

## Friday 22nd January 2021

Dear Parents and Carers,

### Statutory Assessments

As you may have heard, all statutory primary assessments due to take place in the 2020-21 academic year have been cancelled. This means that the Year 2 and 6 SATS, the Year 1 Phonics check and the Year 4 Multiplication check will not take place as formal assessments. However, we will do assessments of a similar format with the children towards the end of the year to check the impact of our teaching and to inform future teaching and learning plans. We will share the outcome of these assessments with you in your child's end of year report.

### Remote Learning Survey

This week we have sent out a remote learning parent survey to families via text and email. We encourage all parents to fill this in before Thursday 28th January so we can gather your feedback on our current offer and consider any feedback given.

<https://www.surveymonkey.co.uk/r/WCPYF2C>

### We Are Islington Helpline

If your family needs help with shopping, collecting medicines, or have money worries, you can call the We are Islington helpline on 020 7527 8222, seven days a week, 9am-5pm.

Many Islington families will be worried about the financial impact this unprecedented situation might have on them and their families, especially if they test positive and have to self-isolate. Information about Test and Trace Support Payments, as well as other forms of support, can be found on Islington Council's website.

<https://www.islington.gov.uk/social-care-and-health/coronavirus-covid-19/support-for-residents>

Resources – just a reminder that if you need any resources, including exercise books, please just contact the office. If squared paper books for maths would help, for example, we can provide these.

### Debate Mate and Action Tutoring

On Wednesday the 27th of January, we will be resuming our Debate Mate sessions in Year 5 through a remote teaching approach. For the students who are accessing their learning at home, an email will be sent to parents with their Google Meet session link and time in order for them to attend their debate mate session with their debate mate mentor and a staff member from school.

Year 5 Parents please ensure you are checking your email for this information so that your child does not miss this fantastic learning opportunity. For those children who are in school with us, they will have a live session in class with a Debate Mate tutor with the support of the class teacher.

In the first week of February our Action Tutoring sessions will start for the Year 5 and 6 children who have been invited to tutoring. These will be online. Please look out for an email from Ellie (Deputy Headteacher) with further details.

Finally, we will on Monday begin to open up our offer to Nursery families by offering a part time alternate week option for families that have not been able to join us so far. We continue to be mindful of the dreadful Covid-19 statistic local and nationally so are keeping numbers tightly within our risk assessed 20 children in both Nursery and Reception year groups.

Anthony Carmel (Headteacher)

Friday 22nd January 2021

Dear Ashmount Family,

We are very much aware of the massive impact the pandemic is having on everyone's lives in one way or another. We are also conscious that many of our families have been touched by the loss of loved ones which is painful at the best of times but even more so during lockdown as it places an extra barrier on them.

Please know that our staff are always here to help and support you through any difficulties you may be facing which includes those of bereavement. If you feel that you need more intensive, professional support here are some links to charities and services who deal specifically with bereavement.

Islington Bereavement Service can offer free family support for up to ten weeks

<https://www.stjh.org.uk/our-care/counselling-and-advice/bereavement-service/>

CARIS Islington are a bereavement counselling charity that work with both adults and young people in Islington and they are also taking new referrals at this time.

<https://www.carislington.org/>

iCope also has a tailored, but brief, Covid-specific support service of up to three sessions

<https://www.icope.nhs.uk/covid-19-useful-advice-and-suggestions/>

For urgent support, there is the NHS Camden and Islington 24/7 Crisis Line on 0800 917 3333

Do not hesitate to reach out to us if you need any support for you or your family. Together we will get through this.

Best wishes, Annabel (Deputy Headteacher - Inclusion)

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## Islington Health and Wellbeing Support

Islington Council Children and Families website has information on things that parents can do to help themselves and their family stay active, healthy and supported during these difficult times.

<https://www.islington.gov.uk/social-care-and-health/coronavirus-covid-19/how-to-stay-safe-and-healthy/children-and-families>

## Typing skills support

If you are finding your child/children need practice with touch typing to help them to use our remote learning this link is really helpful:

[https://www.typingclub.com/sportal/program-3\\_game](https://www.typingclub.com/sportal/program-3_game)

## New COVID 19 Remote Learning page on our website

All the information and policies related to our remote learning offer are now saved in one place on the Ashmount website:

<https://ashmountprimaryschool.co.uk/remote-learning/>

## Free workshop: Parenting toddlers in a pandemic

The NHS is offering a free virtual workshop for parents with children aged 1 to 5 on 1st February from 1.30-3.30pm. The workshop will reflect on the impact of the pandemic on parents and children, and to think together about parenting strategies during these difficult times. This workshop will feature group discussion with activities and participants will be expected to take part. More information is available on Eventbrite.

<https://www.eventbrite.co.uk/e/parenting-toddlers-in-a-pandemic-tickets-135831245913>

## National Literacy Trust – Words for Life



'Words for Life' is created by the National Literacy Trust and provides parents, children and young people with activities and support to improve their language, literacy and communication skills from home.

Activities are broken down in to age bands to support parents in locating relevant books and activities.

[https://wordsforlife.org.uk/?mc\\_cid=13b28a87e9&mc\\_eid=8ea6f69bc9](https://wordsforlife.org.uk/?mc_cid=13b28a87e9&mc_eid=8ea6f69bc9)

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[www.childrensmentalhealthweek.org.uk](http://www.childrensmentalhealthweek.org.uk)

## Children's Mental Health Week 2021 (1-7<sup>th</sup> February)

This year's theme is 'Express Yourself' and we're encouraging children (and adults) to explore the different ways we can 'Express Ourselves', and the creative ways that we can share our feelings, our thoughts and our ideas.

Children at home and at school are encouraged to dress up in their favourite colour or choose a range of colours that express how they're feeling on Monday 1<sup>st</sup> February. Colour can be very personal and mean different things to different people, so this is a great opportunity to encourage self-expression and celebrate a diverse range of emotions.

On Monday 1<sup>st</sup> February, there will be a live assembly and during the week there will be activities related specifically to self-expression and children's mental health. One of the activities that we would like the children to take part in is 'PuzzlePiece'. Instructions about this activity will be communicated to families in due course.

As part of the week, we are raising funds for Place2Be to help them to continue the important work they do both in our school and nationally around children's mental health. We have set up an Ashmount JustGiving Page where our community can donate online. The recommended amount is £2 and you can donate online here: <https://www.justgiving.com/fundraising/ross-dempster-johnson> Thank you on behalf of Place2Be.

If you would like to find out more information about this, including activities that you can do at home, please visit: <https://www.childrensmentalhealthweek.org.uk/> or if you would like to find out more about Place2Be at Ashmount, please email our Place2Be Project Manager, Fiona Brisbane: [fiona.brisbourne@ashmount.islington.sch.uk](mailto:fiona.brisbourne@ashmount.islington.sch.uk)

### What we will be learning the week beginning 25.01.21

**Nursery:** We will be reading the story 'Goldilocks and the three bears'. We will be making a poster about Goldilocks as well as making our own porridge and using size language to describe and categorise objects.

Resources at home next week: Porridge oats and milk (don't worry if you can't!) recycling for junk modelling instruments,

#### Reception

**English:** This week we will be reading the story 'Zog & The Flying Doctors' and we will be writing a medical form for our patient.

**Maths:** This week we will be learning to measure the length and height of objects.

Resources at home next week: None listed.

#### Year 1

**English:** We will be exploring poetry! We will be reading and performing poems about flight. We will also be writing our own poems about the journey of a hot air balloon.

**Maths:** We will be exploring patterns and consolidating our learning on shapes. We will then be learning to compare and measure height and length.

Resources at home next week: Paper clips

#### Year 2

**English:** This week we will be writing a letter as Mary Seacole from the Crimea to her family in Jamaica

**Maths:** We will be continuing with our learning about money, including calculating change and exchanging money.

Resources at home next week: Non listed.

#### Year 3

**English:** We will continue reading 'I was a Rat!' and will be writing the second part of our eye-witness account using speech marks.

**Maths:** We be learning how to add and subtract fractions within one whole and will be learning how to find equivalent fractions.

Resources at home next week: You will need some long strips of paper and some A4 plain paper. We will be using these to represent fractions.

#### Year 4

**English:** We will continue to use our text "Journey to Jo'burg" to write a persuasive letter about the importance of racial equality and human rights.

**Maths:** We will begin our topic on fractions. We will focus on unit and non-unit fractions, tenths and equivalent fractions.

Resources at home next week: None listed

#### Year 5

**English:** We will continue to focus on non-chronological reports inspired by our reading of the book 'Holes'.

**Maths:** We will be focusing on fractions. We will recap what a fraction is, find equivalent fractions and compare and order fractions less than 1.

Resources at home next week: None listed

#### Year 6

**English:** We will be exploring Greek Myths by reading the Homer's Iliad and Odyssey. We will practice and develop our skills to write a retelling from a characters perspective.

**Maths:** We will continue to develop our understanding of percentages before beginning to explore algebra problems.

Resources at home next week: scissors and glue stick / tape. Two blank sheets of paper for Science lesson.

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## Times Tables Rock Stars

Congratulations to this week's current league table leaders in each year group! In line with our Growth Mindset philosophy, this charts the biggest improvement in correct scores over the last seven days.

The top 3 most improved children for each year group this week are:

Y4 = Maher, Cairo, Dylan

Y5 = Mohamed, Anthony, Malachi

Y6 = Sonny, Daniella, Cy



## Remote Learning Parent Survey

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## School Diary Dates

**Monday 1st February:** Express Yourself - Children's Mental Health - Dress Up Day

*POSTPONED - Friday 4th February: NSPCC Number Day. Now on Friday 7th May.*

**Monday 8th February:** LGBT+ History Week

**Friday 12th February:** Valentines Dress Up Day

**Thursday 4th March:** World Book Day

**Monday 8th - Friday 12th March:** STEAM Week

### Parent Consultation Meetings (Virtual)

Tuesday 9th March 2:30 p.m. — 5 p.m.

Wednesday 10th March 3:45 p.m. — 7:15 p.m.

### Ashmount Together Events

Weekly Friday Food Bank collection (see details in this newsletter and in posters around school).

**Friday 12th February:** Valentines Dress Up Day (Donations to Ashmount Together)

### Term Dates

Spring half term holiday: Monday 15th - Friday 19th February

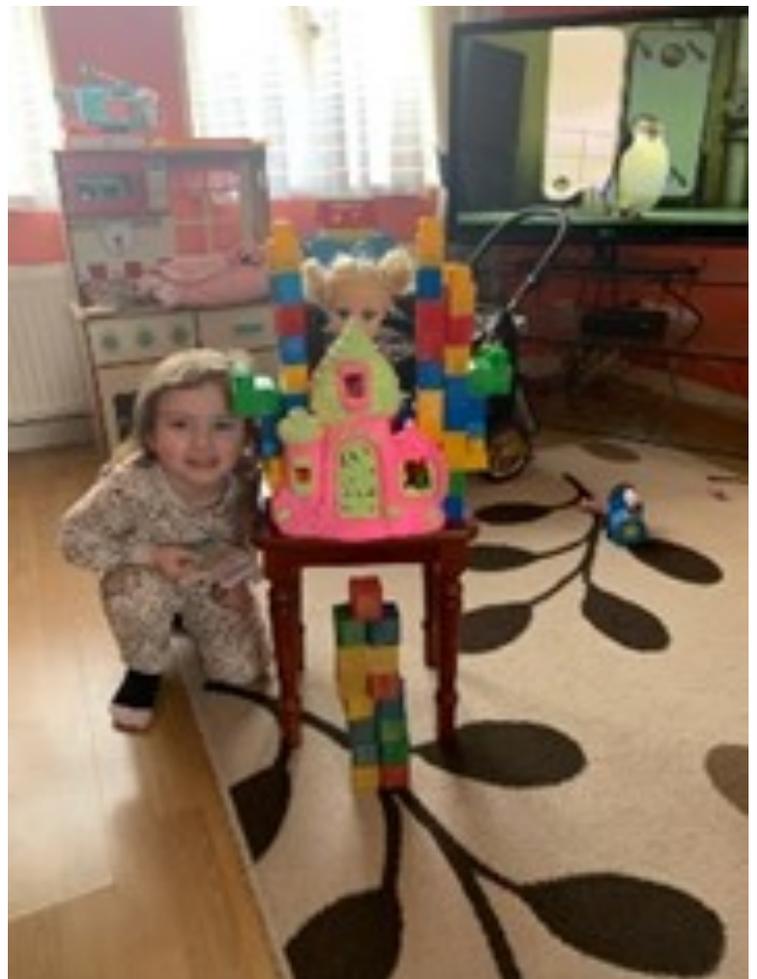
INSET Day: Monday 22nd February

End of spring term: Thursday 1st March 2pm

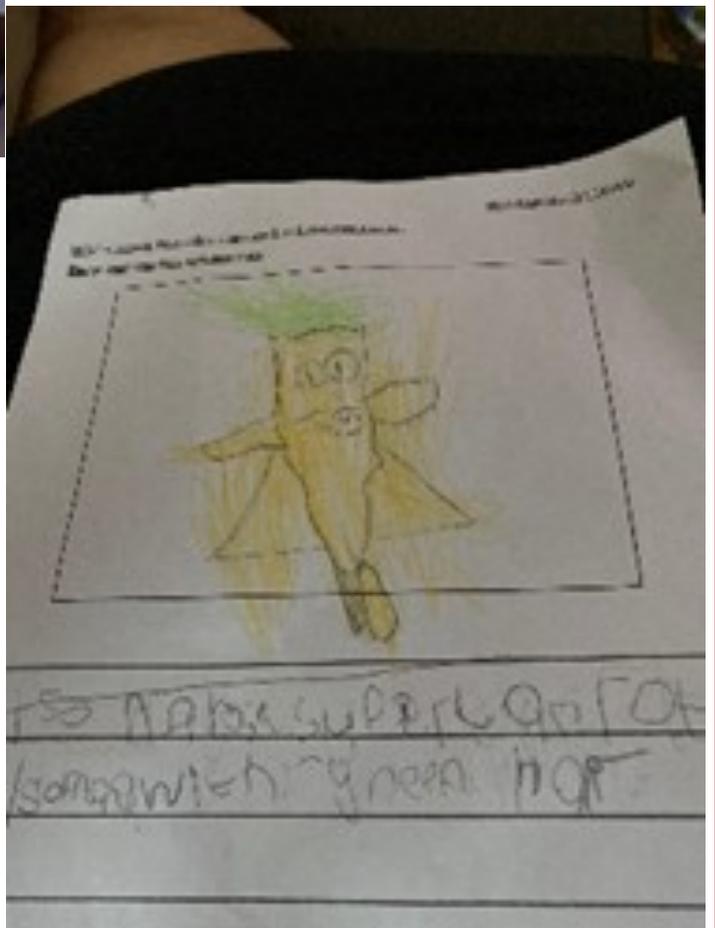
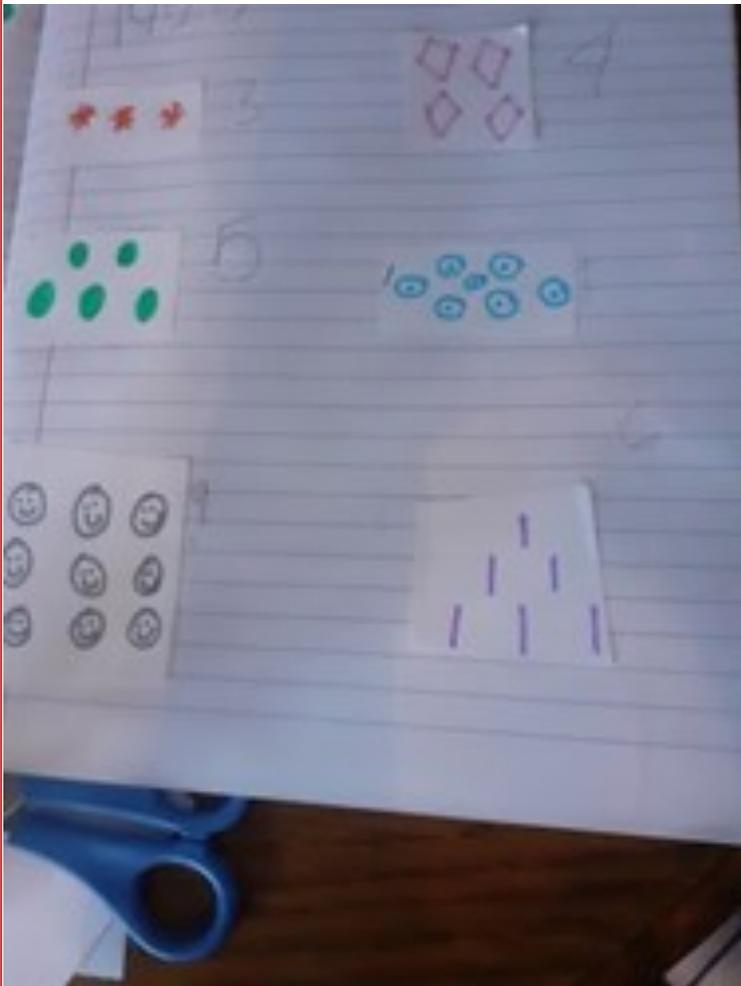
Start of summer term: Monday 19th April

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## Our learning in pictures: Nursery

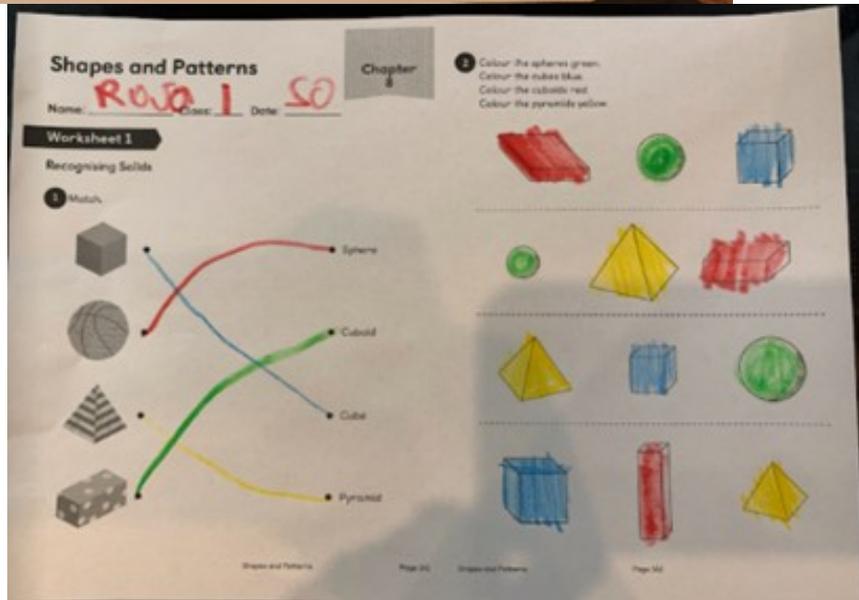
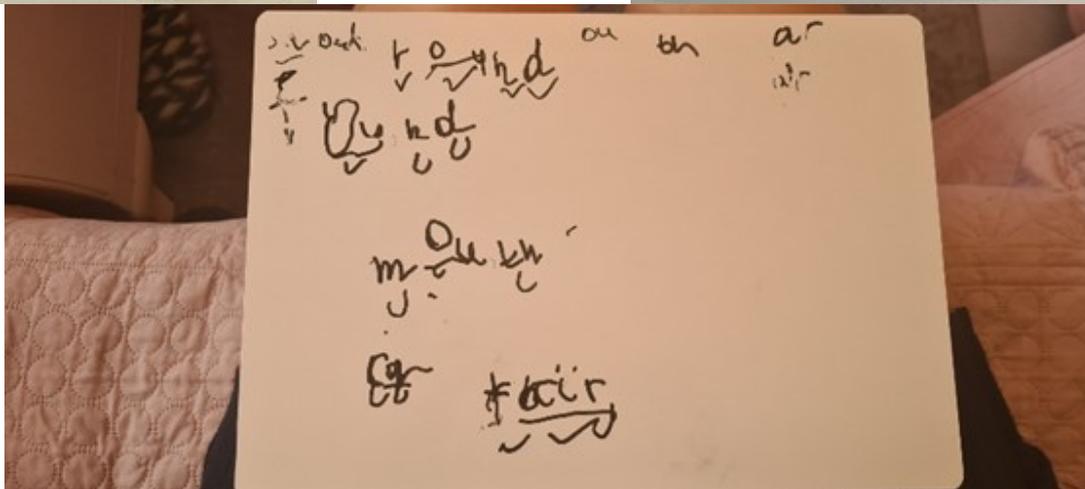
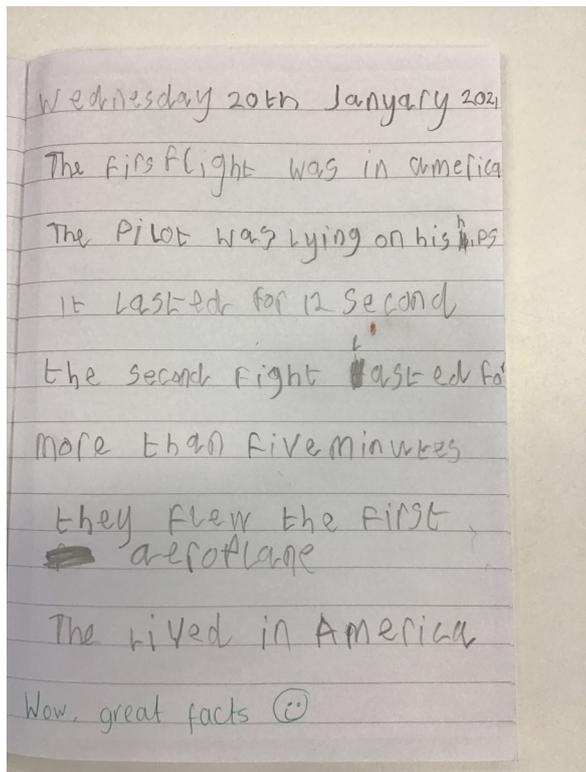
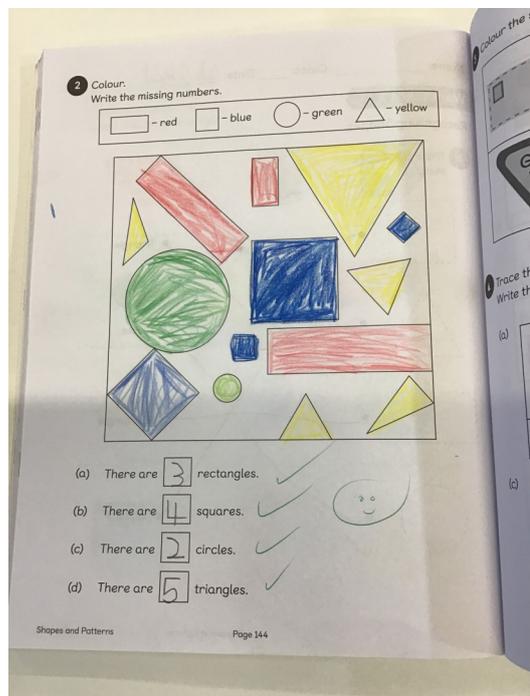


Our learning in pictures: Year 1



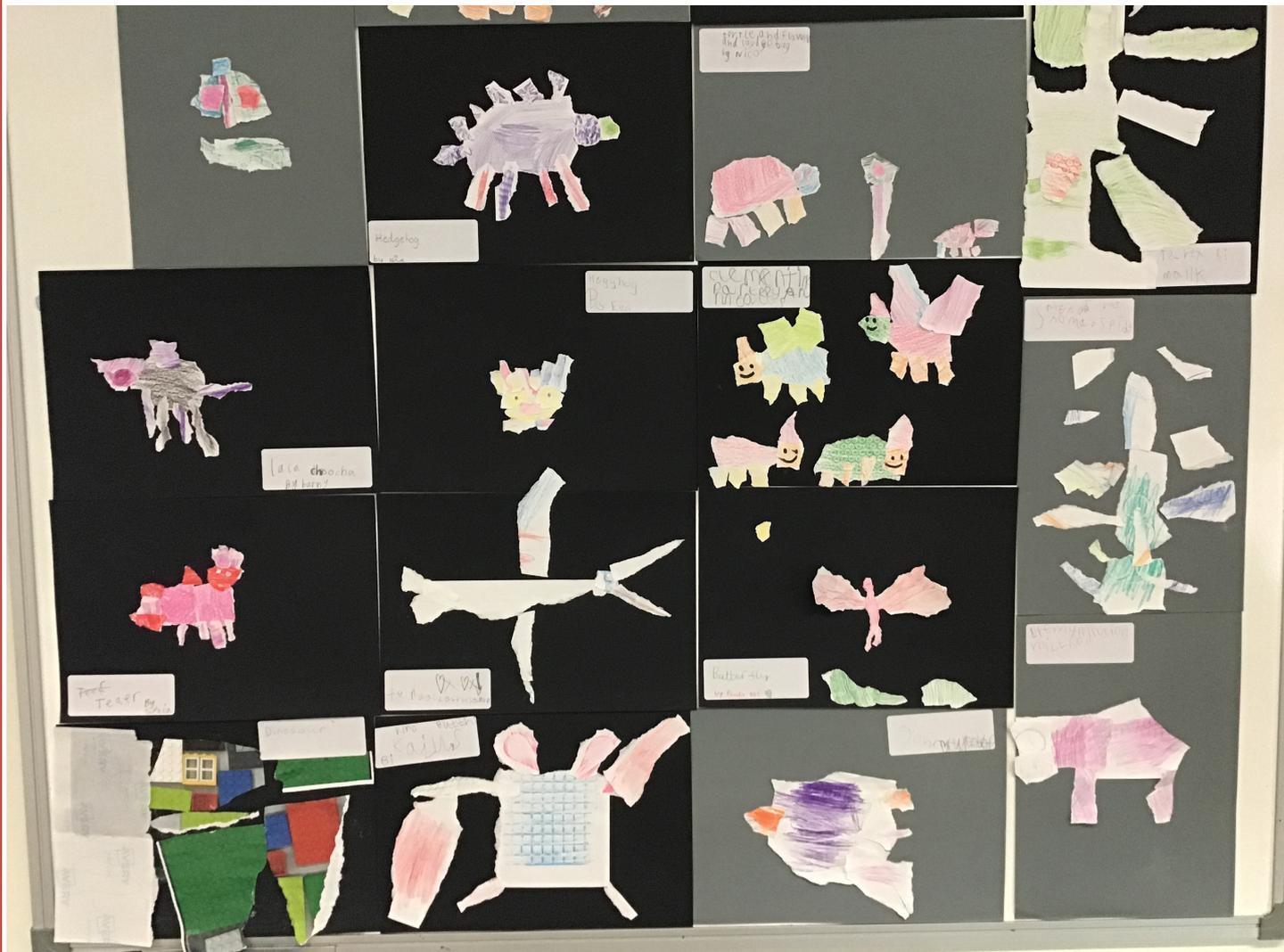
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## Our learning in pictures: Year 1



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## Our learning in pictures: Year 2



21st January 1856

Dear diary

This morning I went up to the goal of fighting against the bear I was very excited I saw fifty birds flying I saw very many birds flying around I saw many soldiers on the ground I thought this was very strange.

I said to myself I went up to the goal of fighting I would give it to the King I heard some calling NURSE NURSE THERE IS A NURSE I then saw a man as white as snow I saw a soldier they were crying for help I had lots of people to help me make them better.

21st January 2021

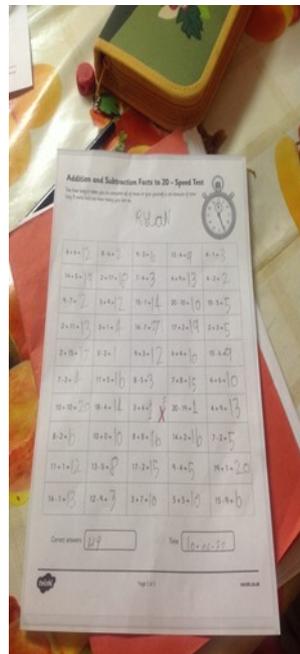
How would you start your diary entry? Let's do a shared write.

21st Jan 2021

Dear diary

All I walked into the cinema but I heard many people and many people were very excited and surprised because I saw that I was going to go but there was a man and a soldier.

I saw a lot of burning buildings and many bodies in the streets I also saw plenty of soldiers fighting and I saw a plane I could see helicopters flying and bombs coming down. I was so happy because I could go to hospital and I helped people to get better. I also felt that cleanliness is fresh air and good and very important. I was so determined. Rome

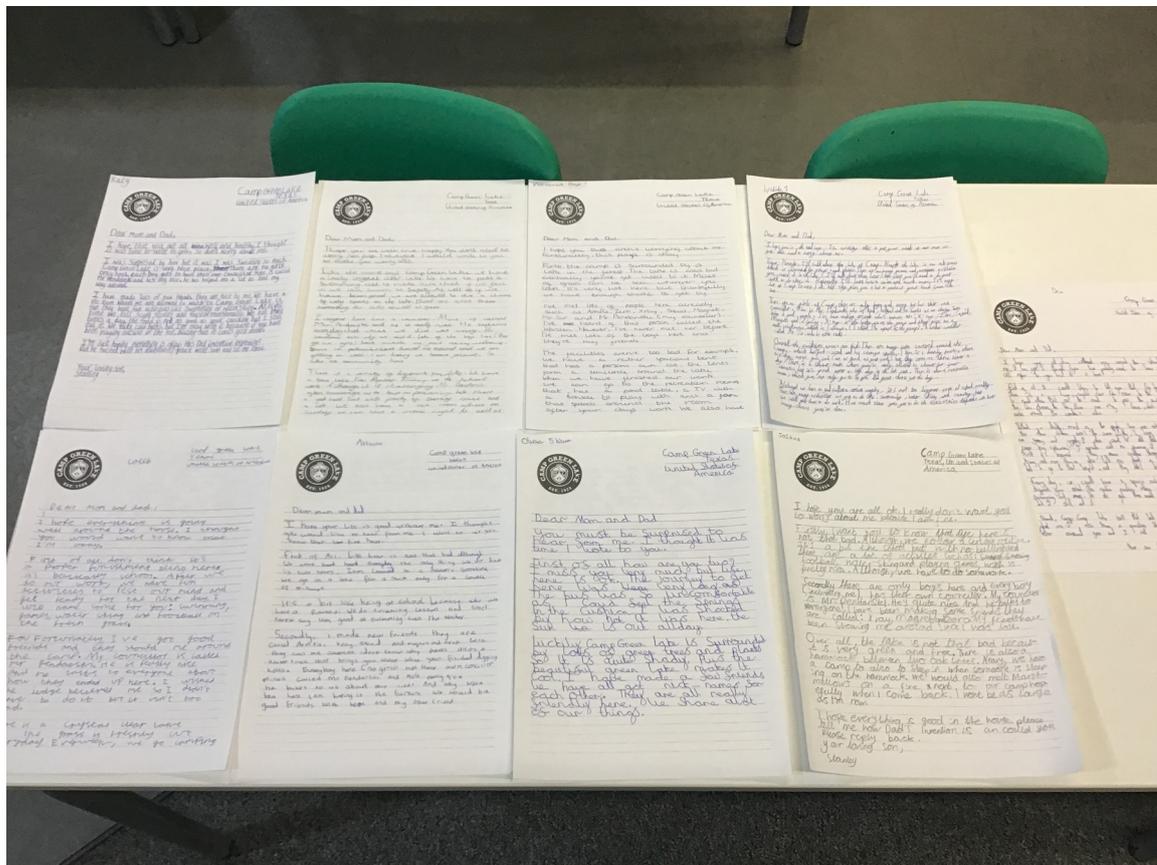






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## Our learning in pictures: Year 5



Friday 22nd January 2021

## Our learning in pictures: Year 5



21.01.2021				
WALT: divide 4 digit numbers by 1 digit numbers				△
T	HLTA	TA	Peer	Resource: place value chart and counters

Starter.

1  $635 \div 5 = 127 \checkmark$

2  $25 \times 25 = 625$

3  $43,000 \div 100 = 430 \checkmark$

5  $5:50 \checkmark$   
 $6:50 \times$

Main.

1a  $3,936 \div 3 = 1312 \checkmark$

1b  $8404 \div 4 = 2101 \checkmark$

2a  $8,532 \div 2 = 4266 \checkmark$

2b  $5,296 \div 4 = 1324 \checkmark$

2c  $6,078 \div 6 = 1,013 \checkmark$

3a  $3,560 \div 5 = 0,712 \checkmark$



Friday 22nd January 2021

## Please help us to keep everyone safe at school

Whenever you are on the school site, morning or afternoon, please ensure you wear a face covering. If someone else is collecting your child, do make sure they know that a face covering is required. Please keep your distance from others. At this time, you may have to wait a little longer than normal to pick up your child as we keep safety measures in place.

It is a great help if you can be patient and understanding. Only one adult should come onto the site to drop off or pick up.



**Are you worried about your child?**

**Worried about how to answer their questions?**

**Unsure how best to support them emotionally during the lockdown?**

Fiona is happy to discuss any questions and offer advice.

[fiona.brisbourne@place2be.org.uk](mailto:fiona.brisbourne@place2be.org.uk)



## Self-isolation guidance

### Current guidance:

1. Household members and other close contacts now need to self-isolate for 10 days (previously 14 days)
2. The first day of self-isolation is day 0, and the period of self-isolation lasts for the next 10 full days

### Self-isolation advice

#### Positive cases of coronavirus

- **First day of self-isolation (day 0):** The day symptoms started, or the day the test was taken if no symptoms were present.
- **Length of self-isolation:** The first day of self-isolation is day 0, and the period of self-isolation lasts for the next 10 full days.

#### Household contacts

- **First day of self-isolation (day 0):** The day the first person in the household's symptoms started, or the day their test was taken if they did not have symptoms.
- **Length of self-isolation:** The first day of self-isolation is day 0, and the period of self-isolation lasts for the next 10 full days.

#### Other close contacts (not from same household)

- **First day of self-isolation (day 0):** The last day of contact with the positive case during their infectious period (i.e. from 48 hours before symptoms started), or 48 hours before the test day if no symptoms.
- **Length of self-isolation:** The first day of self-isolation is day 0, and the period of self-isolation lasts for the next 10 full days.

## Help support our local food bank by donating if you can

Without the boxes, packets, and tins of food items regularly donated across the UK, food banks simply wouldn't be able to run. And as food banks face an ever-increasing demand for their services, particularly in light of the Covid-19 pandemic, you can help! At Ashmount, we are hosting Food Bank Friday collections for the Muswell Hill Food Bank, supporting people in our local community.

Please donate these items if you can:

### Food items

- ✦ Cereal
- ✦ Soup
- ✦ Pasta
- ✦ Rice
- ✦ Tinned tomatoes/ pasta sauce
- ✦ Lentils, beans and pulses
- ✦ Tinned meat
- ✦ Tinned vegetables
- ✦ Tea/coffee
- ✦ Tinned fruit
- ✦ Biscuits
- ✦ UHT milk
- ✦ Fruit juice

### Non food items

- ✦ Toiletries – deodorant, toilet paper, shower gel, shaving gel, shampoo, soap, toothbrushes, tooth paste, hand wipes
- ✦ Household items – laundry liquid detergent, laundry powder, washing up liquid
- ✦ Feminine products – sanitary towels and tampons
- ✦ Baby supplies – nappies, baby wipes and baby food

### How to donate

You can drop your donations on any day Monday - Friday. Leave them in the donation box outside the school building near the front office or children can bring them into school.

Each Friday, a member of the school community will take the donations to the food bank.

If you can help, please contact your class rep or email Ashmount Together

ashmountschoolpta@gmail.com

We've set up a **FOOD BANK FRIDAY COLLECTION POINT** to collect food for our local food bank this Harvest!

Please donate an item or two from the list if you can.

**SHOPPING LIST TOP TEN ITEMS**

- Milk (UHT or powdered)
- Fruit juice (long life)
- Soup
- Pasta sauces
- Tinned sponge pudding
- Tinned tomatoes
- Tinned vegetables
- Cereals
- Tinned rice pudding
- Jam

**FOOD BANK FRIDAY**

[www.trusselltrust.org](http://www.trusselltrust.org)

trusselltrust

the trussell trust  
Stop UK Hunger

Your donations will be going to a local food bank – a registered charity or charitable organisation which is part of the Trussell Trust network. Reg. Charity in England & Wales (1110522) and Scotland (SC044246). Reg. Ltd. Co. in England & Wales (5434524).

## MUSWELL HILL FOODBANK