

Dear Parents and Carers,

I would firstly like to again highlight our GoFundMe page for Gillian Laidi our exceptional Learning Support Assistant and fabulous all round human being who passed away at the start of the Covid-19 pandemic. I would like to thank those of you who have already kindly made a donation and to add that we continue to welcome any further donations to this fund to support Embarek her husband and Djamal her son both now and in the future. We have already raised £1,745 which is great news! Thank you one and all. This page can be found at the following link:

<https://www.gofundme.com/f/gillian-laidi-memorial-fund?teamInvite=zKW2eha4osnDyMj+vhUggnmi7dn8MhOcccSNEqMkTWH9gkeUPLzv2FnAhSvbqdn>

Today, we also announce further sad news that former Ashmount teacher Mark Anderson, who some of you may recall, is also going through a very difficult time, his wife has been diagnosed with terminal cancer and there is also a GoFundMe page that has been set up to support them as they seek to create some key memories with their two children before Laura passes away. Their page can be found here:

<https://www.gf.me/u/x9nBar>

This week the Education Secretary has announced plans for children and their return in September, I must be clear that there is a huge difference between governance and leaderships and as ever the Government continue to make announcements without consulting schools. At this stage we do not know what re-opening will look like in September. We are planning several models based on children returning on a part time basis and we will update you as we are able. We completely recognise how difficult a time this is for all families whose children are not at school and we will do all we can to ensure in the autumn, alongside all Islington schools, we can dramatically widen our offer but we will only publish details of this when we actually know and understand what this will look like. In the interim we will next week begin to arrange virtual contact meetings through Google Meet with children who are not at school and their class teachers — there is an attachment along with this news letter that explains this.

We continue to plan for September and in line with our virtual meetings for autumn entry of new Nursery and Reception children we will publicly announce each classes new teacher and year groups support staff on the 2nd July. There has been a slight amendment to the end of the school year and we will now close on Friday 17th July and then have two staff training days on Monday 20th and Tuesday 21st July as we begin our preparations for the autumn. On one of these days we will have a virtual introductory meeting with your child's new class teacher. Further details to follow.

Can I also request that you remember to tweet us or email in your learning pictures so we can share them in the newsletter and through our twitter feed. We know how much learning is going on away from school and we would like to celebrate all of this amazing learning as well as the learning children are doing here with us. We recognise that enthusiasm for home learning may well be in a lull after this long time at home. We know it may be tough for those children who are not in year groups returning to school and we wish they could be here with us. However, in the interim we have attached a guide with some tips to help with engagement. But please contact us if we you need any more help and support.

In terms of our continued opening of access to year groups returning to school the return of Year 1 went very well last week so on Monday reception children will now also join us in four separate pods. Can we remind all returning families that uniform is encouraged but not compulsory—we understand that children may have outgrown their uniform and you will not be intending to buy replacement items until the autumn.

For those children who are returning to school drop off and pick up can get busy at the school gate as we are currently not able to allow parents onto the school site. Please be patient with us so that we can ensure that your child arrives and leaves safely. At drop off and pick up times, please stand back until the exact time of the drop off or pick up for your child. Once you have collected your child or children, please move quickly away from the entrance to the school in order that there is lots of space for the next set of parents and children. Please ensure you keep 2 metres distance between yourself and others. If you are late, we may ask you to wait until the currently arriving or exiting pod has come through. If you are unsure of your child's pod times or have any questions about the processes, do call the office.

Best wishes and stay safe, Anthony Carmel (Headteacher)



As we continue the wider opening of the school you will notice some changes in the Google Classrooms.

If a year group can come back to school (Year 1 from Monday 15th and Reception from Monday 22nd June) the Google Classrooms will no longer be active. We are sad this is the case but we have a limited staff capacity now more teachers are needed in school.

All the learning activities that are there will stay there but teachers will not be able to set assignments, comment or mark work, as they will be busy in school teaching and planning for the groups (pods) they teach.

We will offer links to other learning online including The Oak National Academy (<https://www.thenational.academy/online-classroom/subjects/#subjects>) and The London Borough of Islington (<https://www.islingtoncs.org/home-learning>) where they are publishing weekly lesson plans.

In other year groups, we will need to scale back the offer as there will only be one teacher planning for, managing and marking in the Google Classroom learning for up to 60 children. This may mean there are fewer assignments and learning activities. The teachers will post a message in the classrooms to let you know.

We are running two learning offers – both in and out of school – and staffing smaller groups of children to a higher ratio of adults than normal so we hope you understand the need to make these changes.

## Department of Education Parent Guidance on Schools Reopening

The Department of Education have published the following guidance and Q&As for Parents and Carers. Opening schools and educational settings to more pupils from 1 June:

guidance for parents and carers <https://www.gov.uk/government/publications/closureof-educational-settings-information-for-parents-andcarers/reopening-schools-and-other-educationalsettings-from-1-june>

Q&A which answers key questions parents may have <https://www.gov.uk/government/publications/closureof-educational-settings-information-for-parents-andcarers/closure-of-educational-settings-information-forparents-and-carers>

<https://www.gov.uk/guidance/supporting-yourchildrens-education-during-coronavirus>

Supporting your child's education during Covid 19 <https://www.gov.uk/guidance/supporting-yourchildrens-education-during-coronavirus>

<https://www.gov.uk/guidance/supporting-yourchildrens-education-during-coronavirus>

## Black History Month

Dear Parents/Carers, we are currently thinking about Black History Month for October 2020. Please take a moment to answer three questions on our survey to help us with this process.

<https://www.surveymonkey.co.uk/r/F65NH3R>

## Guidance on how pods are chosen

Some questions have arisen about how pods are chosen for child groups returning to school and whilst we are mindful of parents desire to have children with friendship groups given that we are splitting children in to 4 groups, but also as parents are letting us know of their decisions to return to school at different times this will not always be possible.

Our criteria for distribution is to make all pods as equal as possible in terms of gender, ethnicity and learning need. This is ultimately, quite rightly, a school decision and we would ask you to respect this.

## Siblings returning to school

With the return to school of children in different year groups there are different times for drop off and pick up for pods in different year groups as we look to protect each group through social distancing. We would ask you to ensure that children are collected from the school with the sibling with the earliest collection time, though if you need us to be flexible then just let us know.

## Year 6 signed going home alone permissions

For Year 6 children who are going home alone, please ensure that they have signed their home alone permissions for this to take place as we are ever mindful of the safeguarding of even our oldest children.

## Up to date medication in school please

As children return to school it is essential they have their school based medication in date so please help us to make sure this is the case as sadly otherwise we will have to send your child home until this is rectified.

## Summer Learning Offer

You will have no doubt have heard nationally of plans for some form of Summer Learning offer—as ever there has been no consultation from the Government on this and we await further news from the London Borough of Islington who will make announcements on this in due course.

## Track and Trace:

Here is the link to the latest developments on the Track and trace system and how it works:

<https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works>

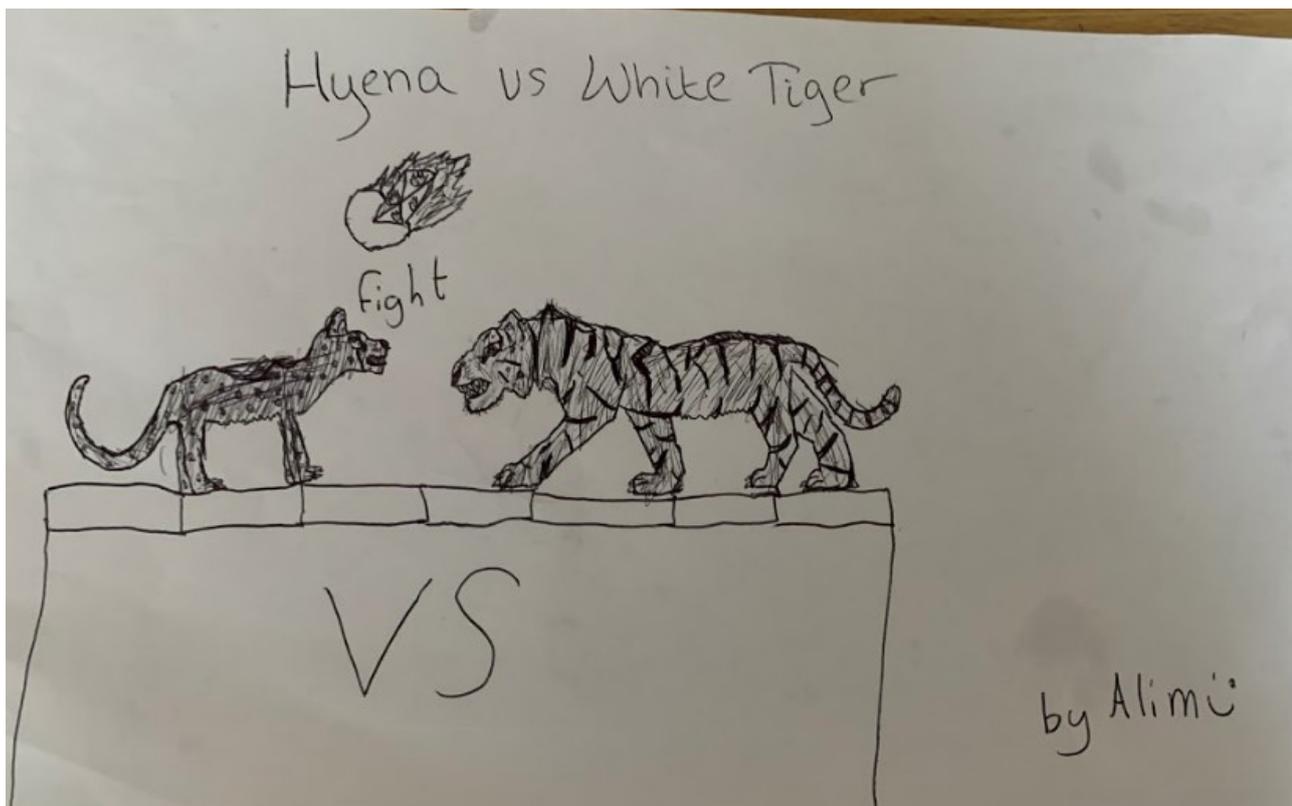
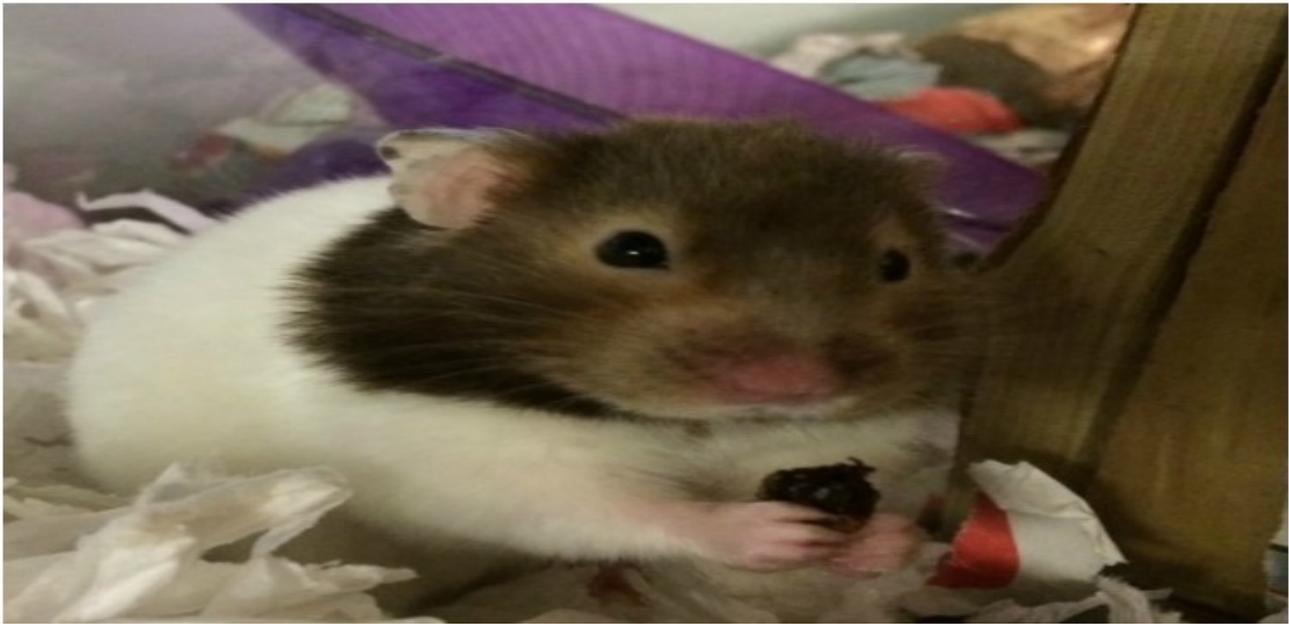
## Our learning in pictures!



Our learning in pictures!

**XHERAD'S PROJECT**  
All about my hamster Minooshee

A photo of my hamster



Our learning in pictures!

Amsterdam  
June 1665

Dear diary

I woke up this morning and saw that the clouds were beginning to cry. It was a rather gloomy day. I was huddled up in the corner of my cracked shack. I remember the mansion I used to live in and then I sighed. All I wanted to paint was myself. I didn't care a soul money. I just cared about pride. Maybe I'll paint my greatest masterpiece.

Dear father,

I hope you are well?  
I have been busy hunting. It's going great.

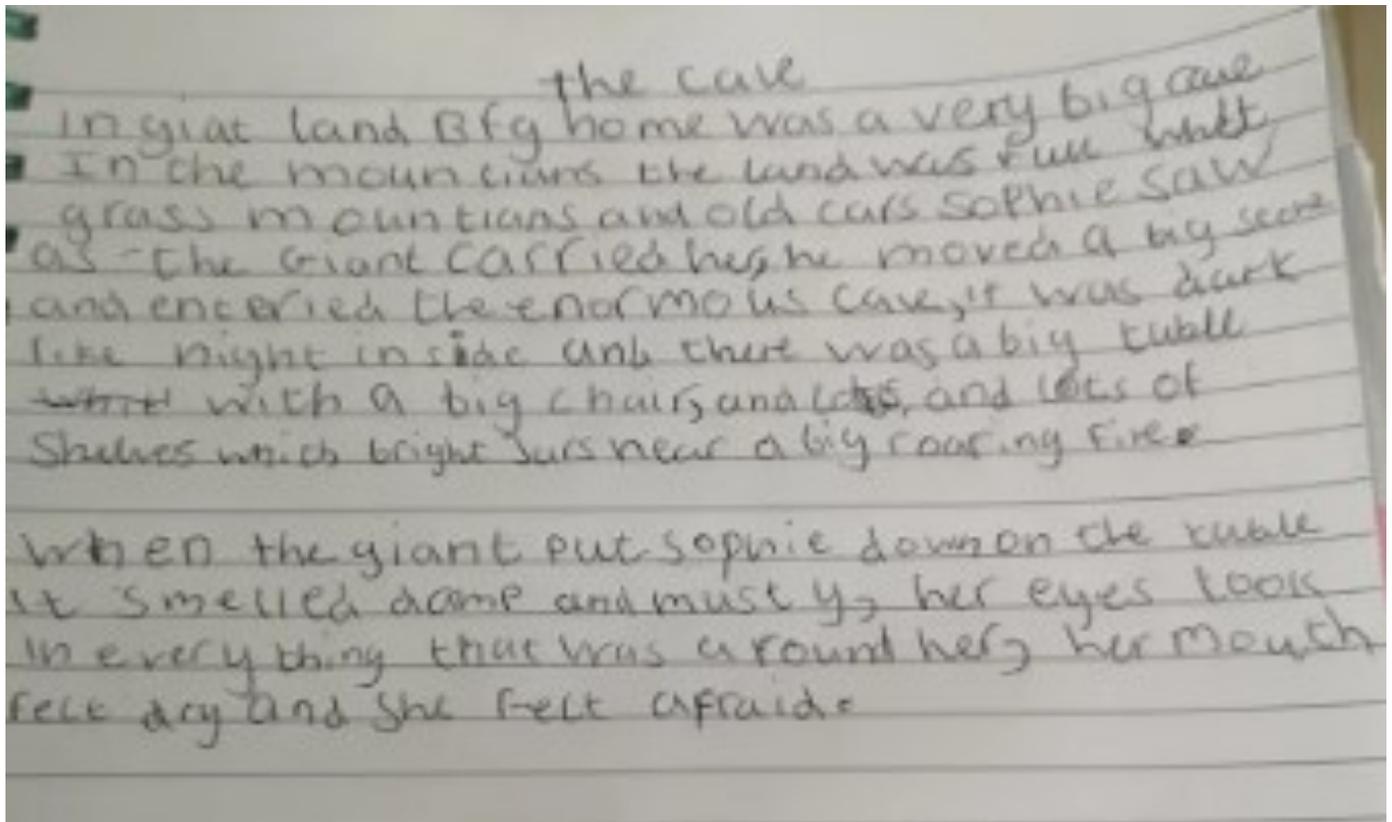
I woke up at the crack of dawn. I scampered down the stairs I was excited to go and catch some prey. I got my horse, off we went. In the distance I could see hills rolling and rolling forever. The purple heather was the only colour I saw. The only sound to be heard was the horse's hooves.

The dramatic storm <sup>was</sup> brewing into the open space. Hours past and then we saw a heron. We released the hawk. It bobbed in the air and swooped down to get heron. We went home and had a feast. I could smell the sweet ~~of~~ success of glory.

Good Bye father,

Love Freddie

Our learning in pictures!

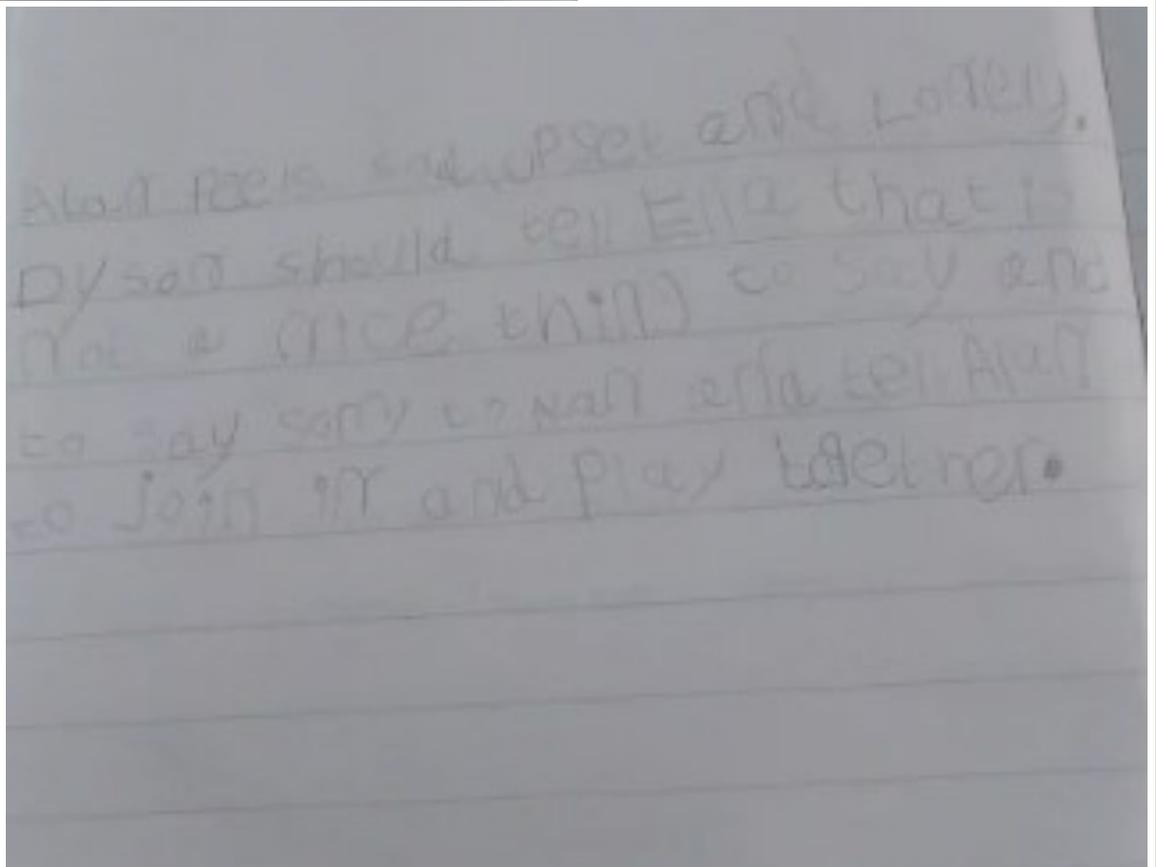
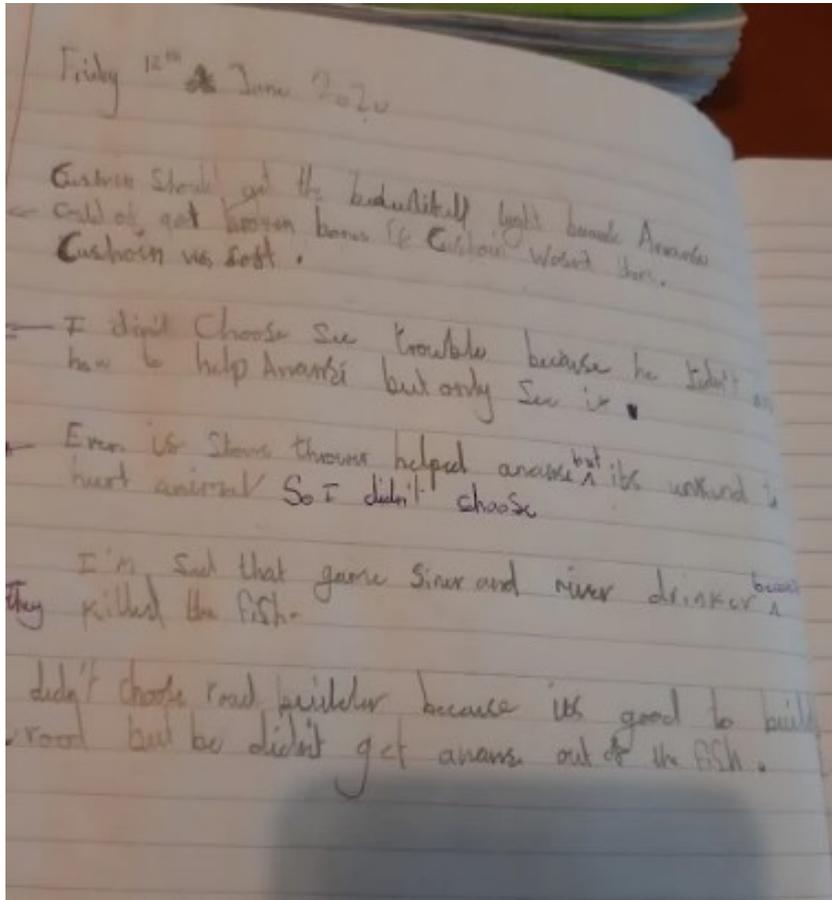


English Day 5 12.06.20

Eye-witness account

It was midnight, and I was sleeping peacefully until there came a scream. In an instant, I woke and looked towards the source of the noise. What I saw made me freeze with fear. An enormous hand, with fingers the size of a full-grown man, had snaked into the dark, dingy dormitory and grabbed Sophie! I watched, petrified, as the hand withdrew, and I saw no more.

## Our learning in pictures!



Our learning in pictures!



Our learning in pictures!





Are you worried about your child?

Worried about how to answer their questions?

Unsure how best to support them emotionally during the  
lockdown?

Fiona is happy to discuss any questions and offer  
advice.



[fiona.brisbourne@place2be.org.uk](mailto:fiona.brisbourne@place2be.org.uk)



## **Free School Meals Check:** Who can get free school meals?

Children are entitled to receive free school meals if they or their parents or guardians receive any of the following:

- Universal Credit providing you have net earnings of less than £7,400 a year (£616.67 a month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Guarantee Credit element of State Pension Credit
- Support under Part 6 of the Immigration and Asylum Act 1999
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (providing you are not entitled to Working Tax Credit and have an annual gross income of no more than £16,190 as assessed by HMRC)

It is a simple process to check by going online at the following address. If you qualify you will be informed straight away and the school will be informed within 5 days and then able to issue supermarket vouchers via the Government's national Edenred scheme to support children on Free School Meals. It does not matter which local authority you live in you still apply via the Islington portal at the website below:

<https://www.islington.gov.uk//children-and-families/benefits-and-financial-support/free-school-meals-and-uniform-grant>

Congratulations to and who are this week's current league table top ten leaders. Here are the top 10 children on the leaderboard for Times Table Rockstars:

1. Samir
2. Milla
3. Sonny
4. Amanda
5. Piper
6. Laurie
7. Cy
8. Esther
9. Amar
10. Gedeon



Don't forget to watch Friday's Achievement Assembly in the Google Classrooms to see who else is being celebrated. This now goes live on a Friday afternoon whether or not you are in school!