

ASHMOUNT PRIMARY SCHOOL PARENT PARTNERSHIP NEWSLETTER

Wednesday 31st March 2021

Dear Parents and Carers,

As you may already know, the leadership team at Ashmount are using the Leading Parent Partnership Award (LPPA) to help strengthen our school's partnership with parents. LPPA is a national award that has provided us with a valuable school improvement tool and also give us recognition for our commitment to working with parents.

The LPPA will help us achieve these long-term benefits:

- contribute to improved pupil attendance, punctuality, behaviour and progress
- increase parent participation and involvement
- enhance parents' support in their children's learning
- improve communication between home and school

We have now devised an action plan with the support of our parent volunteers and are working towards achieving our goals. Please see overleaf to find out about the progress we have made this term and our plans for the summer term.

If you have any comments/suggestions you would like to make or if you would like to join our parent partnership group, please email us at: info@ashmount.islington.sch.uk

Best wishes,

The Leadership Team

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Spring Term Actions:

- The school's physical environment displays up-to-date displays of children's work – Team Leads carried out learning walks and provided feedback to teachers
- Spring Parent conferences were held virtually
- Parental feedback was sought on the quality of the parent conferences
- We introduced the Family app to parents in Reception after its success in Nursery in the Autumn Term
- Curriculum information is being updated on the school website
- A site walk was carried out to review the signage for parents and visitors to the school
- Parents have been asked to provide feedback on the new SRE policy

Summer Term Plans:

- We are working on creating a programme of opportunities and events that encourages parents and children to enjoy learning together e.g. parent participation in the school curriculum, events and educational visits
- We are looking into how we can provide training and development opportunities available to help parents support their children but also to develop their own learning
- We plan to collect statistics about the take up of opportunities by groups of targeted parents e.g. Parents of children who are eligible for the Pupil Premium Grant , parents of children who speak English as an additional language
- We plan to review procedures for parents of children joining during the school year, including those entering the country for the first time or those with additional needs
- We will carry out two case studies in relation to the quality of the induction meetings and information provided to new families who have joined us this academic year
- We plan to develop a Parent Partnership policy, handbook or guide for parents which is easy for parents to read. This should give them key information about the steps they can take to help achieve the key school policies and set out the key opportunities for home/school links
- We plan to review and simplify our Nursery and in-Year admissions process
- The Connolly Project (a project to review equity across the whole school) – parents will be invited to support us in implementing curriculum changes that better reflect the diversity of our school community