|  |  |  |  |
| --- | --- | --- | --- |
| **My goals for the year** | **My goals for this term** | **How you can help me achieve this** | **How did I do?** |
|  |  |  |  |
| I can independently write grammatically correct paragraphs. | I can use headings and subheadings to help organise my writing and aid presentation | * Ask a peer to help me check my work.
* Rewards.
* Remind me where the poster is.
 |  |
| I can show the inverse of multiplications and division. | I can use my knowledge of multiplication times tables (2,3,4,5,6) to solve calculations involving multiplication and division | * Times tables games
* Access to resources
* Practice regularly at home
* House points
* Challenge me
 |  |
| I can be a responsible member of the class | I can be a regular book monitor to be responsible to give out work tasks and books | * Remind me
* Let others know
* Praise me
 |  |

**Provision for this term**

|  |  |  |
| --- | --- | --- |
| **WHAT** | **WHEN** | **WHO** |

|  |  |  |
| --- | --- | --- |
| **Adult Support in Class** | **Daily** | **T/TA** |
| **Word aware** | **2x pw** | **T** |
| **Black Sheep press narrative** | **2xPW** | **TA** |