for further information, please email [HCDT@islington.gov.uk](mailto:HCDT@islington.gov.uk) or call **020 7527 2324**.  
Booking is essential as spaces are limited.

Join the Active Spaces community to feel good, live well and connect with others!

More activities available at [www.islington.gov.uk/activespaces](http://www.islington.gov.uk/activespaces)



ISLINGTON

Friday 26th February 2021

## Times Tables Rock Stars

Congratulations to this week's current league table leaders in each year group! In line with our Growth Mindset philosophy, this charts the biggest improvement in correct scores over the last seven days.

The top 3 most improved children for each year group this week are:

Y4 = Eden, Frank, Maher

Y5 = Samir, Laurie, Aymen

Y6 = Chiem, Sonny, Cy



## School Diary Dates

Friday 5th March: School Disco (non-uniform and donations to Ashmount Together)

Monday 8th March: all children return to school.

Monday 8th - Friday 12th March: Science Week - Innovating for the Future

Friday 26th March: World Book Day (dress up)

### Parent Consultation Meetings (Virtual)

Tuesday 9th March 1:30 p.m. — 5 p.m. (*Please note*: school will close at 1.30pm on this day)

Wednesday 10th March 3:45 p.m. — 7:15 p.m.

### Ashmount Together Events

Weekly Friday Food Bank collection (see details in this newsletter and in posters around school).

Friday 5th March: School Disco: Online follow (Donations to Ashmount Together)

### Term Dates

End of spring term: Wednesday 31st March at 2pm.

Easter Holidays: Thursday 1st - Friday 16th April

Start of summer term: Monday 19th April

For full term dates, Bank Holidays and INSET days, please see our website.

### What we will be learning the week beginning 01.03.21

#### **Nursery:**

We will be learning about what a mini beast is and designing our own! We will be looking at very special delivery and guessing what's inside.

Resources at home next week: none listed.

#### **Reception**

**English:** We will be reading and exploring 'The Bad Tempered Ladybird' and writing a character description.

**Maths:** We will be revisiting addition and practising addition number sentences.

Resources at home next week: None required

#### **Year 1**

**English:** We will be continuing with the story 'The Gingerbread Man'. We will innovate the story by describing a new setting and new characters in the story.

**Maths:** We will be learning about counting to 40.

Resources at home next week:

#### **Year 2**

**English:** We will continue our reading of 'The Tunnel' and innovate the story by describing a new setting, whilst also creating new characters.

**Maths:** We will continue our learning of 3D shapes.

Resources at home next week:

USO log in details for Computing on Thursday. For Maths, it would be useful to collect some 3D shapes from around the house.

#### **Year 3**

**English:** We will be continuing to focus on our text 'The Day the Crayon's Quit'. We will be learning about features of an instructional text and will be writing our own recipe to bake a cake for the crayons.

**Maths:** We will be learning how to find fractions of a set and a number. We will also be learning how to share 1 whole and numbers more than 1 equally.

Resources at home next week: You will need something similar to cubes or counters. You can use any small objects at home such as pasta or paperclips. For Friday's maths lesson you will need paper circles or paper strips.

#### **Year 4**

**English:** We will be reading the poem 'The Child Who Is Wild' by Michael Rosen and writing our own poems.

**Maths:** We will be learning about decimals. We will focus on tenths and hundredths.

Resources at home next week: none required

#### **Year 5**

**English:** We will be exploring a range of war poetry and using it to inspire us to write our own war poems.

**Maths:** We will be continuing our learning on fractions including subtracting fractions and mixed numbers and multiplying fractions.

Resources at home next week: none required

#### **Year 6**

**English:** We will be continuing to explore the text 'The Death of Balder' and writing a retelling.

**Maths:** We will be continuing our learning on perimeter, area and volume including area of triangles and parallelograms.

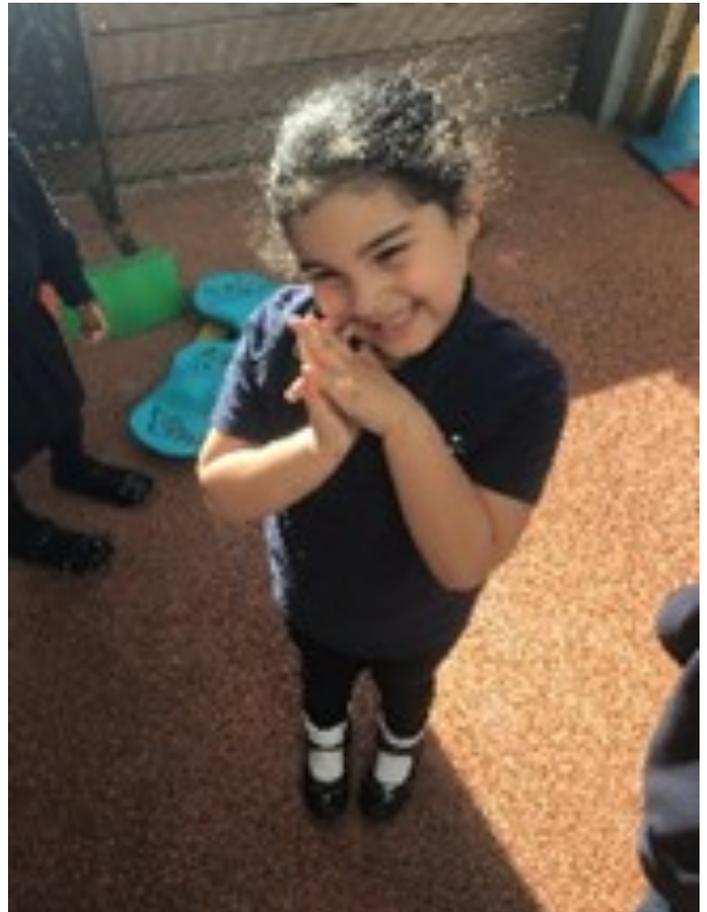
Resources at home next week: none required.

Our learning in pictures: Nursery



At home - Mahreen for joining in so well with our live music session and doing great actions.

## Our learning in pictures: Reception



## Our learning in pictures: Year 1

Thursday 24 January 2020  
 Unit 7: Animals that live in the water in the sea

T	Th	Fri	Saturday	Sunday
Handwritten				



I feel happy because now I can catch up with him and I will keep running.



I am sad because the...  
 ...  
 ...  
 ...  
 ...

Thursday 24 January 2020  
 Unit 7: Animals that live in the water in the sea

T	Th	Fri	Saturday	Sunday
Handwritten				



I feel scared because they are chasing after me. But I am happy because I am a fast runner.



I feel worried because the water can get me or I might break.

Thursday 24 January 2020  
 Unit 7: Animals that live in the water in the sea

T	Th	Fri	Saturday	Sunday
Handwritten				



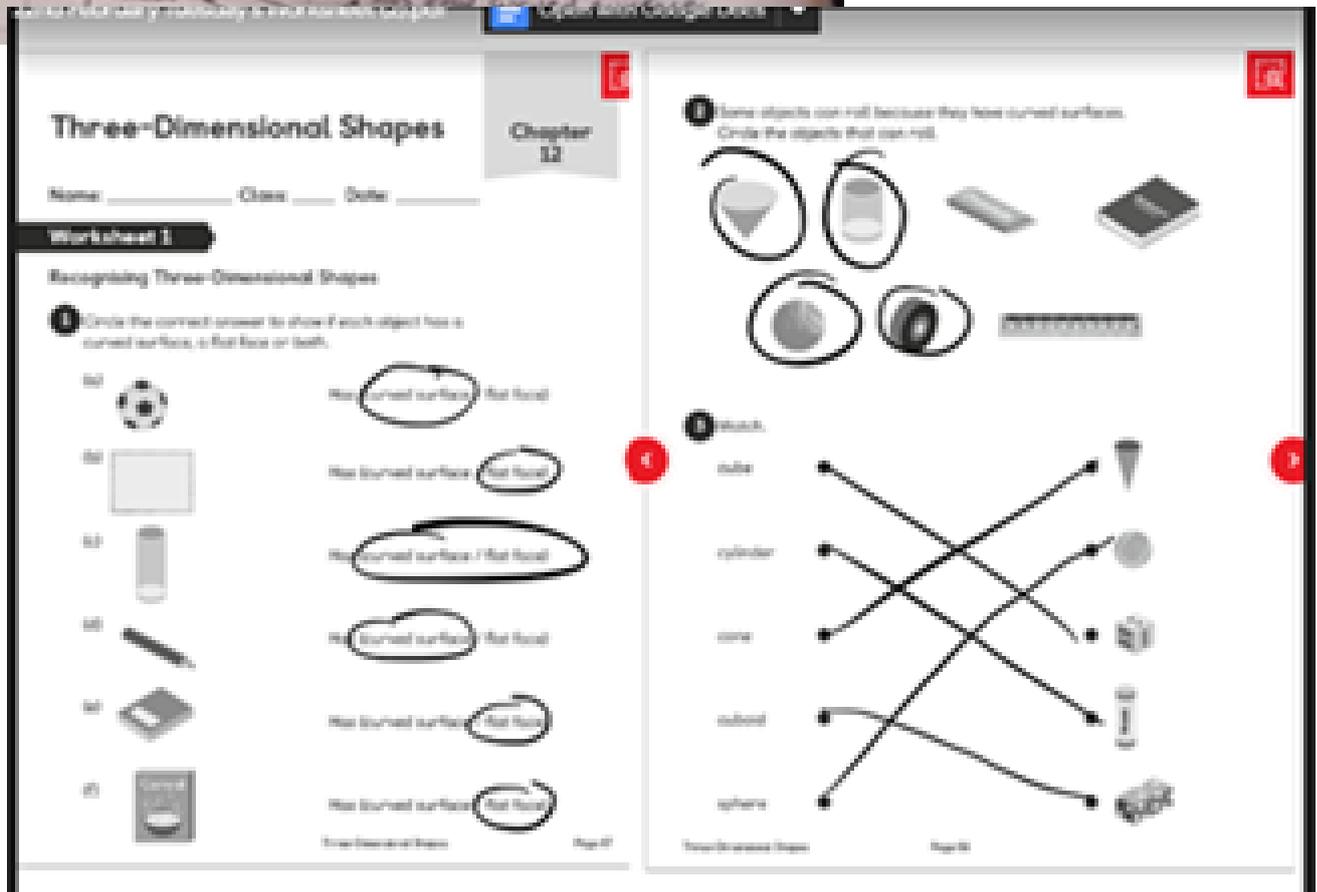
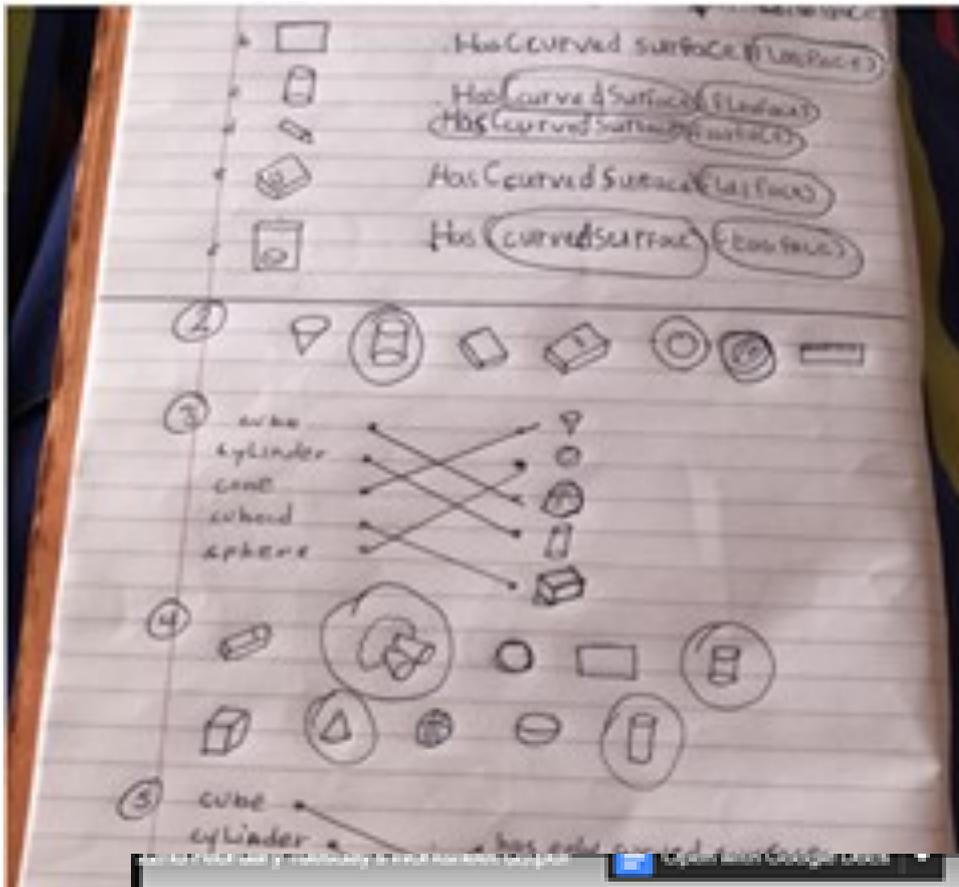
I feel happy because now I can catch up with him because I am a fast runner.



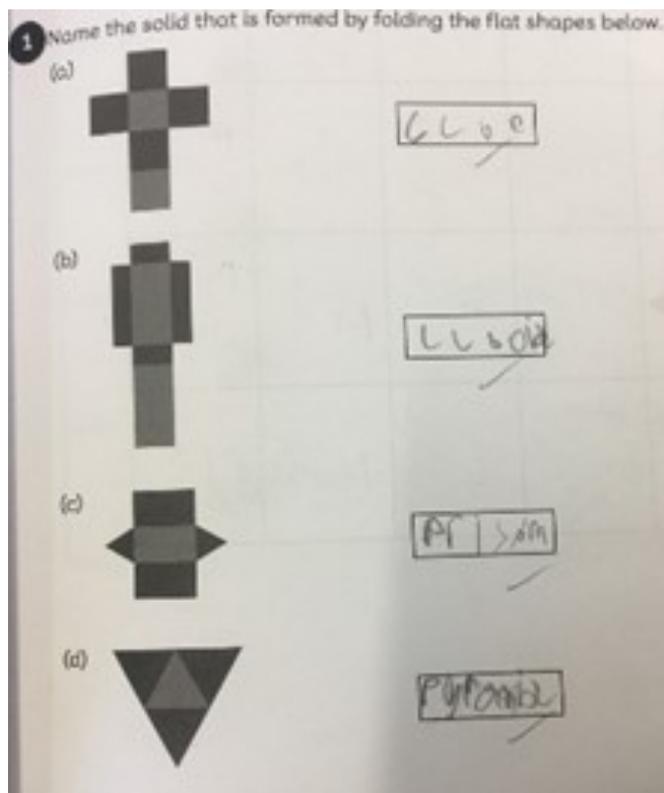
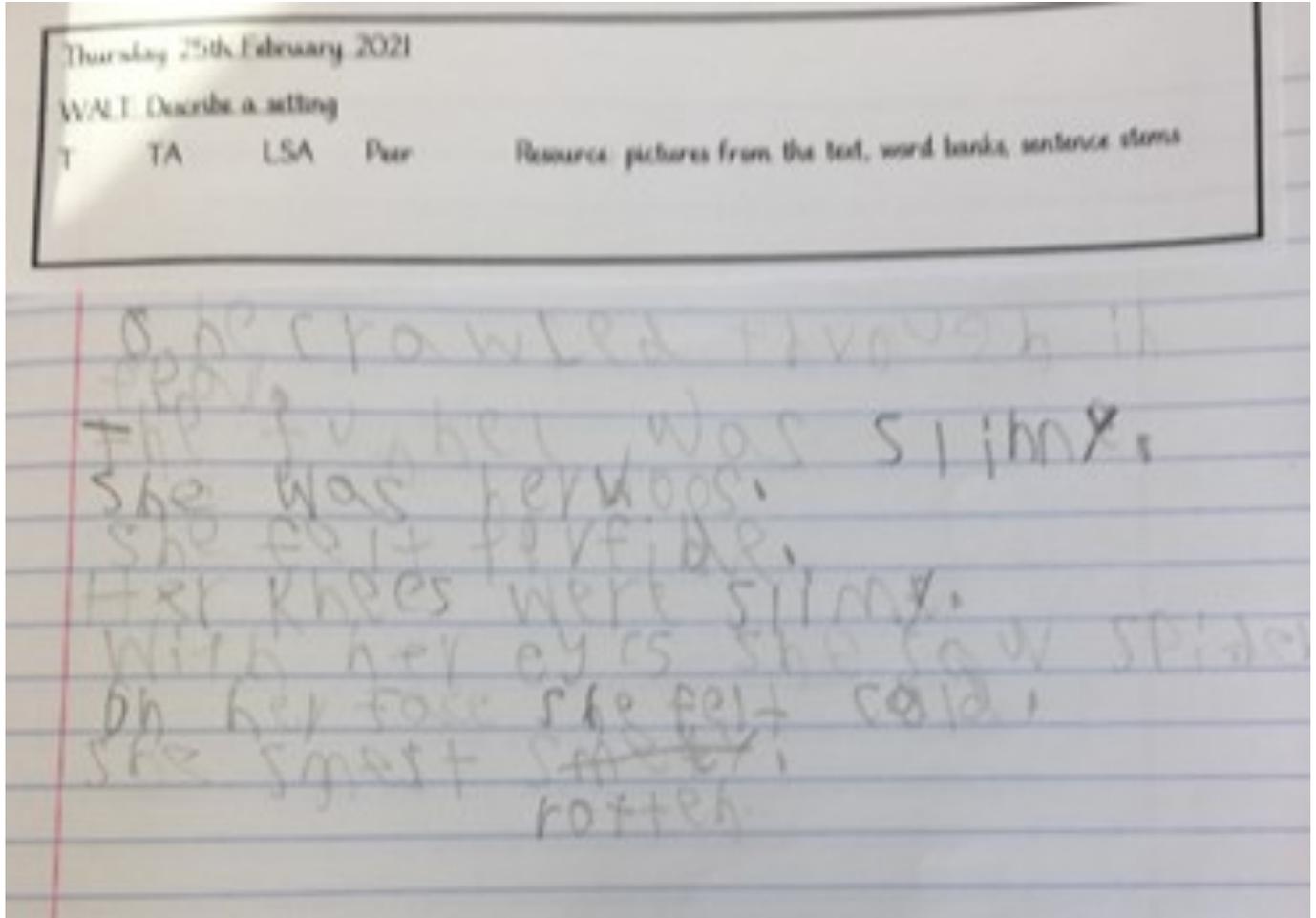
I feel scared I think he can catch me.

I ♥ You!

## Our learning in pictures: Year 2



## Our learning in pictures: Year 2



## Our learning in pictures: Year 3

24 Rueben Street  
Colour City  
25 February 2021

Dear my helpful friend  
Crayons, I am writing to tell you that I will fix everything to matter better.

I am very sorry indeed crayons that you are all upset. So please don't leave me otherwise I will have to color with well nothing! I should be thankful about you not my ~~own~~ careless self. So but you please stay and help me draw?

Pink I am very sorry that I thought you were a 'girls color' but really I think your not. I could use you to make a pink cupcake. How about one or more? When I apologise that must need you much the because I don't have much dark paper so then I could only use white paper. One day when I get black paper I will use you to draw a 'rain man'.

Blue and Peach I am so sad that you feel very embarrassed. Peach I have a solution. I will add peach paper and stick them on to painted blue. I really can't help you but you will get a 3 week break.

Crayons, I don't suppose we can we draw a big picture altogether? Thanks  
Duncan

I was very sad to hear that you were all unhappy. I beg you to color and let me I will change how I use. And I will show you you are in charge. Please! Please! Will you stay because if you leave I can't color.

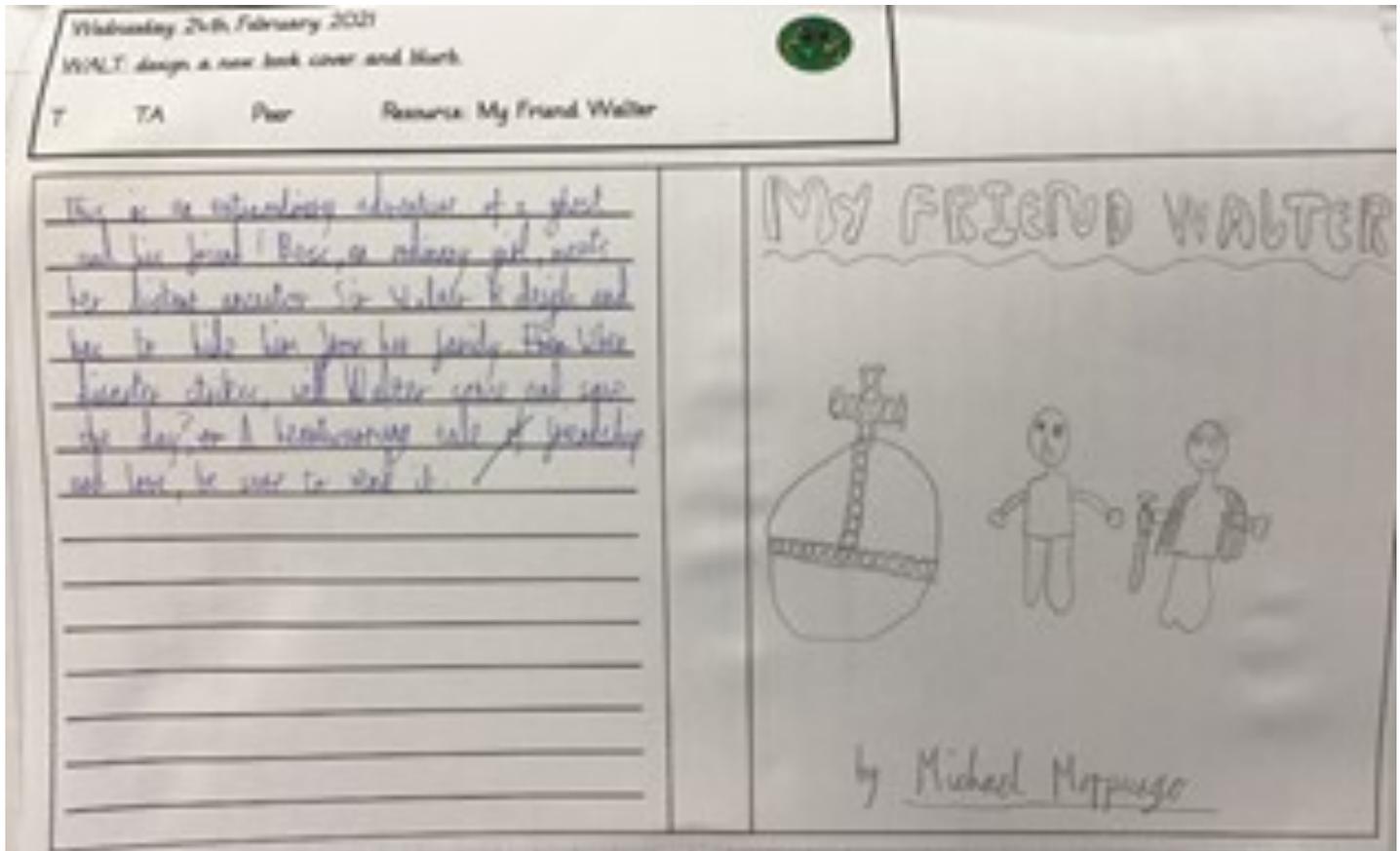
Blue and Peach will you please use me with a boy. After on this you can make a color of the sun. And then I will be glad to be on your clipboard. Please I will be glad to see you for school. I think like that. Thank you for school.

Tuesday 23rd February 2021  
W.A.T. Gather Information

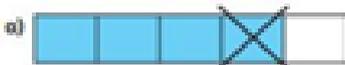
T	TA	Peer	Resource:
<p>What do you already know about the Stone Age?</p> <ul style="list-style-type: none"> <li>• now wifi</li> <li>• no cars</li> <li>• in the early age people lived in caves</li> <li>• Humans learn to farm in the stone age</li> </ul>	<p>What would you like to know about the Stone Age?</p> <ul style="list-style-type: none"> <li>• what food did they eat</li> <li>• did they have clothes</li> </ul>	<p>What have you learnt about the Stone Age?</p> <p>The stone age marks a period of prehistory in which humans used primitive stone tools, lasting roughly 2.5 million years to the end of the Stone Age around 5,000 years ago when a machine near</p>	
		<p>also began working with metal and making tools and weapons for bronze.</p>	



## Our learning in pictures: Year 4



1 Complete the subtractions.



$$\frac{4}{5} - \frac{1}{5} = \boxed{\frac{3}{5}}$$



$$\frac{3}{5} - \frac{2}{5} = \boxed{\frac{1}{5}}$$



$$\frac{5}{7} - \frac{3}{7} = \boxed{\frac{2}{7}}$$



$$\frac{6}{9} - \frac{4}{9} = \boxed{\frac{2}{9}}$$

2 Complete the calculations.

a)  $\frac{7}{10} - \frac{3}{10} = \boxed{\frac{4}{10}}$

e)  $\frac{9}{11} - \frac{3}{11} = \boxed{\frac{6}{11}}$

b)  $\frac{2}{3} - \frac{1}{3} = \boxed{\frac{1}{3}}$

f)  $\frac{6}{7} - \frac{4}{7} = \boxed{\frac{2}{7}}$

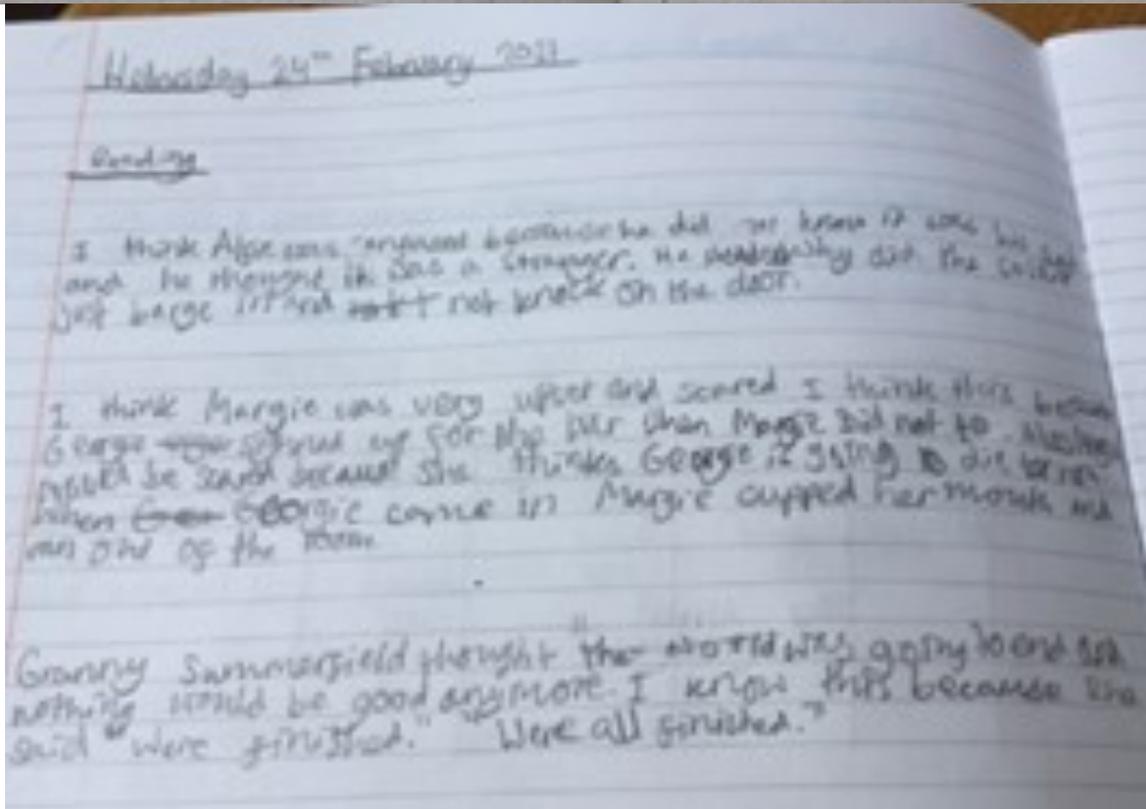
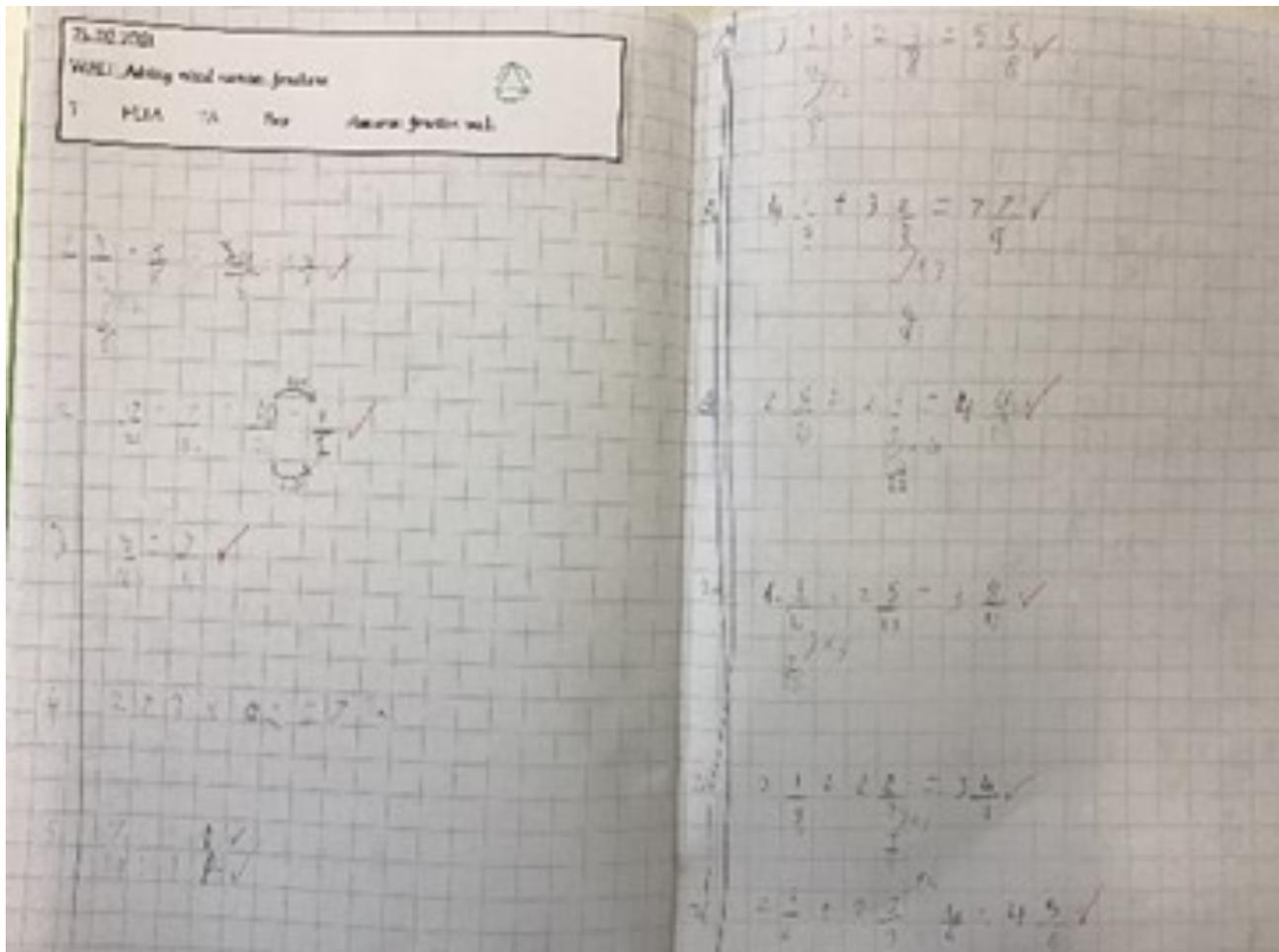
c)  $\frac{6}{6} - \frac{6}{6} = \boxed{\frac{0}{6}}$

g)  $\frac{8}{93} - \frac{2}{93} = \boxed{\frac{6}{93}}$

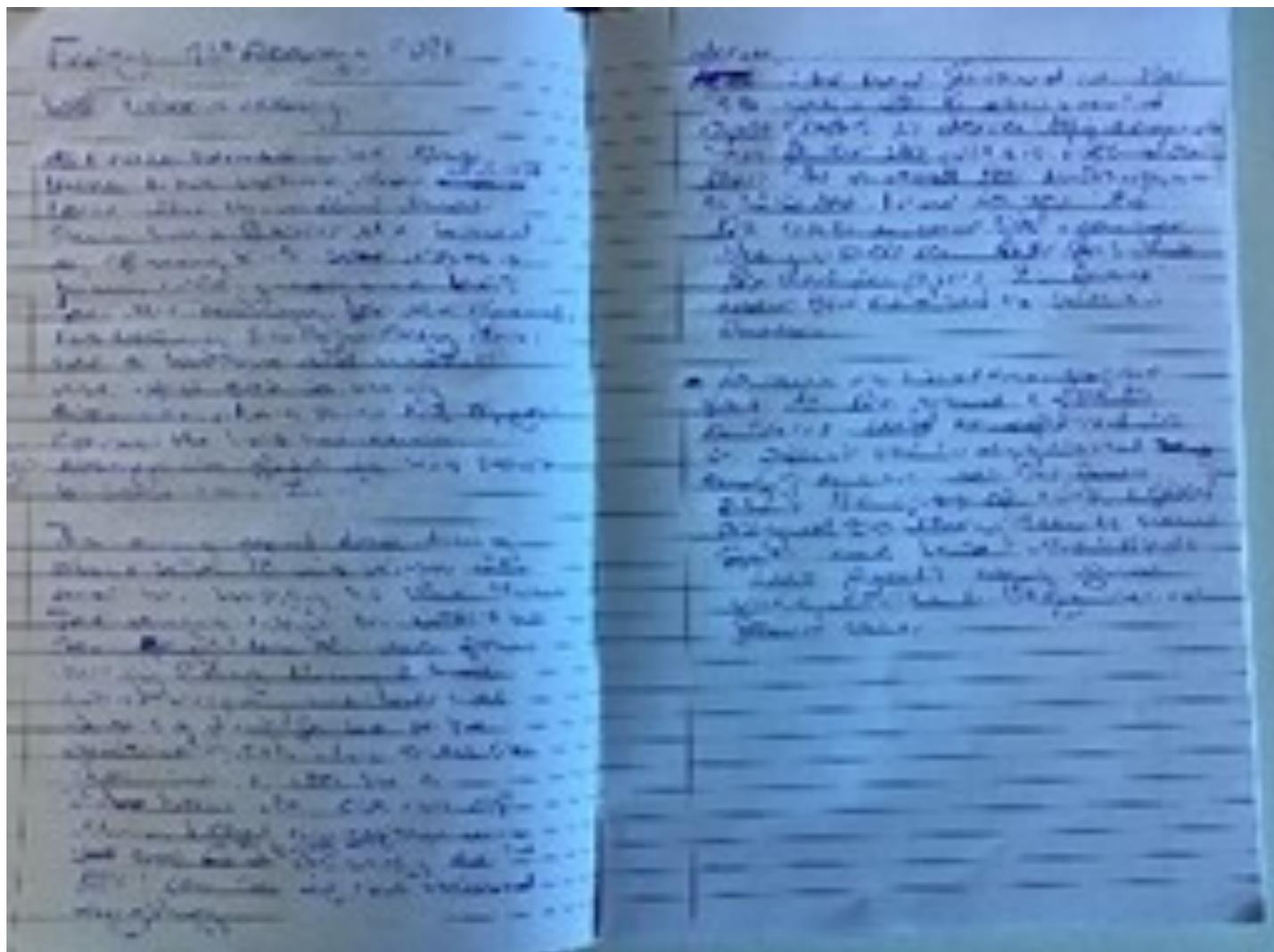
d)  $\frac{3}{4} - \frac{1}{4} = \boxed{\frac{2}{4}}$

h)  $\frac{10}{991} - \frac{3}{991} = \boxed{\frac{7}{991}}$

## Our learning in pictures: Year 5



## Our learning in pictures: Year 6



## Our learning in pictures: Year 6

Balder. Balder the great. Balder the beautiful. Everyone worshipped his every move. Oh how the world would be a better place without him. What makes him so special? What kind of sorcery makes even the mightiest Gods bow their heads to him? He isn't even as strong and brave as they say he is. A little nightmare was even enough to reduce him into tears like a 5 year old and he even caused more trouble for the Gods by telling them about his nightmares and begging them to find a way to stop them. Odin went to the ends of the world just for him and now he is immune to every disease and weapon in this world. What did Balder matter to him? He's still got Vali or Hod as an heir. The mention of Hod brought a smile to my face. A devious plan hatched up in my mind.

Swords and rocks were thrown and swung at Balder but all either missed or landed gently on his body causing no harm to him. I struggle to contain my jealousy and anger towards him but I restrain myself by reassuring myself that he would not be with us much longer. The plan was simple. Everyone has a sort of weakness and my job was to find it out. My eyes scanned around, looking for Frigg, the mother of the Gods and Balder for I knew she was the one who had been the one to create Balder's immunity against all harmful things. However I knew I would not be able to trick her in my current form as myself, therefore I decided to disguise myself in the form of a kindly lady. I walked towards Frigg acting worried and said, 'You must be extremely proud of your son.' I said, putting on a false smile. 'But are you not worried those rocks and swords may harm your son? I know that you are very fond of your son Balder.'

'Of course not.' Frigg replied, smiling at my unrecognisable face. 'I have ensured that no disease nor weapon nor rock or tree may ever be able to harm my boy.'

'Goodness, what a lot you have been through.' I said smoothly. 'Are you sure you haven't missed a single one?'

'Definetly.' Frigg insisted. 'Although I didn't bother with mistletoe, it's a creeper that grows on the oak trees west of Valhalla. I doubt anyone could make a club out of those.' I could hardly contain my excitement. 'Yes, I wouldn't have either, too small and weak to harm that big boy of yours.' I said rather high pitched. Frigg looked a bit suspicious and I decided it was time to leave. At that moment, Tyr had smashed a rock into Balder's chest which left Balder unscathed for the rock had disintergrated before contact with Balder's chest. The mother of the Gods was momentarily distracted and I took it as a cue to leave.

At once I set off for the oak trees west of Valhalla hoping this was the day I finally killed Balder. A long term enemy of mine. My destination was reached. There were bundles of mistletoe growing from the bark of the tree as I thought of a discrete way to kill him. After all, I had to be cautious as the Gods were on his side. The first thing that came to mind was poisoning but that seemed too simple for a trickster God. It had to be something that would cause harm to others as well as Balder.

Approaching Hod, I gripped the mistletoe dart in my hands, noticing the sad look on his face. 'You look down' I said.

'Loki.' he said, recognising my voice. 'It's not easy, they're all over there having fun and laughing while I sit here unable to join in.'

'I could fix that problem in seconds.' I scoffed.

'How?' Hod begged. 'Tell me.'

'I have a wooden dart in my hand.' I started. 'And if you were to launch it with all your strength and might at your brother, the Gods will see and know that Balder's own blind brother can take part in his brother's day of glory as well.'

He stretched out his hand and I placed the mistletoe dart into it smiling inwardly.

## Our learning in pictures: Year 6

'How do I know when to throw it and where?' Hod asked, while clutching the mistletoe dart in his hand. 'I'll guide you through and tell you when and where to throw.' I answered. Positioning his hand towards Balder, there was a roar of laughter and I knew the time was right. 'Throw the dart!' I hissed. The dart sailed through the air, it looked as if it was going in slo-motion. Landing squarely on Balder's chest. Immediately, Balder fell dead in the middle of the Gods. Everyone's faces were white and in shock. The God who was apparently immune to all diseases, trees and weapons was dead. All eyes turned on Hod. The God who'd killed his own brother. I felt no emotions. My face was hardened like stone but no one knew I was there.

They were going to bargain with Hel. My daughter. I wondered if she would betray me for them. The messengers returned to Asgard with joyful news. 'If all things weep for Balder, he may return.' they declared. I clenched my fists; shaking. How had they done this? I knew that all things would weep for Balder. But not me. I thought. They wouldn't ask me though. Who would they ask? Thokk, the elderly giantess. The messengers had spread word to all and were overjoyed with the result. They rested on a mountain where I hid and transformed into Thokk.

Their cheers and noise echoed around and I thundered, 'Who is there? Why are you here?'

The messengers looked unsure of who was speaking so I emerged from the shadows of the cave. 'It is I, Thokk.' I boomed. 'Which means gratitude. Now again, what are you here?'

'We ask if you shall weep for Balder the beautiful, who was slain by his blind brother. If all weep for Balder, Hel has granted us his return.'

'Thokk will not weep for Balder.' I replied in a thunderous voice. 'He only caused my misery and would be better off gone from this world. Tell Hel that she can keep him.'

With that, they left, pitiful and full of sorrow as I stood on the cliff with an evil smirk on my face. Though I knew the Gods would be paying for my blood once they found out of my trickery. So I left for a place far away from Asgard where I hid, knowing that Balder was gone forever.

### Please help us to keep everyone safe at school

Whenever you are on the school site, morning or afternoon, please ensure you wear a face covering. If someone else is collecting your child, do make sure they know that a face covering is required. Please keep your distance from others. At this time, you may have to wait a little longer than normal to pick up your child as we keep safety measures in place.

It is a great help if you can be patient and understanding. Only one adult should come onto the site to drop off or pick up.



**Find weekly tips and activities to support children's emotional wellbeing on the Pupil Wellbeing google classroom**

Fiona is happy to discuss any questions and offer strategies.

[fiona.brisbourne@place2be.org.uk](mailto:fiona.brisbourne@place2be.org.uk)

