



Ashmount's Remote Education Provision: information for parents and carers

January 2021

The information in this document is intended to provide clarity and transparency to pupils, parents and carers about what to expect from our remote education when local or national restrictions require cohorts, bubbles or the majority of the school to remain at home.

Further details are included in our Google Classroom Guide for Parents.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We will start out Google Classroom offer immediately but it may be that the live lessons and video interaction do not start on day one as we organise logistics.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes, we teach the same curriculum remotely as we do in school.
We will adjust the teaching approach (the structure of the lesson, the type or resources used, for example) to best suit remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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|-----------------------------|---|
| Early Years and Key stage 1 | At least 3 hours a day, on average, across the school cohort, with more flexibility for younger children |
| Key stage 2 | 4 hours a day |
| Year 6 | 3 to 4 hours a day along with home learning tasks (additional to the learning of the school day) of 3 hours a week. |

Accessing remote education

How will my child access any online remote education you are providing?

We use Google Classrooms, including Google Meets, for our online remote education provision. Families can also continue to use LGFL Busy Things, MyMaths, BugClub and TimesTable Rockstars.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We run a survey to establish which families need to borrow technology from the school.
- We contact families who are not able to access Google Classrooms to establish what support is needed or if printed resources are required.
- We lend Chromebooks/laptops to pupils. These can be collected from the school office or, if need be, will be delivered to families.
- If a family has a number of children at home who need to access remote learning, we can provide them with more than one device.
- We can lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information.
- We provide printed resources to those families who need them. These can be collected from the school office or delivered to families.
- Families using printed resources can either return the completed resources to the school office for teachers to review or photograph and email in completed worksheets to the office email address info@ashmount.islington.sch.uk.
- Families can contact the school office if they need to borrow a laptop or a device to enable an internet connection or if they need printed resources. We will also be making regular phone calls to families to see if they need any of these offers.

If my child does not have access to the resources they need at home, how will you support them to access remote education?

- We will provide learning packs to all families which will include exercise books, pencils, paper and any other resources required.
- When new families join the school we will run a survey to find out who needs learning packs.
- Packs can then be collected from the office or will be delivered to families at home.
- As we make phone calls to check in with families and support learning at home if we establish that additional resources are required, we will provide these.
- To support multi-sensory learning at home we will provide boxes of activities for children in Early Years. These will be delivered to homes.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- live storytelling
- recorded teaching
- instruction and information slides or other document types published in Google Classroom
- worksheets published in Google Classroom
- printed paper packs (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- websites supporting the teaching of specific subjects or areas, including video clips or teaching sequences

The exact combination of these approaches will depend on the age of the children. For example, older children will have more live teaching and for younger children there will be blended approach of some whole class live sessions, pre-recorded teaching and small group in-video sessions.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that all parents/carers support their children to engage with the remote education we will provide.
- We encourage parents/carers to create routines at home that support your child/children's education. We will share ideas with families about how you might do this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers, support staff and the Leadership Team will monitor pupils' engagement with Google Classroom daily, looking at who is attending the live sessions and who is submitting learning.
- If we are concerned that there is no or little engagement, we will call families that week to work out why this might be and what we can put in place to support pupils.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Any assignments or learning submitted through the stream will receive individual feedback from the teaching staff.
- In live teaching sessions, pupils will receive verbal feedback and targeted teaching.
- In small group Google Meets children will receive verbal feedback and targeted teaching.
- Learning will be assessed by the work submitted (whether through Google Classrooms or printed resources returned) and contributions made in live sessions.
- We may also use quick review tasks and quizzes to assess what has been learnt over a sequence of teaching.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Learning Support assistant will deliver individual teaching sessions to children with EHCPs.
- We will provide individual planning and resources for those children who need it. This may be on Google Classrooms or in paper format, depending on what works best for the child and family.
- We will be regular contact with families of children with SEND in order to review the remote education provision for their child/children and adapt it where need be.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, they will be able to access the same learning as the children in their class through their Google Classroom. They can submit learning here too. The teacher or a member of the leadership team will be in touch to offer any support needed.

If they are unable to access Google Classroom, we will support you in either getting access or by providing paper based learning.