ASHMOUNT PRIMARY SCHOOL WEEKLY NEWSLETTER

Friday 12th February 2021

Dear Parents and Carers,

May I firstly thank all of the community for your amazing commitment and endeavour in supporting the school and your children's learning whether at school, or home, over this half term. It has again been a difficult time for all but your efforts have not gone unnoticed and we are hugely grateful to you all. If you need any further help or support after half term please let us know by emailing : info@ashmount.islngton.sch.uk

Even though it is half term the school still has considerable responsibilities about reporting Covid-19 cases within the school community. The DfE have asked schools to make school families aware of the following arrangements regarding positive cases in the holidays:

- Where a pupil or staff member tests positive for coronavirus (COVID-19), having developed symptoms within 48 hours since being in school, (up until 3;30pm on Sunday 14th February) the school should be contacted by sending an email to head@ashmount.islington.sch.uk If we are informed that a pupil or staff member has developed symptoms and tested positive for coronavirus within 48 hours after teaching ends we will contact parents of pupils involved.

- Where a pupil or staff member tests positive for coronavirus (COVID-19), having developed symptoms more than 48 hours since being in school (after 3:30pm on Sunday 14th February). Parents and carers should follow contact tracing instructions provided by NHS Test and Trace. We will not contact parents to self-isolate in this situation.

Please remember that school will be closed to all children on Monday 22nd February for a staff training day - Google Classroom will be inactive. All the learning is there and children can submit assignments but staff will not be monitoring or commenting until 23.02.21

Just to also let you know we now have a translate button at the bottom of our school webpage so you can translate the content to the language most useful for you and your family.

A reminder that on Tuesday 9th March and Wednesday 10th March we will have our termly Parent Conferences—these will be more important then ever with children learning at both home and school. Already more than two thirds of you have booked a virtual appointment and we will send our reminder texts this week to ensure you are all signed up by the end of the first week back. Please remember that on Tuesday 9th March all children will go home at 1:30 p.m. to enable us to hold these meetings.

As we continue to learn both at home and school we will not recommence our class assemblies until after Easter and I will issue a new updated list in our newsletter on the first week back after half term.

There are links to other learning over half term on page 2 and another from the National Trust here:
https://www.nationaltrust.org.uk/features/february-half-term-for-all-the-family

We are also attaching with the newsletter a Pupil Wellbeing newsletter from Islington and our feedback on the recent Google Classroom survey.

As we continue to refine our list of families who can be with us in school at this time and I will be in touch with families on Monday as we look to offer places to more vulnerable families in the community. This will mean that some families who are currently with us will be learning from home after half term. This is a tough decision for the school and we understand the distress that will cause for some families but we must be equitable in all that we do and follow our prioritisation process to ensure equality of access for everyone in the community.

Finally, a huge thank you to the whole school community for embracing our learning this week around LBGTQ+. The profound manner in which the children have spoken both sensitively and passionately about different family structures all equalling love has been incredibly pleasing and is a huge credit to one and all. We will continue to develop our equalities work over the coming months and look forward to sharing this learning with you.

Best wishes and stay safe,
Anthony Carmel (Headteacher)

National Tutoring Programme

After half term we welcome Eve Bramley to Ashmount. Eve will be joining the school as a Literacy Academic Mentor and will primarily be working with Y2 children both in school and remotely. Eve will be with us for the rest of the academic year and I'm sure you'll give her a warm Ashmount welcome should you see her.

Angel Shed Inclusive Theatre

Will be offering two free 45 minute online workshops of fun and inclusive performing arts activities for children and young people and their families. The workshops will include dance, music, drama and creative games and will take place on Monday, 15 February and Saturday, 13 March 2021.

For further information, please contact Liza Durrant on 020 7527 7471:

Museum of London Docklands Virtual Lunar New Year festival

From Saturday 13 February 2021

Looking for half term activities to suggest to families? The Museum of London Docklands is running an online Lunar New Year festival from Saturday 13 February, featuring a variety of interactive performances and activities for the whole family. The programme includes a traditional Taiwanese puppet show, a chance to learn some Mandarin Chinese words, a Tai Chi workshop and more!

Visit the museum's festival website to find out more, and to access the full programme over the weekend.

https://www.museumoflondon.org.uk/families/lunar-new-year-2021

Times Tables Rock Stars

Congratulations to this week's current league table leaders in each year group! In line with our Growth Mindset philosophy, this charts the biggest improvement in correct scores over the last seven days.

The top 3 most improved children for each year group this week are:

Y4 = Maher, Cairo, Marcus

Y5 = Mohamed, Samir, Aymen

Y6 = Daniella, Busra, Adam

School Diary Dates

Thursday 4th March: World Book Day

Monday 8th - Friday 12th March: Science Week - Innovating for the future

Parent Consultation Meetings (Virtual)

Tuesday 9th March 1:30 p.m. — 5 p.m. (***Please note:*** school will close at 1.30pm on this day)

Wednesday 10th March 3:45 p.m. — 7:15 p.m.

Ashmount Together Events

Weekly Friday Food Bank collection (see details in this newsletter and in posters around school).

Friday 12th February: Valentines Dress Up Day (Donations to Ashmount Together)

Term Dates

Spring half term holiday: Monday 15th - Friday 19th February

INSET Day: Monday 22nd February

School recommences for those children of Critical worker families and Vulnerable children on Tuesday 23rd February

End of spring term: Thursday 1st March 2pm

Start of summer term: Monday 19th April

What we will be learning the week beginning 22.02.21

Nursery:

We will be reading the book and guessing what might happen at the end. We will be separating objects in different ways and realising the total remains the same.

Resources at home next week: objects to count (could be pasta, toys, pencils etc..!)

Reception

English: We will be reading and retelling 'The Odd Egg'.

Maths: We will be comparing groups of objects using key vocabulary such as

'more' and 'fewer'.

Resources at home next week: number cards 1-10 and 11 objects to count.

Year 1

English: We will be reading a traditional tale called 'The Gingerbread Man'. We will retell the story using a story map. We will also describe settings and characters in the story.

Maths: We will be continuing our learning of counting to 40 using tens and ones.

Resources at home next week: Please have 40 counting objects and a number line to 40.

Year 2

English: We will be exploring a new text called 'The Tunnel' and using it to inspire our writing.

Maths: We will begin to look at 3D shapes.

Resources at home next week: 3D objects from around your house will be helpful for our Maths lessons next week.

Year 3

English: We will be reading our new book The Day the Crayons Quit by Drew Daywalt. We will be writing a persuasive letter to the crayons to convince them not to quit.

Maths: This week we will be finding equivalent fractions using multiplication and division and will also be learning how to compare fractions.

Resources at home next week: None listed

Year 4

English: We will be exploring and learning about different forms of poetry, including narrative and free verse.

Maths: We will be learning to find fractions of amounts and solve problems involving fractions.

Resources at home next week: Counting objects you can find at home e.g. pasta, puzzle pieces, paper clips, coins etc.

Year 5

English: We will be exploring a new text called 'Stay Where You Are and Then Leave' by John Boyne and using it to inspire our writing.

Maths: We will be continuing our learning on fractions, including subtracting fractions and adding and subtracting mixed numbers.

Resources at home next week: atlas/globe/access to Google Earth for Topic lesson.

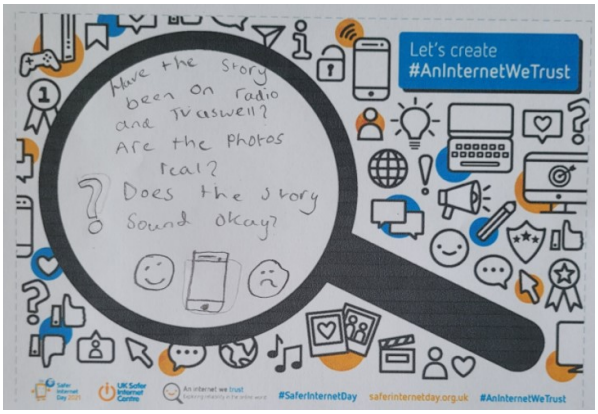
Year 6

English: We will be exploring a new text focusing on Norse mythology by Neil Gaiman. We will be writing a re-telling from the perspective of Loki.

Maths: We will be exploring shape. We will be finding the area and perimeter of different shapes including triangles.

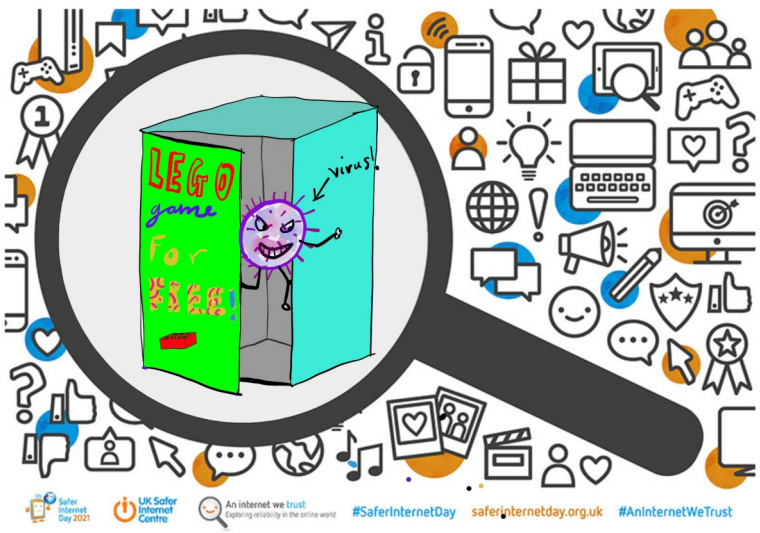
Resources at home next week: colouring pens/pencils and paper/card for the Topic lesson.

Our learning in pictures: Safer Internet Day



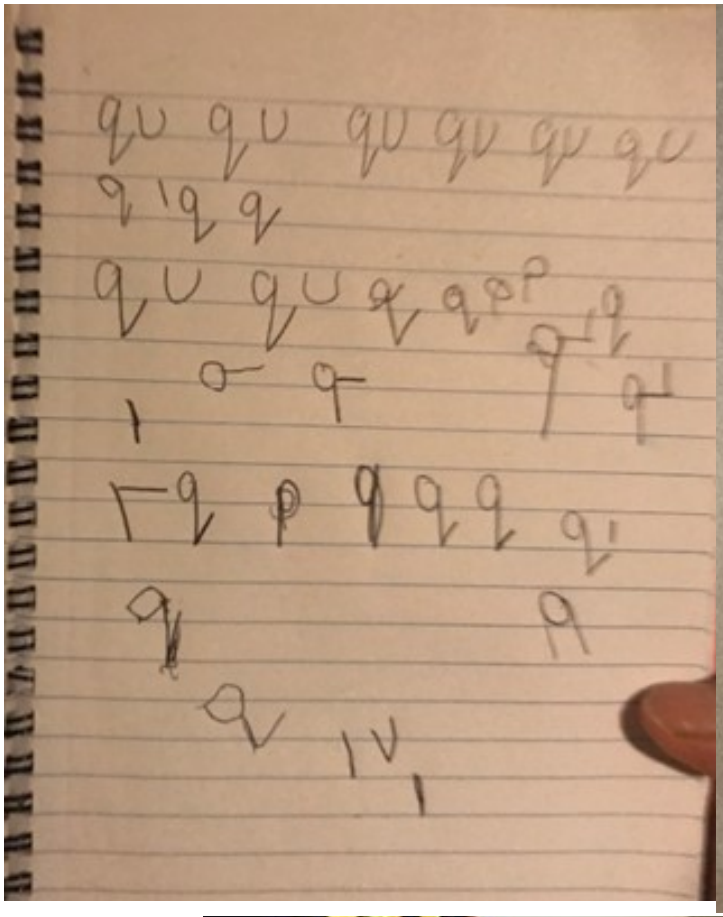
Eden in Year 4

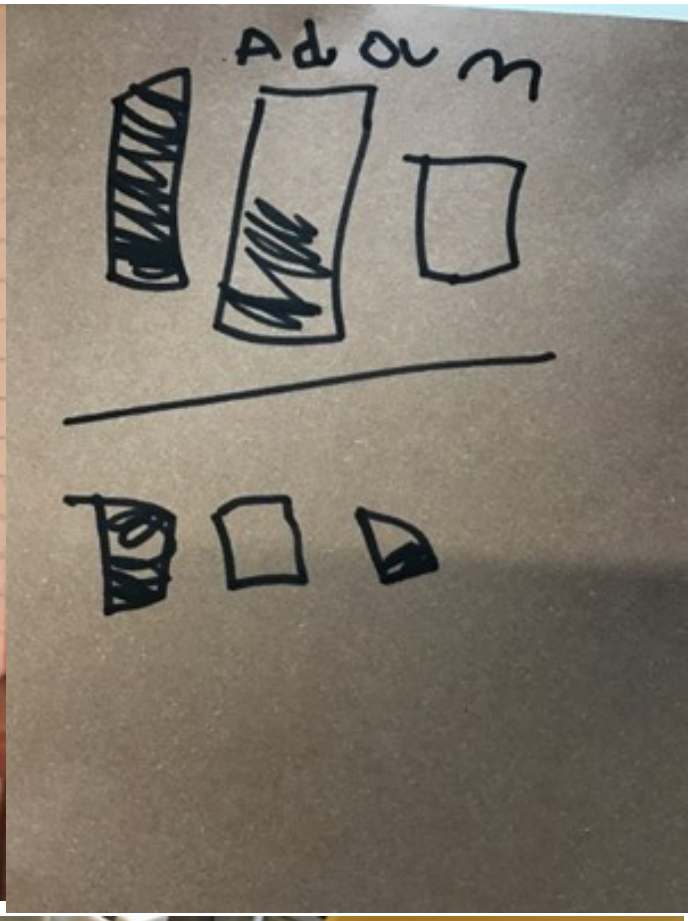
Zoe in Year 4



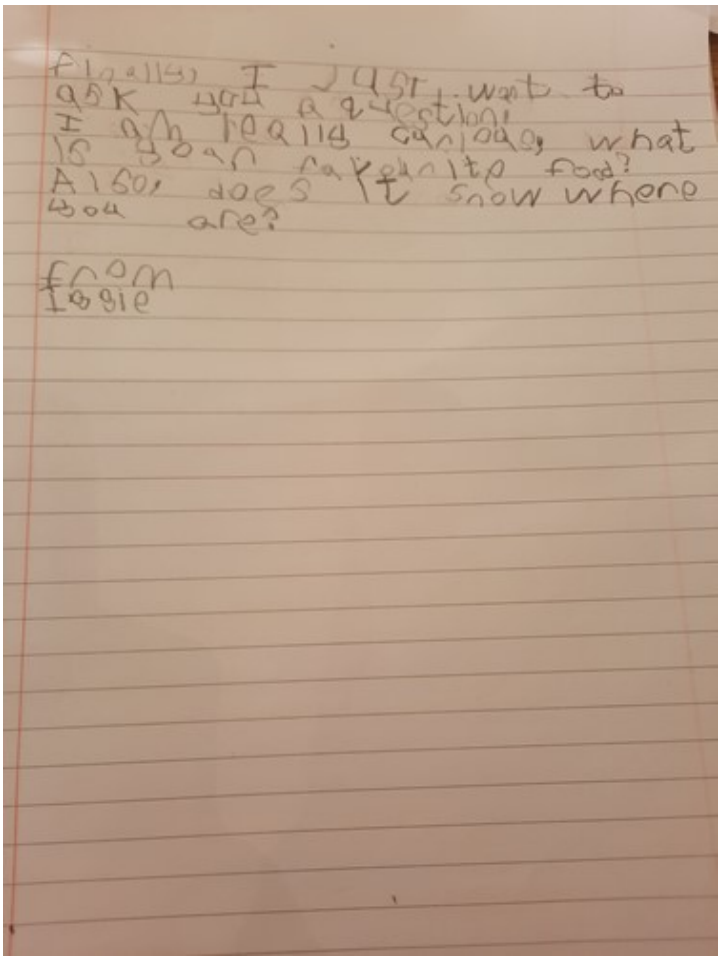
Our learning in pictures: Nursery

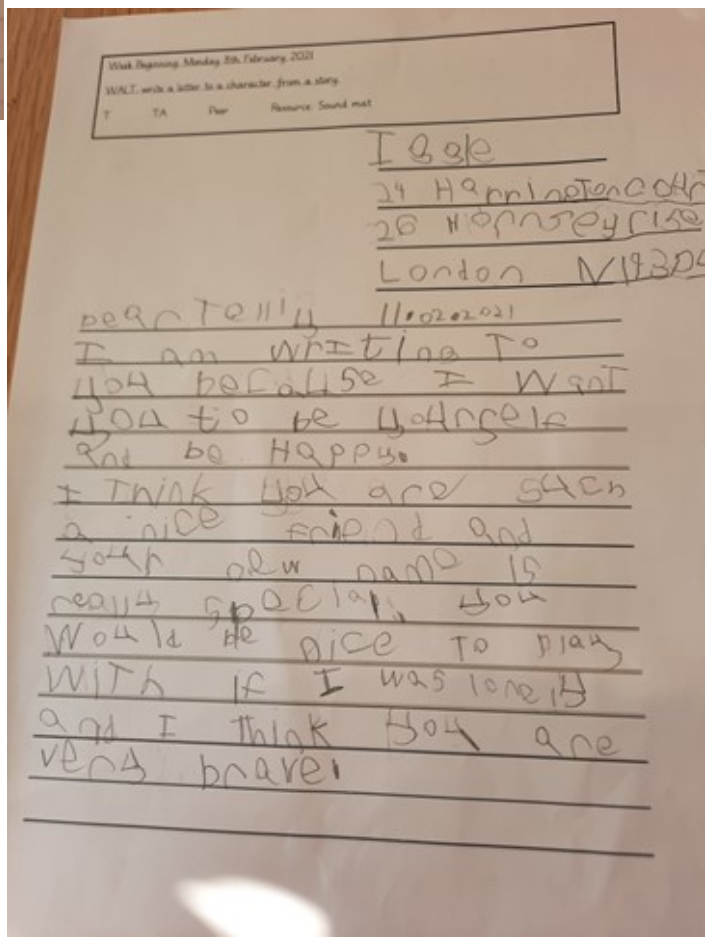
Our learning in pictures: Reception



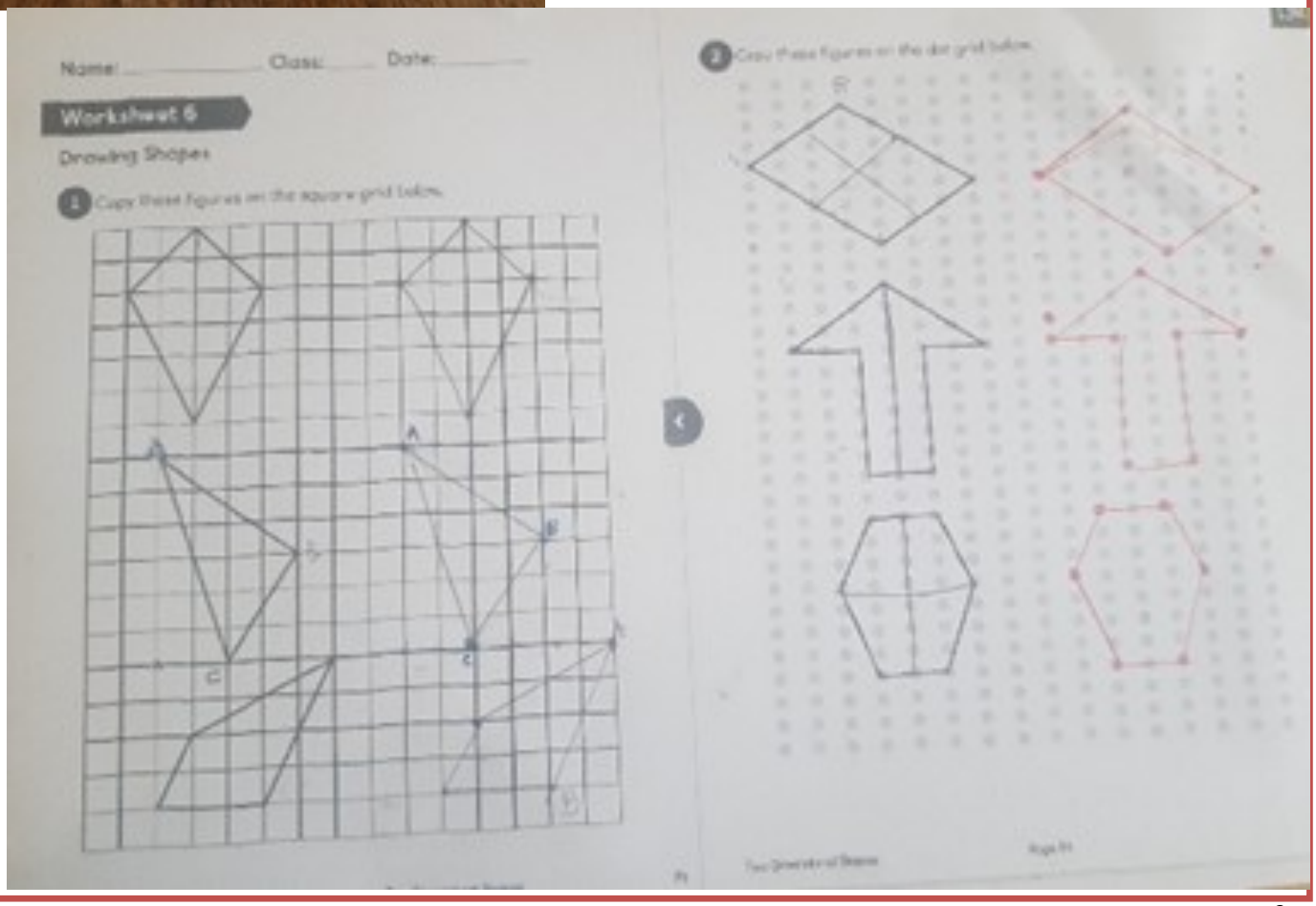


Our learning in pictures: Year 1

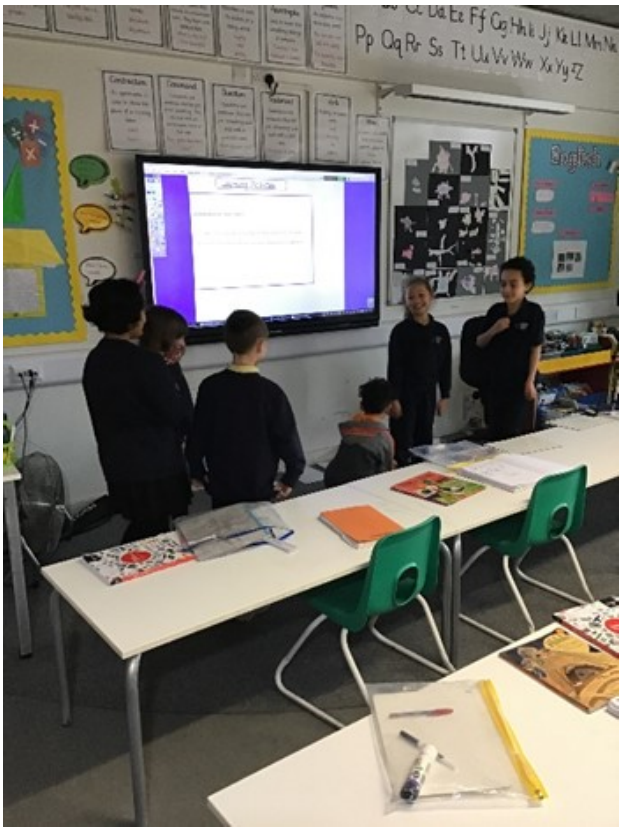


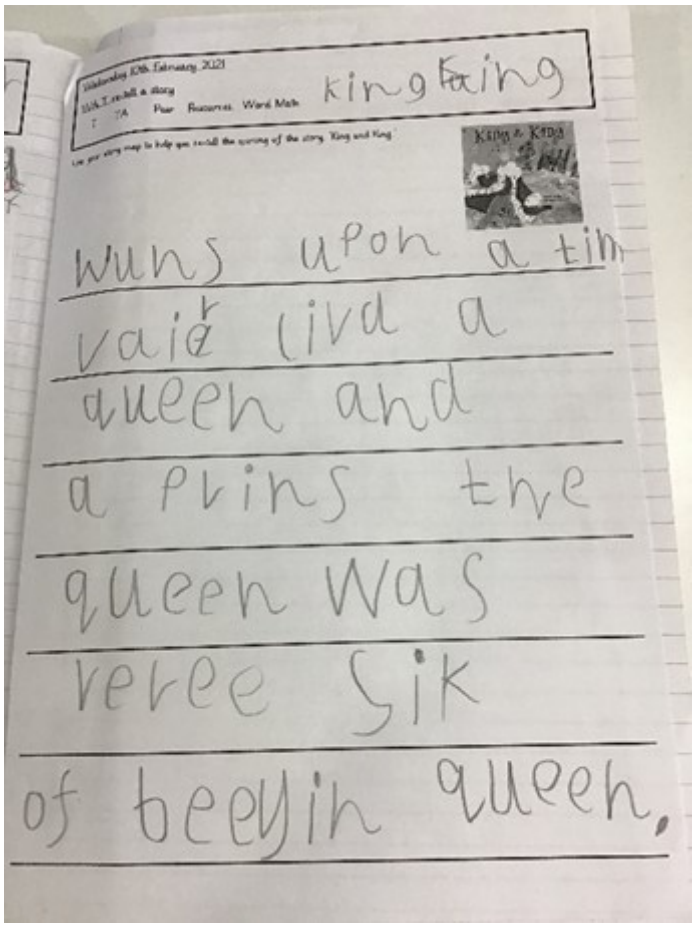


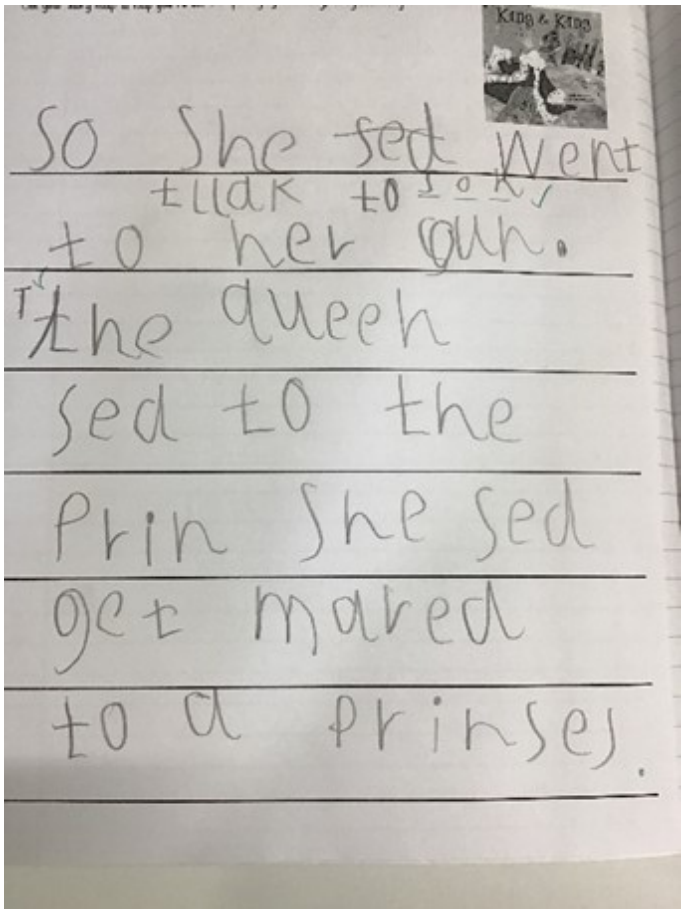
Our learning in pictures: Year 2



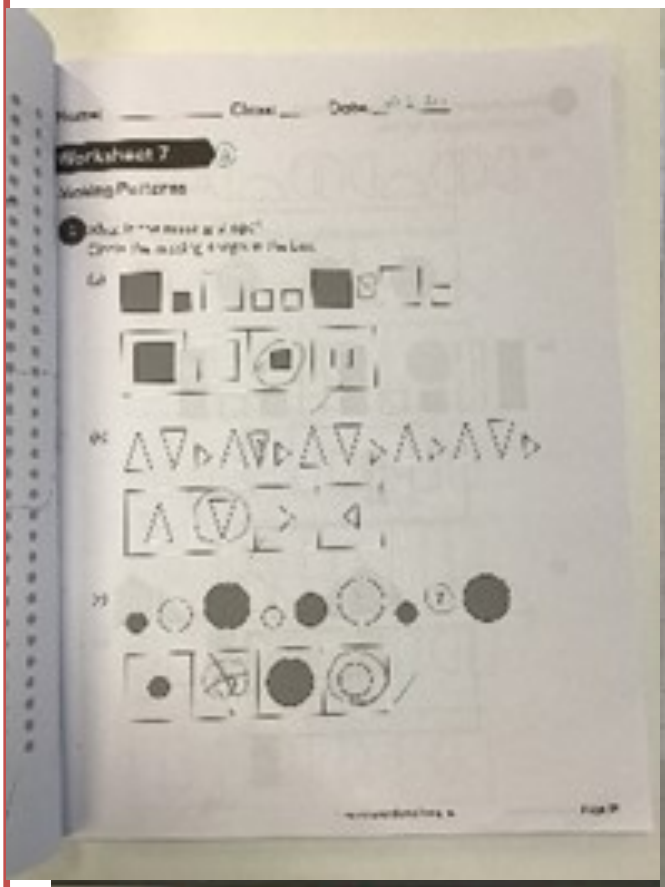
Our learning in pictures: Year 2

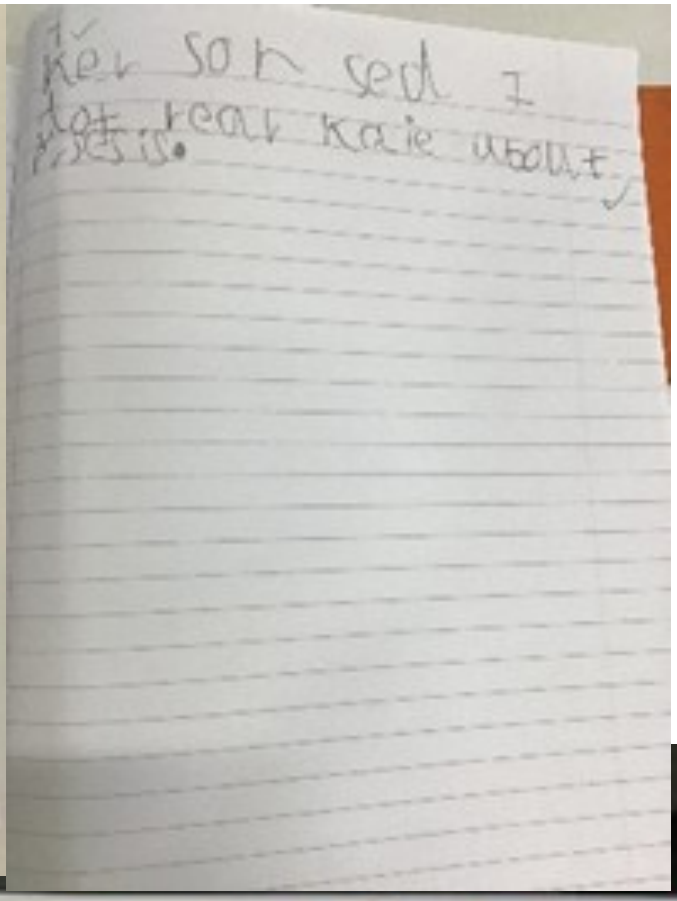




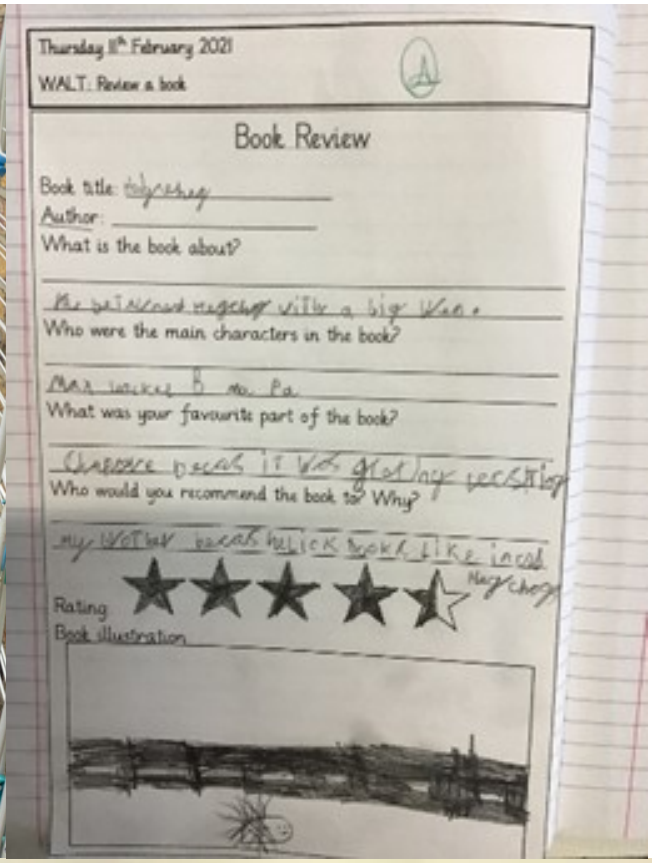


Our learning in pictures: Year 2





Our learning in pictures: Year 3



Thursday 11th February 2021

WALT: Review a book

Book Review

Book title: [illegible]

Author:

What is the book about?

[illegible]

Who were the main characters in the book?

[illegible]

What was your favourite part of the book?

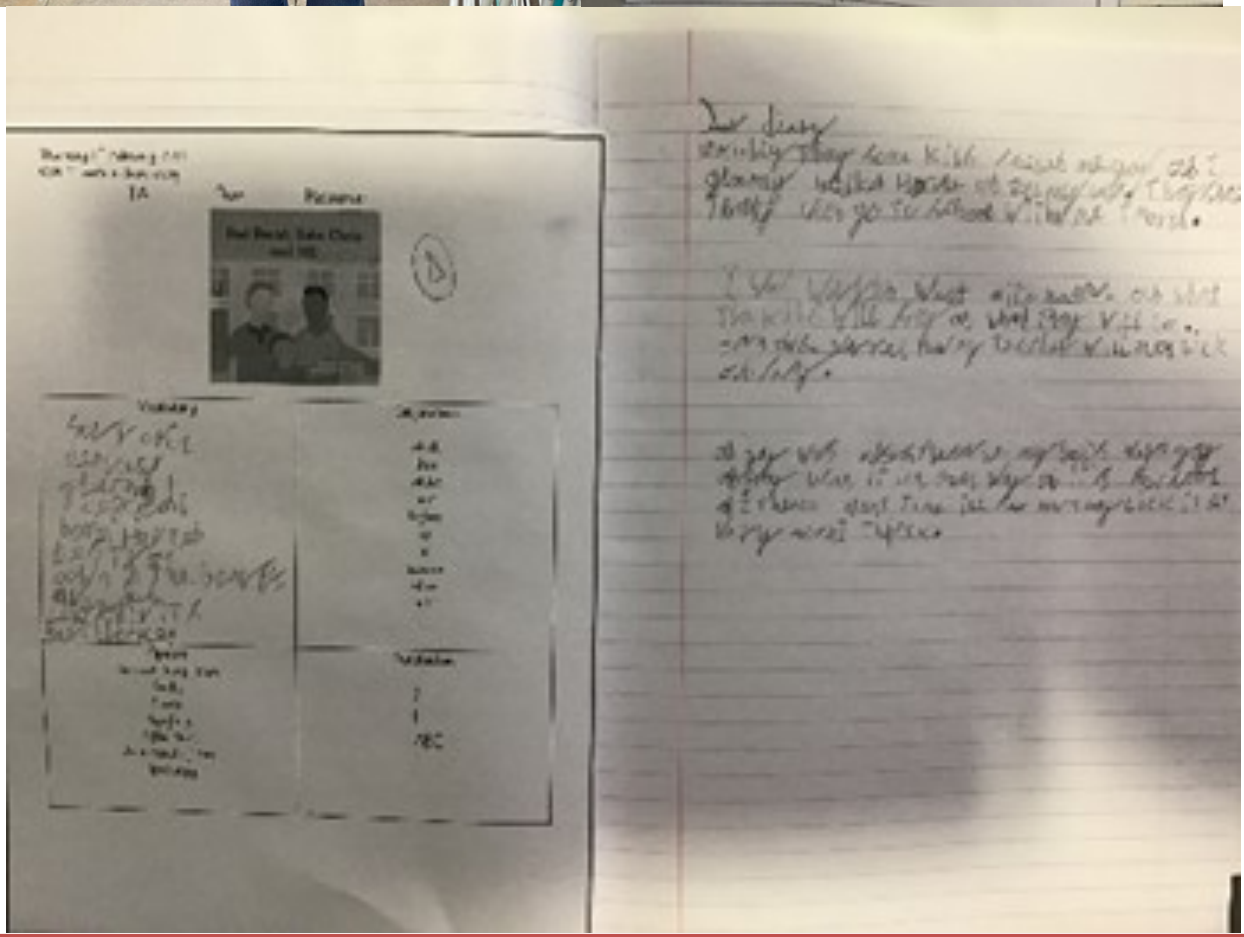
[illegible]

Who would you recommend the book to? Why?

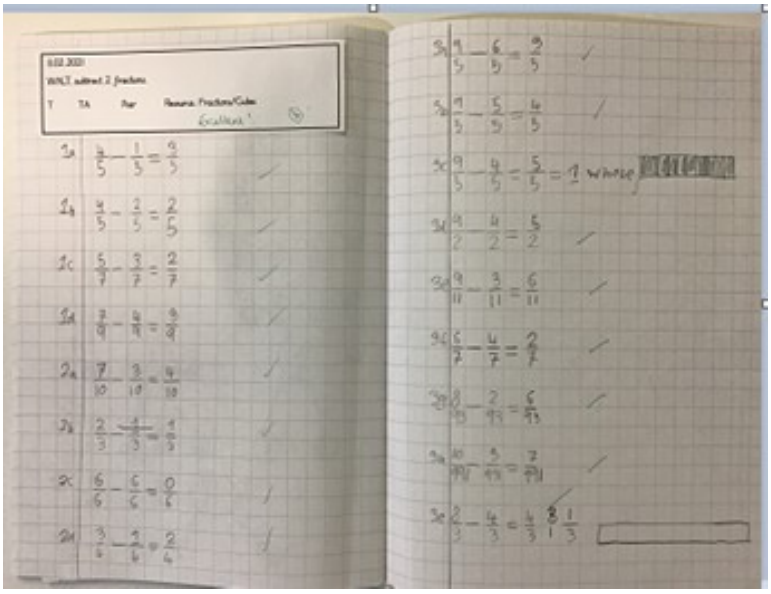
[illegible]

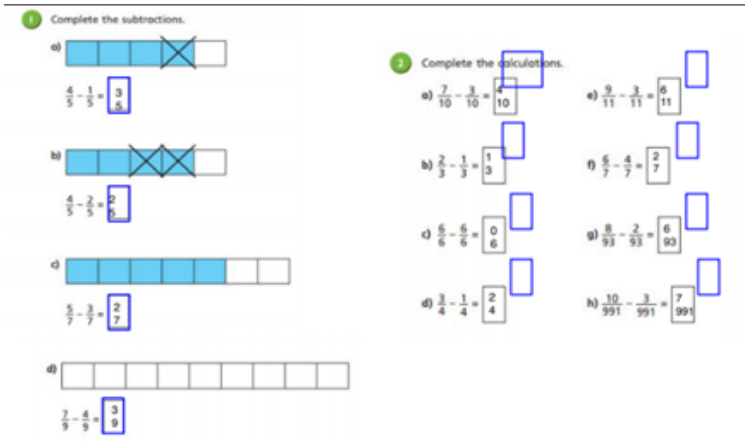
Rating

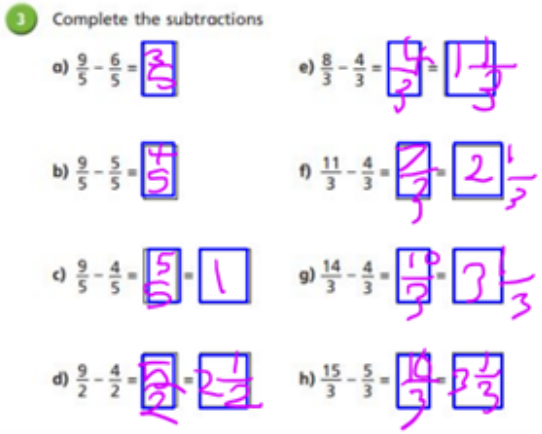
Book illustration

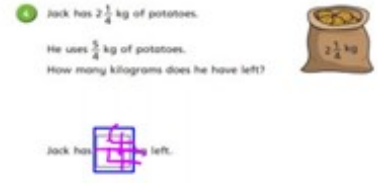


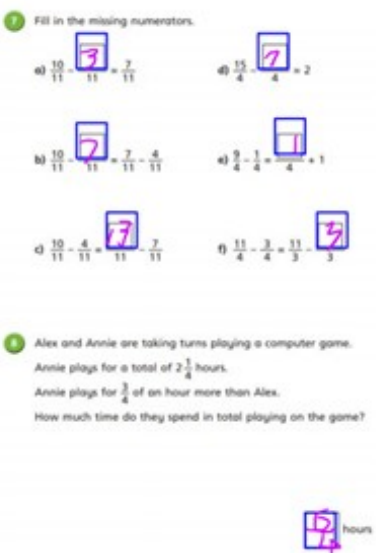
Our learning in pictures: Year 4

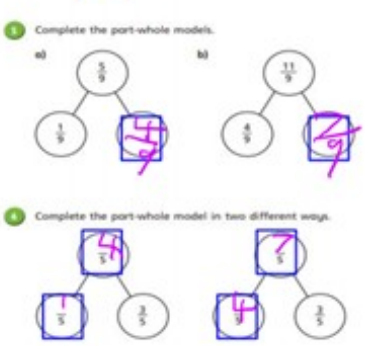




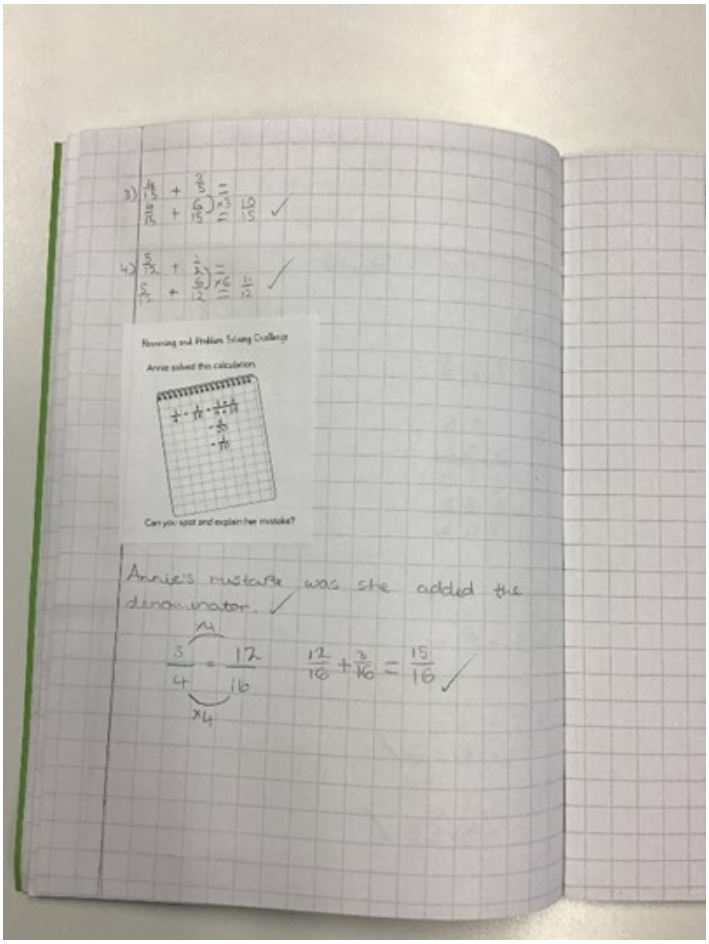








Our learning in pictures: Year 5



Recipe for a happy life
By Kelis

Ingredients

5 cups of kindness
4 and a half cups of helping people
7 spoonfuls of never giving up on life
3 ounces of sleeping well
9 and a quarter cups of growth mind sets
6 tablespoons of making friends
2 and a half cups of growth mind set

Method

1. Place the growth mind set and never giving up on life together
2. Mix until smooth
3. Get another small bowl
4. Add the sleeping well and kindness together in the bowl
5. Pour the ingredients in one bowl
6. Mix with a blender until smooth and gloopy
7. Sprinkle a big handful of making friends on top
8. Place all of the ingredients in a baking tray
9. Place in the oven on gas mark 5 and bake for 20-25 minutes until golden brown.

Our learning in pictures: Year 5

4 Jack has $2\frac{1}{4}$ kg of potatoes.

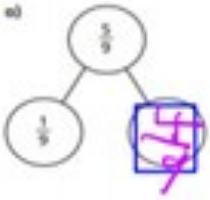
He uses $\frac{5}{4}$ kg of potatoes.

How many kilograms does he have left?

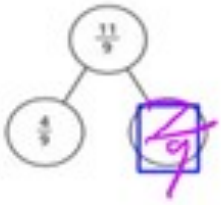
Jack has [illegible] left.

5 Complete the part-whole models.

a)



b)



6 Complete the part-whole model in two different ways.

7 Fill in the missing numerators.

a) $\frac{10}{11} - \frac{\square}{11} = \frac{7}{11}$

b) $\frac{10}{11} - \frac{\square}{11} = \frac{7}{11} - \frac{4}{11}$

c) $\frac{10}{11} - \frac{4}{11} = \frac{\square}{11} - \frac{7}{11}$

d) $\frac{15}{4} - \frac{\square}{4} = 2$

e) $\frac{9}{4} - \frac{1}{4} = \frac{\square}{4} + 1$

f) $\frac{11}{4} - \frac{3}{4} = \frac{11}{3} - \frac{\square}{3}$

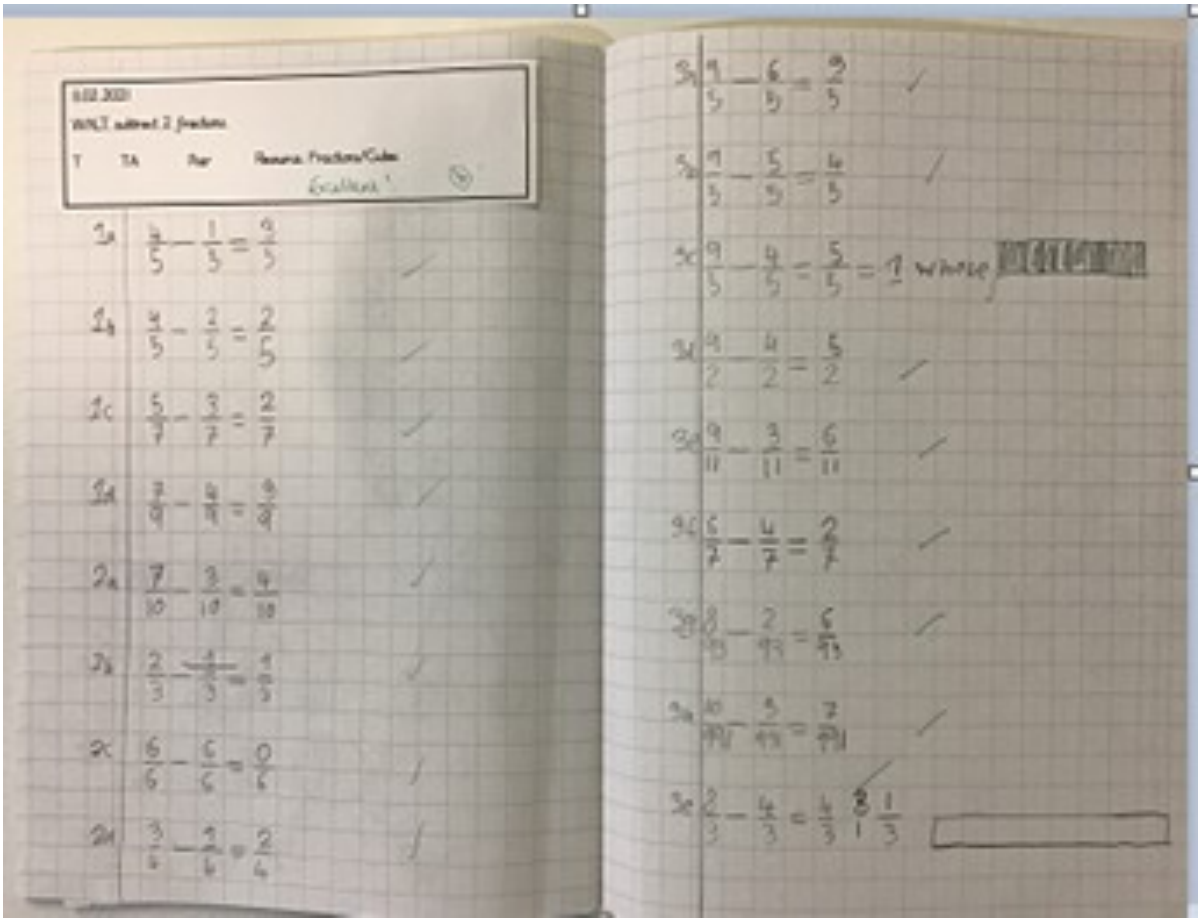
8 Alex and Annie are taking turns playing a computer game.

Annie plays for a total of $2\frac{1}{4}$ hours.

Annie plays for $\frac{3}{4}$ of an hour more than Alex.

How much time do they spend in total playing on the game?

[illegible] hours



Our learning in pictures: Year 5

3 Complete the subtractions

a) $\frac{9}{5} - \frac{6}{5} = \frac{3}{5}$

b) $\frac{9}{5} - \frac{5}{5} = \frac{4}{5}$

c) $\frac{9}{5} - \frac{4}{5} = \frac{5}{5} = 1$

d) $\frac{9}{2} - \frac{4}{2} = \frac{5}{2} = 2\frac{1}{2}$

e) $\frac{8}{3} - \frac{4}{3} = \frac{4}{3} = 1\frac{1}{3}$

f) $\frac{11}{3} - \frac{4}{3} = \frac{7}{3} = 2\frac{1}{3}$

g) $\frac{14}{3} - \frac{4}{3} = \frac{10}{3} = 3\frac{1}{3}$

h) $\frac{15}{3} - \frac{5}{3} = \frac{10}{3} = 3\frac{1}{3}$

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1 Complete the subtractions.

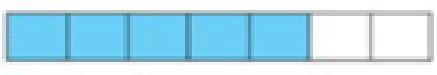
a)

$\frac{4}{5} - \frac{1}{5} = \frac{3}{5}$

b)

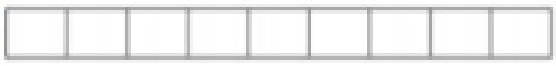
$\frac{4}{5} - \frac{2}{5} = \frac{2}{5}$

c)



$\frac{5}{7} - \frac{3}{7} = \frac{2}{7}$

d)



$\frac{7}{9} - \frac{4}{9} = \frac{3}{9}$

2 Complete the calculations.

a) $\frac{7}{10} - \frac{3}{10} = \frac{4}{10}$

b) $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$

c) $\frac{6}{6} - \frac{6}{6} = \frac{0}{6}$

d) $\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$

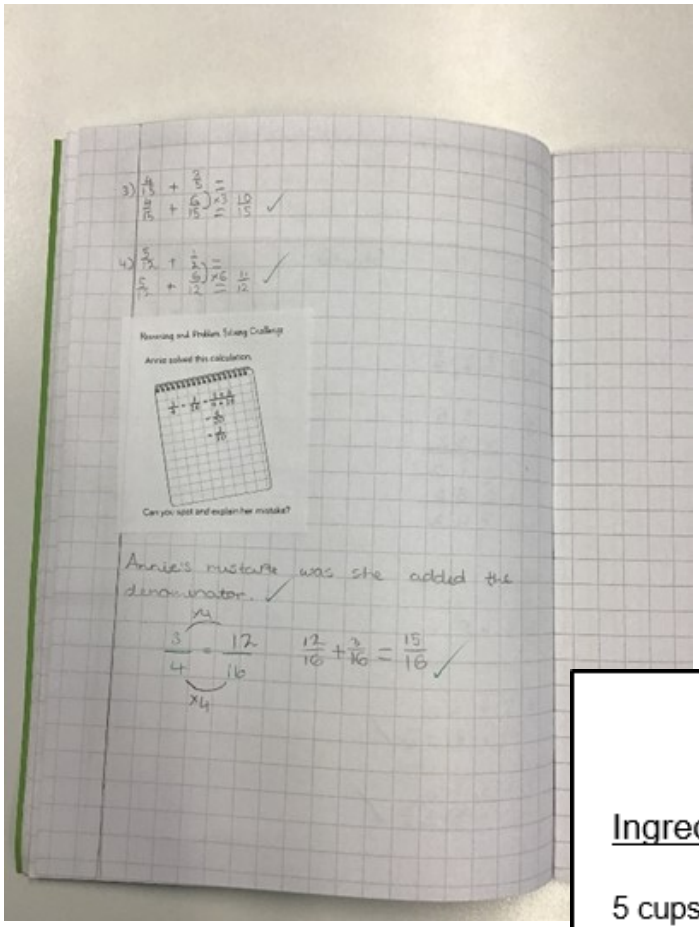
e) $\frac{9}{11} - \frac{3}{11} = \frac{6}{11}$

f) $\frac{6}{7} - \frac{4}{7} = \frac{2}{7}$

g) $\frac{8}{93} - \frac{2}{93} = \frac{6}{93}$

h) $\frac{10}{991} - \frac{3}{991} = \frac{7}{991}$

Our learning in pictures: Year 5



Recipe for a happy life
By Kelis

Ingredients

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4 and a half cups of helping people
7 spoonfuls of never giving up on life
3 ounces of sleeping well
9 and a quarter cups of growth mind sets
6 tablespoons of making friends
2 and a half cups of growth mind set

Method

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7. Sprinkle a big handful of making friends on top
8. Place all of the ingredients in a baking tray
9. Place in the oven on gas mark 5 and bake for 20-25 minutes until golden brown.

Our learning in pictures: Year 6

Dearest Diary,

My most dear apologies for not writing for so long. The recent weeks have been a whirlwind of love, joy and utter exasperation. Please let me explain.

It all started when mother and father dearest began looking for a partner with whom I may rule. Though I met many a pretty lady, many a fair and dear maiden, none of them really tickled my fancy like I should wish in a partner for life, a fellow ruler of my glorious kingdom. It was as though people expected me to be a perfect prince who needed a princess to take the throne alongside him. However, I only ever wanted a partner, not a princess. And that is where my beloved knight comes in. His sudden but welcome appearance in my life has only made it so much better.

We met at a time of immediate peril. Whilst my parents and I were in a far away land looking for a wife for me, a fearsome dragon bombarded and cannonaded our beautiful home and land, our subjects fled their homes and workplaces, begging hopelessly for mercy, even our bravest and strongest soldiers ran for their lives. But not I and, unbeknownst to me at the time, my loyal knight. Together we fought courageously through the worst. But, suddenly, I fell like a falling angel through the smoking sky into the soft and loving embrace of my true love.

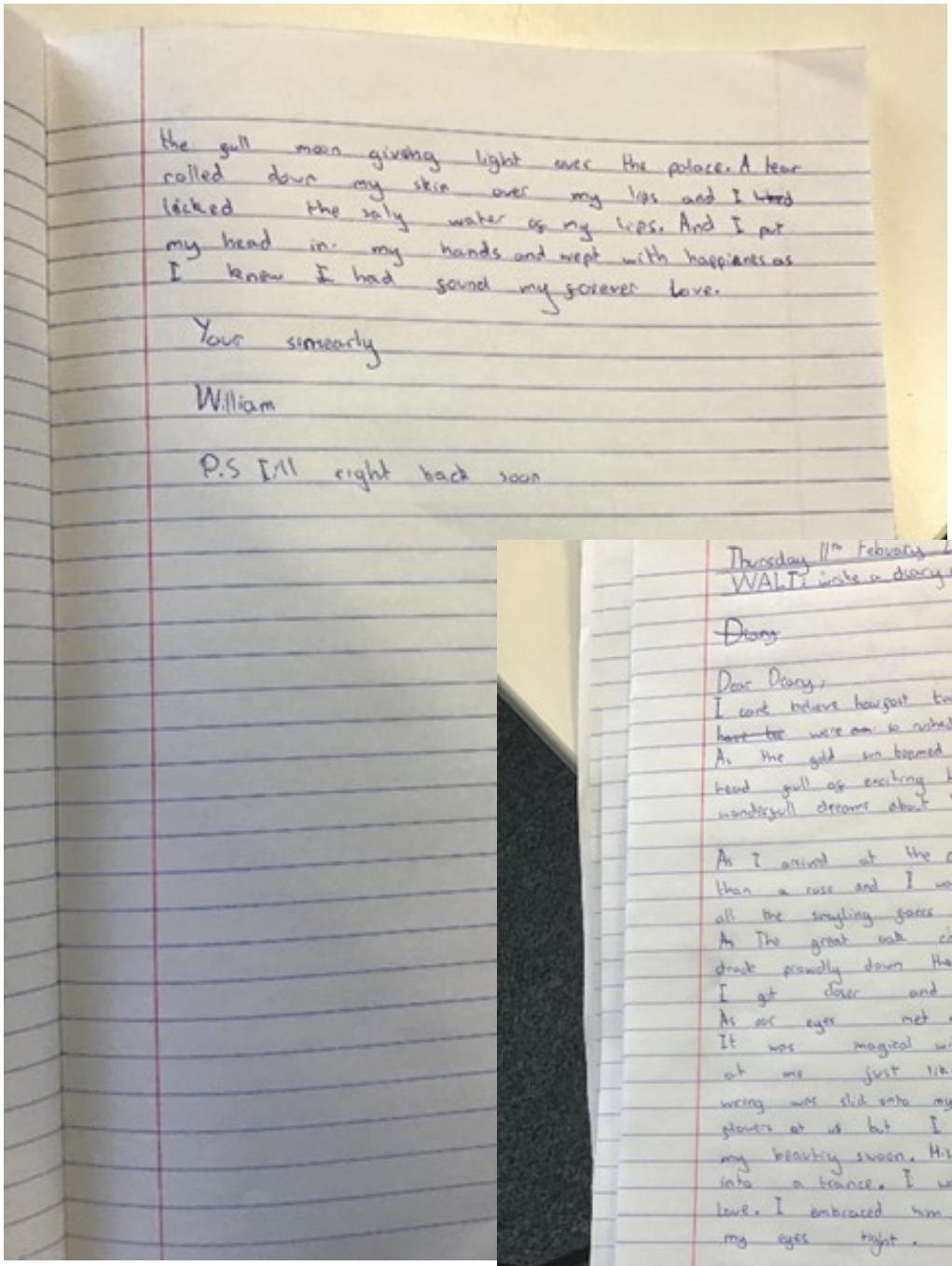
I stared at him, my brain working in overdrive. How was I alive? Surely the fall should have killed me. " You saved my life" I croaked weakly at the armour-clad figure. He took his helmet in his arms and shook his majestic hair, revealing his oh-so-handsome face. They say there is no such thing as love at first sight, but for me this rush of emotions could be described no other way. I had fallen for him, and he had caught me in his whirlwind of joy and true love, he had caught me in his arms. There could be no other so perfect to rule alongside me, to take the throne with me, to finish this fairytale on the highest possible note. I must admit; I am smitten.

And now, mere hours away before our two kind souls are united, I feel as though I could do anything, as though I'm on top of the world, for I am sure we would both go to the end of the world and back for each other, for we love each other truly. I never felt that with any a dear and fair and pretty maiden. The cathedral's dome-roofed hall is where we will come together, never to fall apart. I hope that our future together is bright, and that perhaps one day we will start our own family and tell our tales for generations. For truly anything is possible with my knight in shining armour.

I would like to nominate A'Isha, Cassia and Nyah for asking such thoughtful and considered questions to ask Liz Williams MBE in our Safer Internet Day Assembly.
Cassia: Are you doing anything in your company to try and stop cyber bullying?

Nyah: What has inspired you to be the CEO of FutureDotNow, a business to business coalition focused on accelerating the UK's digital skills at scale? Also, have you had any problems in being a very successful female CEO (futuredotnow) in quite a male dominated society?
A'Isha: Did you have to go through any failures on the way to your role as CEO?

Our learning in pictures: Year 6

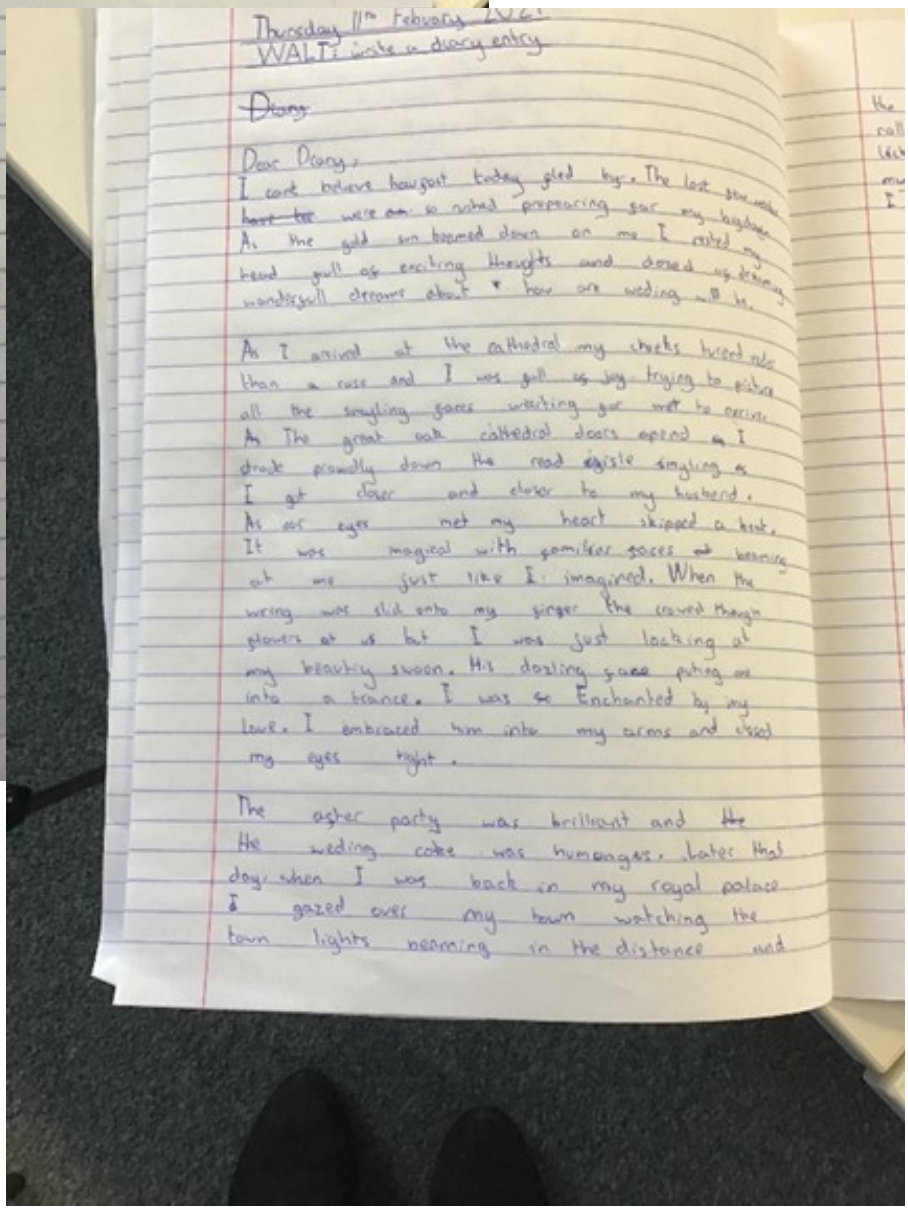


the full moon giving light over the palace. A tear rolled down my skin over my lips and I ~~lied~~ licked the saly water of my lips. And I put my head in my hands and wept with happiness as I knew I had found my forever love.

Your sincearly

William

P.S I'll right back soon



Thursday 11th February 2021
WALT: write a diary entry

~~Diary~~

Dear Diary,
I can't believe how fast today fled by. The last few weeks ~~have to~~ were ~~an~~ so rushed preparing for my big day. As the gold sun beamed down on me I rested my head full of exciting thoughts and dozed of dreaming wonderfull dreams about how our weding will be.

As I arrived at the cathedral my cheeks turned redder than a rose and I was full of joy trying to picture all the smyling faces waiting for me to arrive. As the great oak cathedral doors opend I strode proudly down the road ~~aisle~~ smyling as I got closer and closer to my husband. As our eyes met my heart skipped a beat. It was magical with familiar faces ~~at~~ beaming at me just like I imagined. When the wring was slid onto my finger the crowd though flowers at us but I was just looking at my beautiy swoon. His dazling face puting me into a trance. I was ~~so~~ Enchanted by my love. I embraced him into my arms and closed my eyes tight.

The after party was brilliant and ~~the~~ the weding cake was humongus. Later that day, when I was back in my royal palace I gazed over my town watching the town lights beaming in the distance and

Please help us to keep everyone safe at school

Whenever you are on the school site, morning or afternoon, please ensure you wear a face covering. If someone else is collecting your child, do make sure they know that a face covering is required. Please keep your distance from others. At this time, you may have to wait a little longer than normal to pick up your child as we keep safety measures in place.

It is a great help if you can be patient and understanding. Only one adult should come onto the site to drop off or pick up.

Find weekly tips and activities to support children's emotional wellbeing on the Pupil Wellbeing google classroom

Fiona is happy to discuss any questions and offer strategies.

fiona.brisbourne@place2be.org.uk