

## Reception Topic: Water

### Prime Areas

#### Personal Social and Emotional

- Children play cooperatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.
- They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
- Children talk about how they and others show feelings, talk about their own and others behaviour, and its consequences, and know that some behaviour is unacceptable.

#### Communication and Language

- Children listen attentively in a range of situations.
- Children follow instructions involving several ideas or actions.
- They answer how and why questions about their experiences and in response to stories and events.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Develop own narrative and explanations by connecting ideas & events.

#### Physical Development

- Children will develop their ball skills by kicking balls.
- Begins to form recognisable letters.
- Uses a pencil and holds it effectively.
- They handle equipment and tools effectively.
- They manage their own basic hygiene and personal needs successfully, including changing for PE and going to the toilet independently.

### Specific Areas:

#### Mathematics

- Beginning to use everyday language related to time.
- Recognise, count, and solve problems using numbers 1-20.
- Begin to use mathematical names for 3D shapes and mathematical terms to describe shapes.

#### Understanding the World

- Children know other children do not always enjoy the same things, and are sensitive to this.
- They make observations of animals and plants and explain why some things occur and talk about changes.

#### Expressive Arts and Design

- Constructs with a purpose in mind, using a variety of resources.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

#### Literacy

##### Reading:

- Children read and understand simple sentences.
- Children use phonic knowledge to decode regular words and read them aloud accurately.
- They read some common irregular words.

##### Writing:

- Attempts to write short sentences in meaningful contexts.
- Children use their phonic knowledge to write words in a way which match their spoken sounds.
- They write some irregular common words.