

ASHMOUNT PRIMARY SCHOOL WEEKLY NEWSLETTER

Friday 26th June 2020

Dear Parents and Carers,

Thank you for all of your efforts this week supporting learning away from school on the Google Classroom and also all of those Reception parents who have trusted the school with the return of their children to school. We know how difficult a time this is for all in the community and as well as our weekly calls we are making to check in on all families we this week began to make Teacher to child virtual group calls through our Google Classroom—there have, understandably, been some teething issues with this largely related to the need to access this through the child's learning platform itself but we now seem to have resolved this and will be in a much better place to make our next calls in a weeks time.

Many of you have been asking when you will find about your child's class teacher for the Autumn. Our plan is to release this information on Wednesday July 2nd and we will also make an announcement by Thursday July 3rd about both our plans for a meeting with new class teachers and our plans for the Autumn term. We completely understand that families will like to re-assure their children of what the school's next steps are during this highly unusual period. I am sorry that I can not make these announcements sooner but we are still awaiting ever evolving advice from both the London Borough of Islington and the Department for Education.

Last week we again published details of Gillian Laidi's GoFundMe page and I just wanted to thank everyone for their generous support, the fund now stands at just over £2000 and we are very grateful for your contributions. We similarly issued a GoFundMe page for former colleague Mark Anderson and gain thank you to all who have kindly donated.

Also, today I am attaching guidance from Zoe our PSHCE leader about Health Education and Relationships Education becoming statutory in state primary schools. Please see page 2 for more details and the guidance attached.

Finally, in next Friday's newsletter we will announce end of term arrangements for the publishing of school reports, return of children's books and the end of term dates that school will close for both Key Worker Pods and Year 6, Year 1 and Reception pods.

Best wishes and stay safe, Anthony Carmel (Headteacher)

Ashmount Primary School

Community - Responsibility - Growth



Apply now for a place in our Nursery for our September and January intakes.



Children between 3 and 4 years of age are eligible to join our nursery class.

All children are entitled to a free 15 hours place (Mon-Fri, 9am - 12pm or 12:30pm - 3:30pm). Some children will be eligible for a free 30 hours place (Mon-Fri, 9am - 3:30pm).

We also offer families the opportunity to supplement this free entitlement by buying additional sessions.
Application forms can be obtained from the school office.

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Personal, Social, Health and Citizenship Education

There is a separate attachment this week, entitled Parent and Carers PSHCE Presentation.

From September, the Government is making Health Education and Relationships Education, statutory in state primary schools. Within Relationships Education, in some year groups, this includes Relationships and Sex Education (SRE).

At Ashmount, we welcome these changes and feel we are well prepared as we already teach Personal, Social, Health and Citizenship Education (PSHCE), following the Islington scheme of work, "You, Me, PSHE". However, we are reviewing our policy, to ensure it meets with all the new Government requirements, which we will share in due course. We will also be reviewing, and updating, where necessary, the content of lessons.

We would welcome your views around these changes. The presentation provides an overview of what PSHCE includes at Ashmount, and we hope that you agree it is a vital area of learning, to equip our children's personal and social development.

We would welcome your views; to share these, or ask any questions around this, you will find ways to get in contact on the last slide of the presentation.

Summer Learning Offer

You will have no doubt have heard nationally of plans for some form of Summer Learning offer—as ever there has been no consultation from the Government on this and we await further news from the London Borough of Islington who will make announcements on this in due course.

Track and Trace:

Here is the link to the latest developments on the Track and trace system and how it works:

<https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works>

Black History Month

Dear Parents/Carers, we are currently thinking about Black History Month for October 2020. Please take a moment to answer three questions on our survey to help us with this process.

<https://www.surveymonkey.co.uk/r/F65NH3R>

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Reception enjoying some movement activities out on the MUGA



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Nursery Google Classroom Achievement Assembly nominees

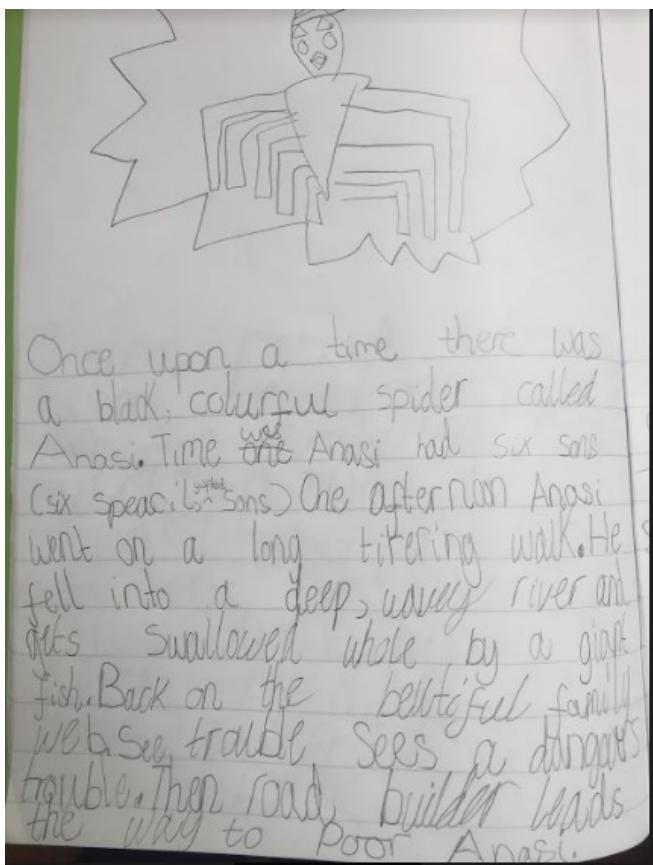
Atti—with a piece based on Matisse's snail



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Year 2 Google Classroom Achievement Assembly nominees



Once upon a time there was a black, colourful spider called Anansi. Time ~~we~~ Anansi had six sons (six special sons) One afternoon Anansi went on a long tittering walk. He fell into a deep, wavy river and was swallowed whole by a giant fish. Back on the beautiful family web, See trouble sees a dangerous trouble. Then road builder leads the way to poor Anansi.

Liv

lexi

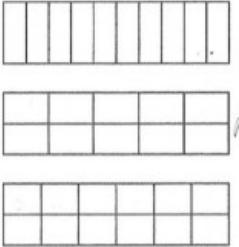


Year 3 Google Classroom Achievement Assembly nominees

Tenths



1 Tick the pictures that show tenths.






2 Write fractions to complete the sentences.

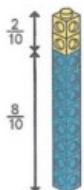


a) $\frac{3}{10}$ of the counters are yellow.
 b) $\frac{6}{10}$ of the counters are red.
 c) $\frac{1}{10}$ of the counters are green.

- 3 Amir has some blue and yellow cubes.

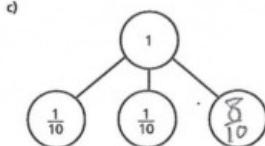
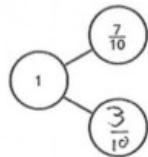
He makes a tower using 10 cubes.

Investigate how many different towers Amir can make with 10 cubes, if every tower has a different fraction of blue and yellow cubes.



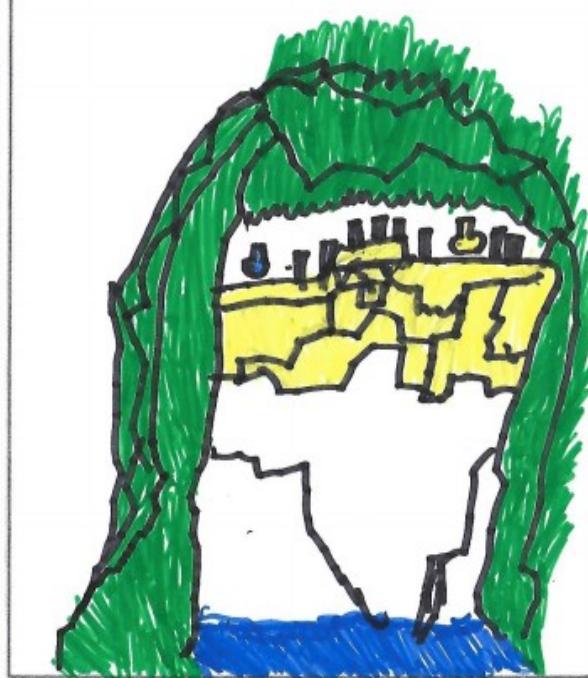
Foster

- 4 Complete the part-whole models.



© White Rose Maths 2019

Victor



Dear Sara



I was sleeping on a white soft bed the I heard heard giant foot steps. Afterwards I got up and looked at the shiny window and saw a huge giant. As quick as a flash the big giant grabbed me then he brought to his damp cave. When I found out he was friendly so I wanted to stay the BFG was a friendly

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Year 4 Google Classroom Achievement Assembly nominees

As they walked on the sun was still staring down at Naledi and Tiro Like hot lava . out of the blue ,Trio suddenly clenched his stomach and fell to the dusty sandy ground " please Naledi can we rest i am so hungry and thirst! " asked Trio as Naledi helpt trio up. She answered his question "with no trio we shall not rest till we find a place to sleep .

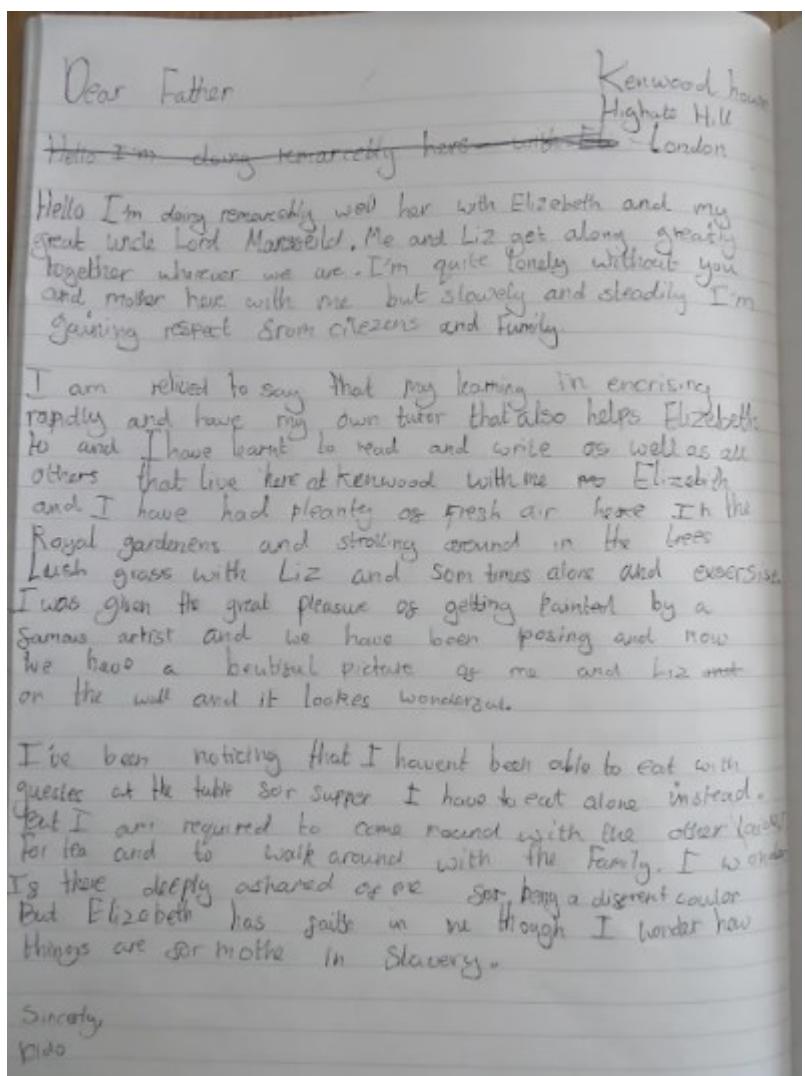
Slowly they carry on their long exhausting journey across the dry hard ground .

Lara

As they walked on they became more hot and tired . Later that day they could see that there were fields and fields of trees as a gentle breeze went past their faces they could smell a sweet smell they both looked at each other and shouted " ORANGES " as they walked on the smell became more strong until they came to one of the fields . Then they released that there was a fence in between them . Trio thought in his head about going through there but befor he could tell Naledi his plan she was already squeezing her body through the barbed wire .

Suddenly Naledi jumped as a boy shouted " what do you think you are doing? " Nalide looked up to find a boy her own age she tried to get out but then she felt a hand pulling her back . They told the boy everything about how they were going to Johannesburg. The boy was shocked but he looked more friendly now and told them that he had a place for them to sleep and also that you have to hide the orange peel . the boy ran away " i will be back at dark ' he exclaimed as they were hiding the orange peel they wondered if he would ever come back.

Olivia



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This week in English year 6 have been learning more about racism and inequality and have been learning about why people are calling for certain statues in the UK to be removed. We culminated this week's learning with the following debate:

'This house believes that statues of Winston Churchill should be removed.'

The children had explored arguments on both the proposition and opposition sides and were able to explain their points clearly, using evidence to support them.



Congratulations to and who are this week's current league table top ten leaders. Here are the top 10 children on the leaderboard for Times Table Rockstars:

1. Samir
2. Milla
3. Sonny
4. Amanda
5. Piper
6. Laurie
7. Cy
8. Alexandros
9. Esther
10. Amar



Don't forget to watch Friday's Achievement Assembly in the Google Classrooms to see who else is being celebrated. This now goes live on a Friday afternoon whether or not you are in school!

Free School Meals Check: Who can get free school meals?

Children are entitled to receive free school meals if they or their parents or guardians receive any of the following:

- Universal Credit providing you have net earnings of less than £7,400 a year (£616.67 a month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Guarantee Credit element of State Pension Credit
- Support under Part 6 of the Immigration and Asylum Act 1999
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (providing you are not entitled to Working Tax Credit and have an annual gross income of no more than £16,190 as assessed by HMRC)

It is a simple process to check by going online at the following address. If you qualify you will be informed straight away and the school will be informed within 5 days and then able to issue supermarket vouchers via the Government's national Edenred scheme to support children on Free School Meals. It does not matter which local authority you live in you still apply via the Islington portal at the website below:

<https://www.islington.gov.uk//children-and-families/benefits-and-financial-support/free-school-meals-and-uniform-grant>

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Are you worried about your child?
Worried about how to answer their questions?
Unsure how best to support them emotionally during the
lockdown?

Fiona is happy to discuss any questions and offer
advice.

fiona.brisbourne@place2be.org.uk

